

Owls Class

Terms 1 & 2 Curriculum Information



Teachers: Mrs Robertson (Mon, Tues, Wed)
Mrs Green (Thurs, Fri)

Teaching Assistant: Mrs Whitehorn (Mon – Thurs)

Dates for your diary: (Letters to follow!)

15.9.23 – Y5/6 Federation Football Matches (at Hamsey)
27.9.23 – Owl Class Trip to the Mary Rose (Portsmouth)
5.10.23 – Year 6 Safety in Action afternoon (Newhaven Fort)
10.10.23 – Police Visit to Owls Class (E-Safety focus)
11.10.23 – KS2 Harvest Festival
31.10.23 – PATINA & PTA Halloween Fair (Beechwood Hall)
14.11.23 – Glyndebourne Performance (L'elisir d'amore)
11.12.23 – KS2 Christmas Performance

Owls Class Information:

P.E.

In terms 1 and 2, PE will take place on a Monday. Owls will take part in an extended session with our SportsCool coaches. Please send your child to school dressed in their PE kit (dark blue or black shorts/joggers, plain white t-shirt, trainers, school sweatshirt/blue hooded sweatshirt. PE will take place outside as much as possible whilst the weather is nice.

Forest School

Owls Class forest school sessions will take place on Thursdays in Term 1. (Year 5 in the morning and Year 6 in the afternoon.) Children should come to school wearing their forest school clothing. It is important that your children are dressed properly for the weather so that they can comfortably participate and enjoy the outdoors sessions. Please send your child in with a change of shoes/clothes if it is wet or muddy.

Home Learning

Please could all children continue to practise their times tables on Times Table Rock Stars. Year 6 children will receive SATS revision workbooks for home learning later in the term.

Reading

Please continue to read with your children regularly, as well as encouraging them to read independently, and update reading records. In years 5 and 6, children may fill in their own reading record if they prefer. We will collect Reading Records in on a Friday as part of our whole-school reading challenge.

Water Bottles

Please ensure your child has a clean and refreshed water bottle in school every day. Children keep their water bottles on their desks to encourage them to drink throughout the day.

Pencil Cases

Year 5 & 6 children may bring in a pencil case to use in class. We will supply all the necessary stationery. Pencil cases must stay in school.

ENGLISH

Our English work will be based on our project work: Treasure. In Terms 1 and 2, we will be studying texts and films that are linked to treasure. In Term 1, we will be reading a book called The Diver's Daughter which is based on the life of a fictional slave girl in Tudor England and also incorporates a real-life character, Jacques Francis, who was a salvage diver on the Mary Rose. In Term 2, we will be basing some of our work on texts relating to the Aztecs. Our writing will not just be based on texts, but will explore the project in different ways. For this, there will be an historical focus until Christmas. We will read a wide range of texts – fiction and non-fiction – to practise reading for different purposes and to identify themes and conventions within these texts and to extend vocabulary. We will also focus on specific grammar and punctuation and will practise spelling in class and focus on different spelling rules each week.

MATHEMATICS

In Maths, we will be developing a solid understanding of number and place value and exploring various techniques to add, subtract, multiply and divide, both mentally and using formal written methods. We will be investigating negative numbers, rounding, ordering and comparing numbers, estimating and applying this knowledge to real life situations. The children will also be developing their ability to reason with and solve problems involving number and place value. In Year 6 the emphasis will be on the place value of numbers up to 10 million and into decimals whereas in Year 5 it will be numbers up to 1,000,000. We will continue to practise our times tables using Times Table Rock Stars.

PROJECT – Discover (History)

Our focus for Terms 1 and 2 is History. In term 1, we will learn about the Tudor period and study a variety of primary and secondary sources to support our research, considering the value of each as evidence. We will consider how Tudor monarchs used their power and influence to shape history, often through their 'treasure'. In Term 2, our attention will turn to the Aztecs who were contemporary with the Tudors. We will consider what they thought of as 'treasure' and the consequences of the arrival of the Spanish conquistadors.

Our Learning
Journey is:

Treasure

Key Question:

**What is
Treasure?**

P.E.

In P.E. we will be experiencing different games and looking at developing a range of skills involved in team work games with the emphasis on communicating, collaborating and competing with each other. The children will develop their ability to use a variety of passes, using throwing techniques as well as with equipment. They will also be learning attacking and defending skills and putting them into use in competitive games. In term 2, the children will focus on movement and co-ordination, and further development of flexibility, strength, technique and control.

R.E.

Our enquiry question is 'What does it mean for Christians to believe that God is holy and loving?'. In the unit, we will consider what Christians believe about God, look for connections between biblical texts and what Christians believe and weigh up how biblical teachings may affect how we live today.

ART & DT

Whilst exploring the treasures of the Tudor period, we will study portraits of Tudor monarchs. We will find out how to draw faces in proportion and then create a Tudor portrait. In addition, we will develop children's clay work skills by creating a Tudor rose panel. In Term 2, we will create a range of different pieces based on Aztec art.

SCIENCE

Our Science focus is 'Animals, including humans'. Children will learn how to: identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; and learn how to describe the ways in which nutrients and water are transported within animals, including humans.

P.S.H.E

Our first topic for the new school year is Being Me. We consider what helps us to learn, our rights in and out of school, and the responsibilities that these bring. We will also consider the point of 'rules' and what happens when they are absent or broken. The other side of half term, we will look at similarities and differences with our peers and what makes us special.

FRENCH

We will be starting with some revision of the body parts before looking at other ways we can describe ourselves and our appearance and personalities. After half term, we will begin to look at talking about our families and friends.

COMPUTING

Our first Computing unit is about e-safety. We will be learning how to stay safe online by finding out more about privacy settings, online conversations, connecting with others and digital literacy. We will also continue our coding lessons on PurpleMash.

MUSIC

In our Music lessons this term, we will study the sea shanty What Shall We Do with the Drunken Sailor. The unit will involve singing and accompanying using instruments. We will also learn our Harvest and Christmas songs.