

**Badgers' Class information:****P.E.**

Our P.E afternoons will be **Monday and Friday** this term. Please can children come in wearing their PE kit, remember you may need a tracksuit to keep warm in case we are able to go outside.

**Homework**

Please remember to log into TTRS to practise x tables each week.

**Reading Diaries:**

Please listen to your child read 3 times a week and write in the reading diaries. Please bring reading books back to school every day.

**Our school website address is:**

[www.hamsey.e-sussex.sch.uk](http://www.hamsey.e-sussex.sch.uk)

The link to Google Classrooms can be found on the website or you can visit <https://classroom.google.com/> to see homework activities.

**Dates for your diary:**

- For important dates please see the Hamsey website and Facebook page.

**Things you could try at home to enrich this term's project:**

- Visit the British Museum
- Research about the Anglo Saxons and Scots and Vikings.
- Read some of the Anglo Saxon and Scots and Vikings stories and create a piece of artwork inspired by them.
- Visit Lewes Castle.
- Play a competitive team game.

# Welcome to Badgers' Class.

## Curriculum Information

### History

**Discover: Treasure.**

**Anglo Saxons and Scots and Vikings  
Term 1 and 2**



Teacher: Mrs Shinebourne  
Teaching Assistant: Mrs Mann

## ENGLISH

Our English work this term will take inspiration from a range of different genres. We will start the academic year using a short film as a stimulus for our writing. The Present by Jacob Frey is a thought-provoking short film that will really get the creative juices flowing! Then we will begin exploring poetry by analysing Maya Angelou's work and using her skills to write our own poetry masterpieces!

After half term, we will be using the text Anglo-Saxon Boy by Tony Bradman to delve into the world of the Vicious Vikings. Using this narrative will help us to develop our understanding of Viking life and further deepen our understanding of British History.

## HISTORY

Our focus for terms 1 and 2 will be following an historical enquiry. We will be historical detectives, discovering information about the Anglo Saxons and Scots and Vikings. We will explore the origins of the invading forces, their settlements in Britain, and delve into how these events influenced the English language and place names. Additionally, we will critically examine a range of sources from this period, allowing us to draw our own conclusions about life in Anglo-Saxon Britain. Furthermore, we will learn about daily life in a typical Anglo-Saxon village, the occupations people pursued, and the characteristics of their dwellings throughout this historical era

## R.E.

In RE, we will be focussing on the Holy Trinity. We start by looking at some of the different ways Christians show their beliefs about God. We will explore some of the stories of the Gospel which relate to the Trinity, as well as exploring biblical artwork. and look at how artwork representing the Holy Trinity.

## ART & DT

Whilst exploring the 'big question' 'What do we treasure the most?' we will create artwork inspired by our own personal treasures and then by the treasures of the world. We will be learning about Anglo Saxon illuminated letters and then designing our own design for our initials inspired by our project 'Treasure'. As part of our DT cookery sessions, we will be making Christmas biscuits. Yummo! 😊

## FRENCH

Our theme in French will be 'All About Me' in term 1, in which we will learn basic greetings, colours, numbers and commands. We will learn that all nouns have gender. We will focus on recognising and using the correct pronunciation of key vocabulary.

## COMPUTING

Our first Computing unit is about e-safety. We will be learning how to stay safe online by finding out more about privacy settings, online conversations, connecting with others and digital literacy. We will continue to use Purple Mash for these lessons.

## MUSIC

In music this term we will be taking part in our 'Sing Up' sessions with Mrs Robertson. We will learn songs for our Harvest Celebrations and after half term we will visit Glyndebourne.

## MATHEMATICS

Through the topic of place value, we will be developing the skills of rounding, partitioning, comparing and ordering numbers including negative numbers and Roman numerals. This learning will prepare us well for deepening our knowledge of calculation where we will be solving addition and subtraction, and, multiplication and division problems using a blend of written methods. The term will end with a unit on measurement where we will be using and applying our calculation skills to solve problems related to length, perimeter and area. We will continue to practise our times tables using Times Table Rock Stars.

## Our Project is:

History

Discover:

Treasure.

**Concepts: Power,  
Conflict and Value.**

**The Big Questions:**

**'What do we  
treasure the most?'**

## P.E.

In P.E., our focus will be Movement and Coordination. We will be playing team games such as Dodgeball and Benchball and to unwind we will be taking part in some Yoga. With Sportscool the children will be playing Football developing their ability to use a variety of passes, attacking and defending skills and putting them into use in competitive games. In term 2, the children will focus on dance and further development of flexibility, strength, technique and control.

## P.S.H.E

In P.S.H.E we will be exploring our 'big question' 'What do we treasure the most?' and the topics 'Being me in the world' and 'Celebrating differences'. The children will be using group discussions, games, and role-play techniques to develop their awareness of themselves, others, and the world around them.

## SCIENCE

In the first term, we will focus on the ways that living things can be classified and grouped based on their unique features and the habitat they live in. We will venture outside to explore different habitats and the plants and animals that live there. We will consider the way different plants and animals are interconnected and rely on each other. We will then use this knowledge to help us create food webs for plants and animals in our local area.