

Data Service for
Schools
DS01 Service



2024 Summer Reporting
(Provisional Data_v1)

Hamsey Community Primary School

DfE 8452060

2024 Phonics (Year 1 & Year 2) Provisional Data Pack

This report uses statutory data collected directly from schools and academies and includes early local authority, regional and national comparators.

If you have any queries regarding this report please contact: DataService.forSchools@eastsussex.gov.uk



Contents

Current Year 1

Phonics Benchmark / 2024 / School - LA - DfE Region (South East)* - NCER National / Current Year 1**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures**. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 1**.

Phonics Benchmark / 2024 / Gender / School - LA - DfE Region (South East)* - NCER National / Current Year 1**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures** by gender. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 1**.

Phonics Benchmark / 2024 / Disadvantaged / School - LA - DfE Region (South East)* - NCER National / Current Year 1**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures** by disadvantaged pupils. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 1**.

Phonics Benchmark / 2024 / SEN / School - LA - DfE Region (South East)* - NCER National / Current Year 1**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures** by pupils with SEN. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 1**.

Phonics Trend / 2024 / Current Year 1 / School - Local Authority

This trend report provides summary of % threshold standards achieved by pupils in your school in phonics. It shows attainment for 2019, 2022 and 2024 alongside a visual trend graph. It indicates the year on year (YoY) difference as either positive (green) or negative (red) change. The report also compares school YoY change with local authority YoY change indicating whether the school YoY change was higher (green) or lower (red) than the local authority YoY change (YoY vs National). This report only includes pupils who took the Phonics screening test in the current Year 1.

Phonics Trend / 2024 / Current Year 1 / School - NCER National**

This trend report provides summary of % threshold standards achieved by pupils in your school in phonics. It shows attainment for 2019, 2022 and 2024 alongside a visual trend graph. It indicates the year on year (YoY) difference as either positive (green) or negative (red) change. The report also compares school YoY change with national YoY change indicating whether the school YoY change was higher (green) or lower (red) than the national YoY change (YoY vs National). This report only includes pupils who took the Phonics screening test in the current Year 1.

Current Year 2

Phonics Benchmark / 2024 / School - LA - DfE Region (South East)* - NCER National / Current Year 2**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures**. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 2**.

Phonics Benchmark / 2024 / Gender / School - LA - DfE Region (South East)* - NCER National / Current Year 2**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures** by gender. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 2**.

Phonics Benchmark / 2024 / Disadvantaged / School - LA - DfE Region (South East)* - NCER National / Current Year 2**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures** by disadvantaged pupils. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 2**.

Phonics Benchmark / 2024 / SEN / School - LA - DfE Region (South East)* - NCER National / Current Year 2**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures** by pupils with SEN. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 2**.

Phonics Trend / 2024 / Current Year 2 / School - Local Authority

This trend report provides summary of % threshold standards achieved by pupils in your school in phonics. It shows attainment for 2019, 2022 and 2024 alongside a visual trend graph. It indicates the year on year (YoY) difference as either positive (green) or negative (red) change. The report also compares school YoY change with local authority YoY change indicating whether the school YoY change was higher (green) or lower (red) than the local authority YoY change (YoY vs National). This report only includes pupils who took the Phonics screening test in the current Year 2.

Phonics Trend / 2024 / Current Year 2 / School - NCER National**

This trend report provides summary of % threshold standards achieved by pupils in your school in phonics. It shows attainment for 2019, 2022 and 2024 alongside a visual trend graph. It indicates the year on year (YoY) difference as either positive (green) or negative (red) change. The report also compares school YoY change with national YoY change indicating whether the school YoY change was higher (green) or lower (red) than the national YoY change (YoY vs National). This report only includes pupils who took the Phonics screening test in the current Year 2.

Please Note

***DfE Regional** - These figures are based on the DfE regions. The South East figures in these reports are provisional and unpublished indicators of regional benchmarks, not official DfE data, being based on the aggregation of local authorities' data collected directly from schools. These regional results become more robust as more data is loaded by LAs, so are subject to change at this early stage.

****NCER National** - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from schools. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

Source: NCER Nexus. 2024 Phonics data in these reports are based on school data submitted to the LA on or before 30th July 2024. The NCER National attainment data for Year 1 Phonics is based on (617,000 pupils, 99% of the cohort based on January 2024 census figures). South-East Region (101,000 pupils, 100% of cohort) and East Sussex (5,205 pupils, 100% of cohort).



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	617,030	3.1%	7.6%	3.9%	5.2%	31.2%	49.1%	33.4	0.0%	0.3%	2.8%	16.6%	80.2%
-	DfE Region - South East	101,220	2.9%	7.0%	4.1%	5.7%	32.3%	47.9%	33.4	0.0%	0.3%	2.7%	16.8%	80.3%
-	Local Authority	5,205	2.3%	9.2%	4.5%	5.5%	33.2%	45.3%	32.5	0.0%	0.3%	2.1%	19.2%	78.5%
2060	Hamsey Community Primary School	16	0.0%	18.8%	6.3%	6.3%	37.5%	31.3%	28.1	0.0%	0.0%	0.0%	31.3%	68.8%

Cohort: Current Year 1 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	617,030	3.1%	7.6%	3.9%	5.2%	31.2%	49.1%	33.4	0.0%	0.3%	2.8%	16.6%	80.2%
	Female	301,180	2.0%	5.6%	3.4%	4.8%	33.0%	51.1%	34.1	0.0%	0.3%	1.8%	13.9%	84.1%
	Male	315,850	4.1%	9.4%	4.4%	5.5%	29.5%	47.1%	32.6	0.0%	0.3%	3.8%	19.3%	76.6%
-	DfE Region - South East	101,220	2.9%	7.0%	4.1%	5.7%	32.3%	47.9%	33.4	0.0%	0.3%	2.7%	16.8%	80.3%
	Female	49,140	1.9%	5.1%	3.7%	5.3%	33.9%	50.1%	34.2	0.0%	0.2%	1.7%	14.1%	84.0%
	Male	52,080	3.9%	8.8%	4.5%	6.1%	30.9%	45.9%	32.7	0.0%	0.3%	3.6%	19.3%	76.8%
-	Local Authority	5,205	2.3%	9.2%	4.5%	5.5%	33.2%	45.3%	32.5	0.0%	0.3%	2.1%	19.2%	78.5%
	Female	2,528	1.8%	7.1%	4.1%	5.1%	35.6%	46.3%	33.3	0.0%	0.4%	1.5%	16.3%	81.9%
	Male	2,677	2.8%	11.1%	4.8%	6.0%	30.9%	44.4%	31.8	0.0%	0.2%	2.6%	21.9%	75.3%
2060	Hamsey Community Primary School	16	0.0%	18.8%	6.3%	6.3%	37.5%	31.3%	28.1	0.0%	0.0%	0.0%	31.3%	68.8%
	Female	6	0.0%	0.0%	0.0%	16.7%	33.3%	50.0%	34.2	0.0%	0.0%	0.0%	16.7%	83.3%
	Male	10	0.0%	30.0%	10.0%	0.0%	40.0%	20.0%	24.4	0.0%	0.0%	0.0%	40.0%	60.0%

Cohort: Current Year 1 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Estab. No.	Estab. Name	Cohort	Mark						APS	Outcome				
			No Score	0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	617,030	3.1%	7.6%	3.9%	5.2%	31.2%	49.1%	33.4	0.0%	0.3%	2.8%	16.6%	80.2%
	Disadvantaged	121,890	4.7%	14.0%	6.2%	6.7%	32.0%	36.3%	30.3	0.0%	0.5%	4.2%	26.9%	68.4%
	Non Disadvantaged	461,820	2.6%	5.8%	3.3%	4.8%	31.0%	52.5%	34.2	0.0%	0.2%	2.4%	13.9%	83.4%
	Unknown	33,320	3.6%	8.3%	3.8%	4.8%	31.2%	48.3%	33.1	0.0%	0.3%	3.3%	16.9%	79.5%
-	DfE Region - South East	101,220	2.9%	7.0%	4.1%	5.7%	32.3%	47.9%	33.4	-	0.3%	2.7%	16.8%	80.3%
	Disadvantaged	17,230	5.1%	-	-	-	31.9%	32.3%	29.3	-	-	4.6%	30.7%	64.2%
	Non Disadvantaged	83,900	2.4%	5.2%	3.5%	5.3%	32.5%	51.1%	34.2	0.0%	0.2%	2.2%	14.0%	83.6%
	Unknown	100	35.8%	-	-	-	17.9%	36.8%	34.0	-	-	33.7%	9.5%	54.7%
-	Local Authority	5,205	2.3%	9.2%	4.5%	5.5%	33.2%	45.3%	32.5	0.0%	0.3%	2.1%	19.2%	78.5%
	Disadvantaged	1,058	3.2%	19.4%	7.2%	7.8%	32.2%	30.2%	28.1	0.0%	0.7%	2.6%	34.3%	62.5%
	Non Disadvantaged	4,147	2.1%	6.6%	3.8%	5.0%	33.4%	49.2%	33.7	0.0%	0.2%	1.9%	15.3%	82.6%
2060	Hamsey Community Primary School	16	0.0%	18.8%	6.3%	6.3%	37.5%	31.3%	28.1	0.0%	0.0%	0.0%	31.3%	68.8%
	Disadvantaged	2	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	12.0	0.0%	0.0%	0.0%	100.0%	0.0%
	Non Disadvantaged	14	0.0%	14.3%	7.1%	0.0%	42.9%	35.7%	30.4	0.0%	0.0%	0.0%	21.4%	78.6%

Cohort: Current Year 1 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Cohort: Current Year 1 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Estab. No.	Estab. Name	Cohort	Mark						APS	Outcome				
			No Score	0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	617,030	3.1%	7.6%	3.9%	5.2%	31.2%	49.1%	33.4	-	0.3%	2.8%	16.6%	80.2%
	All SEN Pupils	97,220	15.3%	24.9%	8.0%	7.5%	23.2%	21.0%	24.7	-	-	14.8%	40.4%	44.2%
	No identified SEN	509,250	0.5%	3.9%	3.1%	4.7%	32.9%	54.9%	34.9	0.0%	0.2%	0.3%	11.7%	87.8%
	Unknown	10,570	16.3%	24.4%	7.3%	6.4%	21.6%	24.0%	25.0	-	-	15.3%	38.1%	45.6%
-	DfE Region - South East	101,220	2.9%	7.0%	4.1%	5.7%	32.3%	47.9%	33.4	0.0%	0.3%	2.7%	16.8%	80.3%
	All SEN Pupils	15,120	15.3%	24.7%	8.6%	8.5%	23.3%	19.7%	24.6	0.0%	0.6%	14.8%	41.7%	43.0%
	No identified SEN	84,730	0.4%	3.6%	3.3%	5.2%	34.1%	53.4%	34.9	0.0%	0.2%	0.2%	12.1%	87.5%
	Unknown	1,370	20.1%	20.4%	7.7%	7.3%	22.3%	22.3%	25.7	0.0%	1.2%	18.9%	35.4%	44.5%
-	Local Authority	5,205	2.3%	9.2%	4.5%	5.5%	33.2%	45.3%	32.5	0.0%	0.3%	2.1%	19.2%	78.5%
	All SEN Pupils	783	13.8%	33.6%	7.8%	8.7%	21.3%	14.8%	21.4	0.0%	0.9%	12.9%	50.1%	36.1%
	No identified SEN	4,373	0.3%	4.3%	3.9%	4.9%	35.5%	51.1%	34.4	0.0%	0.2%	0.1%	13.2%	86.6%
	Unknown	49	6.1%	49.0%	0.0%	8.2%	18.4%	18.4%	17.5	0.0%	0.0%	6.1%	57.1%	36.7%
2060	Hamsey Community Primary School	16	0.0%	18.8%	6.3%	6.3%	37.5%	31.3%	28.1	0.0%	0.0%	0.0%	31.3%	68.8%
	All SEN Pupils	2	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	1.5	0.0%	0.0%	0.0%	100.0%	0.0%

Cohort: Current Year 1 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
	No identified SEN	14	0.0%	7.1%	7.1%	7.1%	42.9%	35.7%	31.9	0.0%	0.0%	0.0%	21.4%	78.6%

Cohort: Current Year 1 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Etab. No.	Etab. Name	Indicator	Average of Years	Values (& YoY* vs Self)			Values Trend	YoY* vs LA		
				2022	2023	2024		'19 to '22	'22 to '23	'23 to '24
2060	Hamsey Community Primary School	Cohort	13	11 -	11 0	16 +5		-	-	-
		WA	74.4%	72.7% -	81.8% +9.1%	68.8% -13.0%		-	+5.7%	-15.5%
		APS	0.3	30.9 -	31.5 +0.6	28.1 -3.4		-	0.0	-4.0

YoY*: Year-on-Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21

Cohort: Current Year 1 pupils entered for phonics WA: Working at or above the standard (32+) APS: Average Phonics mark

Percentage gaps are measured in percentage point changes



Etab. No.	Etab. Name	Indicator	Average of Years	Values (& YoY* vs Self)			Values Trend	YoY* vs NCER National		
				2022	2023	2024		'19 to '22	'22 to '23	'23 to '24
2060	Hamsey Community Primary School	Cohort	13	11 -	11 0	16 +5		-	-	-
		WA	74.4%	72.7% -	81.8% +9.1%	68.8% -13.0%		-	+5.7%	-14.3%
		APS	0.3	30.9 -	31.5 +0.6	28.1 -3.4		-	-0.1	-3.8

YoY*: Year-on-Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21
Cohort: Current Year 1 pupils entered for phonics **WA:** Working at or above the standard (32+) **APS:** Average Phonics mark
 Percentage gaps are measured in percentage point changes



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	143,430	9.2%	14.1%	9.1%	13.0%	33.9%	20.7%	28.4	0.0%	0.7%	8.5%	36.2%	54.6%
-	DfE Region - South East	23,370	8.4%	13.3%	9.0%	13.3%	34.8%	21.2%	28.7	-	0.6%	7.8%	35.5%	56.0%
-	Local Authority	1,285	6.3%	17.4%	10.1%	13.5%	34.5%	18.2%	27.2	0.0%	0.9%	5.4%	41.0%	52.7%
2060	Hamsey Community Primary School	4	0.0%	0.0%	25.0%	75.0%	0.0%	0.0%	26.0	0.0%	0.0%	0.0%	100.0%	0.0%

Cohort: Current Year 2 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	143,430	9.2%	14.1%	9.1%	13.0%	33.9%	20.7%	28.4	0.0%	0.7%	8.5%	36.2%	54.6%
	Female	59,690	6.9%	11.7%	8.6%	13.3%	37.2%	22.3%	29.4	0.0%	0.7%	6.1%	33.7%	59.5%
	Male	83,740	10.9%	15.8%	9.5%	12.7%	31.6%	19.6%	27.6	0.0%	0.7%	10.2%	37.9%	51.2%
-	DfE Region - South East	23,370	8.4%	13.3%	9.0%	13.3%	34.8%	21.2%	28.7	-	0.6%	7.8%	35.5%	56.0%
	Female	9,870	6.2%	11.0%	8.2%	13.3%	38.2%	23.2%	29.8	-	-	5.6%	32.4%	61.4%
	Male	13,500	10.1%	14.9%	9.5%	13.4%	32.3%	19.7%	27.9	-	-	9.5%	37.9%	52.0%
-	Local Authority	1,285	6.3%	17.4%	10.1%	13.5%	34.5%	18.2%	27.2	0.0%	0.9%	5.4%	41.0%	52.7%
	Female	528	4.0%	14.2%	9.5%	13.3%	37.9%	21.2%	28.7	0.0%	0.6%	3.4%	36.9%	59.1%
	Male	757	7.9%	19.7%	10.6%	13.6%	32.1%	16.1%	26.1	0.0%	1.1%	6.9%	43.9%	48.2%
2060	Hamsey Community Primary School	4	0.0%	0.0%	25.0%	75.0%	0.0%	0.0%	26.0	0.0%	0.0%	0.0%	100.0%	0.0%
	Female	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	27.0	0.0%	0.0%	0.0%	100.0%	0.0%
	Male	3	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	25.7	0.0%	0.0%	0.0%	100.0%	0.0%

Cohort: Current Year 2 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Estab. No.	Estab. Name	Cohort	Mark						APS	Outcome				
			No Score	0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	143,430	9.2%	14.1%	9.1%	13.0%	33.9%	20.7%	28.4	0.0%	0.7%	8.5%	36.2%	54.6%
	Disadvantaged	47,590	9.4%	17.9%	10.5%	13.6%	32.0%	16.5%	26.7	0.0%	0.9%	8.5%	42.0%	48.5%
	Non Disadvantaged	87,640	8.9%	12.0%	8.4%	12.8%	35.0%	23.0%	29.3	0.0%	0.6%	8.3%	33.1%	58.0%
	Unknown	8,200	11.7%	14.3%	8.5%	11.5%	33.6%	20.4%	28.3	0.0%	1.1%	10.6%	34.3%	54.0%
-	DfE Region - South East	23,370	8.4%	13.3%	9.0%	13.3%	34.8%	21.2%	28.7	-	0.6%	7.8%	35.5%	56.0%
	Disadvantaged	7,500	8.5%	19.0%	10.9%	13.5%	31.9%	16.2%	26.4	-	-	7.7%	43.4%	48.1%
	Non Disadvantaged	15,680	8.0%	10.6%	8.1%	13.4%	36.4%	23.6%	29.8	-	-	7.5%	32.0%	60.0%
	Unknown	190	44.4%	7.0%	5.3%	3.7%	21.9%	17.6%	30.4	0.0%	6.4%	38.0%	16.0%	39.6%
-	Local Authority	1,285	6.3%	17.4%	10.1%	13.5%	34.5%	18.2%	27.2	0.0%	0.9%	5.4%	41.0%	52.7%
	Disadvantaged	456	6.8%	21.9%	12.9%	15.1%	26.8%	16.4%	25.1	0.0%	1.5%	5.3%	50.0%	43.2%
	Non Disadvantaged	829	6.0%	15.0%	8.6%	12.5%	38.7%	19.2%	28.3	0.0%	0.5%	5.5%	36.1%	57.9%
2060	Hamsey Community Primary School	4	0.0%	0.0%	25.0%	75.0%	0.0%	0.0%	26.0	0.0%	0.0%	0.0%	100.0%	0.0%
	Disadvantaged	2	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	28.0	0.0%	0.0%	0.0%	100.0%	0.0%
	Non Disadvantaged	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	24.0	0.0%	0.0%	0.0%	100.0%	0.0%

Cohort: Current Year 2 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Cohort: Current Year 2 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard





Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	143,430	9.2%	14.1%	9.1%	13.0%	33.9%	20.7%	28.4	-	0.7%	8.5%	36.2%	54.6%
	All SEN Pupils	64,200	16.9%	22.1%	11.3%	13.3%	25.6%	10.7%	24.1	-	-	16.2%	46.8%	36.3%
	No identified SEN	71,980	1.5%	6.3%	7.1%	12.9%	42.6%	29.6%	31.9	0.0%	0.7%	0.8%	26.2%	72.2%
	Unknown	7,250	18.1%	21.3%	9.0%	10.1%	21.4%	20.1%	25.3	-	-	16.5%	40.4%	41.5%
-	DfE Region - South East	23,370	8.4%	13.3%	9.0%	13.3%	34.8%	21.2%	28.7	-	0.6%	7.8%	35.5%	56.0%
	All SEN Pupils	10,240	15.8%	22.2%	11.7%	14.0%	25.9%	10.3%	24.1	-	-	15.2%	47.9%	36.3%
	No identified SEN	12,130	1.2%	5.4%	6.7%	13.0%	43.4%	30.3%	32.2	-	-	0.7%	25.1%	73.7%
	Unknown	990	21.0%	17.1%	8.6%	10.5%	20.5%	22.3%	26.9	-	-	18.6%	36.2%	42.8%
-	Local Authority	1,285	6.3%	17.4%	10.1%	13.5%	34.5%	18.2%	27.2	0.0%	0.9%	5.4%	41.0%	52.7%
	All SEN Pupils	564	12.8%	27.8%	12.4%	12.8%	25.2%	9.0%	22.2	0.0%	1.4%	11.3%	53.0%	34.2%
	No identified SEN	691	0.6%	9.1%	8.5%	14.2%	42.5%	25.0%	30.6	0.0%	0.4%	0.1%	31.8%	67.6%
	Unknown	30	16.7%	13.3%	3.3%	10.0%	23.3%	33.3%	29.9	0.0%	0.0%	16.7%	26.7%	56.7%
2060	Hamsey Community Primary School	4	0.0%	0.0%	25.0%	75.0%	0.0%	0.0%	26.0	0.0%	0.0%	0.0%	100.0%	0.0%
	All SEN Pupils	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	24.0	0.0%	0.0%	0.0%	100.0%	0.0%

Cohort: Current Year 2 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
	No identified SEN	2	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	28.0	0.0%	0.0%	0.0%	100.0%	0.0%

Cohort: Current Year 2 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Etab. No.	Etab. Name	Indicator	Average of Years	Values (& YoY* vs Self)			Values Trend	YoY* vs LA		
				2022	2023	2024		'19 to '22	'22 to '23	'23 to '24
2060	Hamsey Community Primary School	Cohort	6	9 -	5 -4	4 -1		-	-	-
		WA	48.9%	66.7% -	80.0% +13.3%	0.0% -80.0%		-	-3.9%	-76.6%
		APS	0.3	29.2 -	33.8 +4.6	26.0 -7.8		-	+1.5	-7.4

YoY*: Year-on-Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21

Cohort: Current Year 2 pupils entered for phonics WA: Working at or above the standard (32+) APS: Average Phonics mark

Percentage gaps are measured in percentage point changes



Etab. No.	Etab. Name	Indicator	Average of Years	Values (& YoY* vs Self)			Values Trend	YoY* vs NCER National		
				2022	2023	2024		'19 to '22	'22 to '23	'23 to '24
2060	Hamsey Community Primary School	Cohort	6	9 -	5 -4	4 -1		-	-	-
		WA	48.9%	66.7% -	80.0% +13.3%	0.0% -80.0%		-	-1.2%	-75.9%
		APS	0.3	29.2 -	33.8 +4.6	26.0 -7.8		-	+1.5	-7.0

YoY*: Year-on-Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21

Cohort: Current Year 2 pupils entered for phonics WA: Working at or above the standard (32+) APS: Average Phonics mark

Percentage gaps are measured in percentage point changes

