

Data Service for
Schools
DS01 Service



2023 Summer Reporting
(Provisional Data_v1)

Hamsey Community Primary School

DfE 8452060

2023 Phonics (Year 1 & Year 2) Provisional Data Pack

This report uses statutory data collected directly from schools and academies and includes early local authority, regional and national comparators.

If you have any queries regarding this report please contact: DataService.forSchools@eastsussex.gov.uk



Contents

Current Year 1

Phonics Benchmark / 2023 / School - LA - DfE Region (South East)* - NCER National / Current Year 1**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures**. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 1**.

Phonics Benchmark / 2023 / Gender / School - LA - DfE Region (South East)* - NCER National / Current Year 1**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures** by gender. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 1**.

Phonics Benchmark / 2023 / Disadvantaged / School - LA - DfE Region (South East)* - NCER National / Current Year 1**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures** by disadvantaged pupils. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 1**.

Phonics Benchmark / 2023 / SEN / School - LA - DfE Region (South East)* - NCER National / Current Year 1**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures** by pupils with SEN. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 1**.

Phonics Trend / 2023 / Current Year 1 / School - Local Authority

This trend report provides summary of % threshold standards achieved by pupils in your school in phonics. It shows attainment for 2019, 2022 and 2023 alongside a visual trend graph. It indicates the year on year (YoY) difference as either positive (green) or negative (red) change. The report also compares school YoY change with local authority YoY change indicating whether the school YoY change was higher (green) or lower (red) than the local authority YoY change (YoY vs National). This report only includes pupils who took the Phonics screening test in the **current Year 1**.

Phonics Trend / 2023 / Current Year 1 / School - NCER National**

This trend report provides summary of % threshold standards achieved by pupils in your school in phonics. It shows attainment for 2019, 2022 and 2023 alongside a visual trend graph. It indicates the year on year (YoY) difference as either positive (green) or negative (red) change. The report also compares school YoY change with national YoY change indicating whether the school YoY change was higher (green) or lower (red) than the national YoY change (YoY vs National). This report only includes pupils who took the Phonics screening test in the **current Year 1**.

Current Year 2

Phonics Benchmark / 2023 / School - LA - DfE Region (South East)* - NCER National / Current Year 2**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures**. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 2**.

Phonics Benchmark / 2023 / Gender / School - LA - DfE Region (South East)* - NCER National / Current Year 2**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures** by gender. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 2**.

Phonics Benchmark / 2023 / Disadvantaged / School - LA - DfE Region (South East)* - NCER National / Current Year 2**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures** by disadvantaged pupils. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 2**.

Phonics Benchmark / 2023 / SEN / School - LA - DfE Region (South East)* - NCER National / Current Year 2**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region* and NCER National figures** by pupils with SEN. It shows Working At (WA) and Working Towards (WT) the expected standard. This report only includes pupils who took the Phonics screening test in the **current Year 2**.

Phonics Trend / 2023 / Current Year 2 / School - Local Authority

This trend report provides summary of % threshold standards achieved by pupils in your school in phonics. It shows attainment for 2019, 2022 and 2023 alongside a visual trend graph. It indicates the year on year (YoY) difference as either positive (green) or negative (red) change. The report also compares school YoY change with local authority YoY change indicating whether the school YoY change was higher (green) or lower (red) than the local authority YoY change (YoY vs National). This report only includes pupils who took the Phonics screening test in the **current Year 2**.

Phonics Trend / 2023 / Current Year 2 / School - NCER National**

This trend report provides summary of % threshold standards achieved by pupils in your school in phonics. It shows attainment for 2019, 2022 and 2023 alongside a visual trend graph. It indicates the year on year (YoY) difference as either positive (green) or negative (red) change. The report also compares school YoY change with national YoY change indicating whether the school YoY change was higher (green) or lower (red) than the national YoY change (YoY vs National). This report only includes pupils who took the Phonics screening test in the **current Year 2**.

Please Note

***DfE Regional** - These figures are based on the DfE regions. The South East figures in these reports are provisional and unpublished indicators of regional benchmarks, not official DfE data, being based on the aggregation of local authorities' data collected directly from schools. These regional results become more robust as more data is loaded by LAs, so are subject to change at this early stage.

****NCER National** - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from schools. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. **NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.**

Source: NCER Nexus. 2023 Phonics data in these reports are based on school data submitted to the LA on or before 24th July 2023. The NCER National attainment data for Year 1 Phonics is based on (626,500 pupils, 99% of the cohort based on January 2023 census figures). South-East Region (102,000 pupils, 100% of cohort) and East Sussex (5,130 pupils, 100% of cohort).



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	626,490	2.8%	8.2%	4.4%	5.7%	30.3%	48.6%	33.0	0.0%	0.3%	2.5%	18.3%	78.9%
-	DfE Region - South East	102,040	2.6%	7.7%	4.6%	6.4%	31.6%	47.1%	33.0	0.0%	0.2%	2.4%	18.8%	78.6%
-	Local Authority	5,130	1.8%	10.3%	5.2%	6.7%	33.2%	42.8%	31.9	0.0%	0.2%	1.6%	22.2%	76.0%
2060	Hamsey Community Primary School	11	0.0%	9.1%	0.0%	9.1%	63.6%	18.2%	31.5	0.0%	0.0%	0.0%	18.2%	81.8%

Cohort: Current Year 1 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	626,490	2.8%	8.2%	4.4%	5.7%	30.3%	48.6%	33.0	-	0.3%	2.5%	18.3%	78.9%
	Female	305,400	1.8%	-	-	5.5%	31.3%	51.1%	33.8	-	-	1.5%	15.7%	82.4%
	Male	320,980	3.7%	9.9%	4.9%	6.0%	29.2%	46.3%	32.3	0.0%	0.3%	3.3%	20.8%	75.5%
	Not Recorded	120	0.0%	-	-	-	27.4%	51.3%	34.0	-	-	-	21.4%	78.6%
-	DfE Region - South East	102,040	2.6%	7.7%	4.6%	6.4%	31.6%	47.1%	33.0	-	0.2%	2.4%	18.8%	78.6%
	Female	49,950	1.7%	6.0%	4.1%	6.2%	32.6%	49.4%	33.8	-	-	1.5%	16.3%	82.0%
	Male	52,090	3.4%	9.4%	5.1%	6.6%	30.6%	44.8%	32.3	-	-	3.2%	21.1%	75.4%
-	Local Authority	5,130	1.8%	10.3%	5.2%	6.7%	33.2%	42.8%	31.9	0.0%	0.2%	1.6%	22.2%	76.0%
	Female	2,470	1.1%	7.6%	4.2%	7.0%	34.8%	45.2%	33.0	0.0%	0.1%	1.0%	18.8%	80.0%
	Male	2,660	2.4%	12.9%	6.1%	6.3%	31.6%	40.6%	30.9	0.0%	0.2%	2.2%	25.3%	72.3%
2060	Hamsey Community Primary School	11	0.0%	9.1%	0.0%	9.1%	63.6%	18.2%	31.5	0.0%	0.0%	0.0%	18.2%	81.8%
	Female	6	0.0%	0.0%	0.0%	16.7%	50.0%	33.3%	34.2	0.0%	0.0%	0.0%	16.7%	83.3%
	Male	5	0.0%	20.0%	0.0%	0.0%	80.0%	0.0%	28.4	0.0%	0.0%	0.0%	20.0%	80.0%

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Estab. No.	Estab. Name	Cohort	Mark						Outcome					
			No Score	0-15	16-23	24-31	32-36	37-40	APS	Q	A	D	WT	WA
-	NCER National	626,490	2.8%	8.2%	4.4%	5.7%	30.3%	48.6%	33.0	0.0%	0.3%	2.5%	18.3%	78.9%
	Disadvantaged	127,040	4.0%	15.0%	6.8%	7.4%	30.9%	36.0%	29.9	0.0%	0.4%	3.5%	29.2%	66.8%
	Non Disadvantaged	467,030	2.4%	6.3%	3.8%	5.3%	30.2%	52.0%	33.9	0.0%	0.3%	2.1%	15.4%	82.2%
	Unknown	32,420	3.5%	8.6%	4.1%	5.0%	29.1%	49.6%	33.0	0.0%	0.3%	3.2%	17.7%	78.7%
-	DfE Region - South East	102,040	2.6%	7.7%	4.6%	6.4%	31.6%	47.1%	33.0	0.0%	0.2%	2.4%	18.8%	78.6%
	Disadvantaged	17,810	4.2%	17.0%	-	-	-	-	28.8	-	-	3.7%	-	62.3%
	Non Disadvantaged	84,180	2.2%	5.8%	4.0%	5.9%	31.7%	50.4%	33.9	0.0%	0.2%	2.0%	15.7%	82.1%
	Unknown	50	66.7%	-	-	-	-	-	34.1	-	-	57.8%	-	26.7%
-	Local Authority	5,130	1.8%	10.3%	5.2%	6.7%	33.2%	42.8%	31.9	0.0%	0.2%	1.6%	22.2%	76.0%
	Disadvantaged	1,143	2.3%	20.3%	7.1%	7.0%	32.5%	30.9%	28.0	0.0%	0.3%	1.9%	34.4%	63.3%
	Non Disadvantaged	3,987	1.7%	7.4%	4.7%	6.6%	33.4%	46.3%	33.1	0.0%	0.1%	1.6%	18.7%	79.6%
2060	Hamsey Community Primary School	11	0.0%	9.1%	0.0%	9.1%	63.6%	18.2%	31.5	0.0%	0.0%	0.0%	18.2%	81.8%
	Non Disadvantaged	11	0.0%	9.1%	0.0%	9.1%	63.6%	18.2%	31.5	0.0%	0.0%	0.0%	18.2%	81.8%

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Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	626,490	2.8%	8.2%	4.4%	5.7%	30.3%	48.6%	33.0	-	0.3%	2.5%	18.3%	78.9%
	All SEN Pupils	90,370	14.0%	27.0%	8.8%	7.9%	22.4%	20.0%	23.9	-	-	13.5%	43.7%	42.3%
	No identified SEN	521,690	0.5%	4.6%	3.6%	5.3%	31.8%	54.1%	34.6	0.0%	0.3%	0.3%	13.5%	85.9%
	Unknown	14,430	13.1%	20.5%	6.7%	6.9%	22.6%	30.3%	27.1	-	-	12.0%	34.0%	52.8%
-	DfE Region - South East	102,040	2.6%	7.7%	4.6%	6.4%	31.6%	47.1%	33.0	-	0.2%	2.4%	18.8%	78.6%
	All SEN Pupils	14,080	14.0%	26.9%	9.5%	8.3%	22.6%	18.7%	23.7	-	-	13.4%	44.7%	41.3%
	No identified SEN	86,020	0.5%	4.3%	3.8%	6.1%	33.3%	52.1%	34.5	-	-	0.3%	14.2%	85.4%
	Unknown	1,940	15.5%	19.9%	7.5%	7.5%	20.3%	29.4%	27.0	0.0%	0.8%	14.7%	34.8%	49.6%
-	Local Authority	5,130	1.8%	10.3%	5.2%	6.7%	33.2%	42.8%	31.9	0.0%	0.2%	1.6%	22.2%	76.0%
	All SEN Pupils	705	11.1%	35.0%	10.2%	6.1%	22.0%	15.6%	20.9	0.0%	0.4%	10.6%	51.3%	37.6%
	No identified SEN	4,377	0.2%	6.0%	4.3%	6.7%	35.2%	47.6%	33.7	0.0%	0.1%	0.0%	17.0%	82.8%
	Unknown	48	14.6%	37.5%	16.7%	8.3%	10.4%	12.5%	19.0	0.0%	0.0%	14.6%	62.5%	22.9%
2060	Hamsey Community Primary School	11	0.0%	9.1%	0.0%	9.1%	63.6%	18.2%	31.5	0.0%	0.0%	0.0%	18.2%	81.8%
	No identified SEN	11	0.0%	9.1%	0.0%	9.1%	63.6%	18.2%	31.5	0.0%	0.0%	0.0%	18.2%	81.8%

Cohort: Current Year 1 pupils entered for phonics

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Etab. No.	Etab. Name	Indicator	Average of Years	Values (& YoY* vs Self)			Values Trend	YoY* vs LA		
				2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
2060	Hamsey Community Primary School	Cohort	11	12 -	11 -1	11 0		-	-	-
		WA	79.3%	83.3% -	72.7% -10.6%	81.8% +9.1%		-	-1.5%	+5.7%
		APS	0.3	33.8 -	30.9 -2.9	31.5 +0.6		-	-0.7	0.0

YoY*: Year-on-Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21

Cohort: Current Year 1 pupils entered for phonics WA: Working at or above the standard (32+) APS: Average Phonics mark

Percentage gaps are measured in percentage point changes



Etab. No.	Etab. Name	Indicator	Average of Years	Values (& YoY* vs Self)			Values Trend	YoY* vs NCER National		
				2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
2060	Hamsey Community Primary School	Cohort	11	12 -	11 -1	11 0		-	-	-
		WA	79.3%	83.3% -	72.7% -10.6%	81.8% +9.1%		-	-4.2%	+5.7%
		APS	0.3	33.8 -	30.9 -2.9	31.5 +0.6		-	-1.4	-0.1

YoY*: Year-on-Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21

Cohort: Current Year 1 pupils entered for phonics WA: Working at or above the standard (32+) APS: Average Phonics mark

Percentage gaps are measured in percentage point changes



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	167,480	7.2%	13.1%	8.7%	12.3%	32.7%	26.0%	29.2	0.0%	0.7%	6.3%	34.1%	58.8%
-	DfE Region - South East	27,710	7.0%	12.3%	8.7%	12.7%	33.3%	25.9%	29.4	0.0%	0.6%	6.4%	33.8%	59.2%
-	Local Authority	1,527	4.4%	17.8%	9.6%	12.1%	32.9%	23.2%	27.6	0.0%	0.1%	4.3%	39.6%	56.1%
2060	Hamsey Community Primary School	5	0.0%	0.0%	0.0%	20.0%	60.0%	20.0%	33.8	0.0%	0.0%	0.0%	20.0%	80.0%

Cohort: Current Year 2 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

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Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	167,630	7.2%	13.1%	8.7%	12.3%	32.7%	26.0%	29.2	0.0%	0.7%	6.3%	34.1%	58.8%
	Female	71,970	5.2%	-	-	-	-	-	30.2	-	-	4.3%	31.3%	63.6%
	Male	95,640	8.7%	15.0%	9.0%	12.3%	31.0%	24.1%	28.3	0.0%	0.7%	7.8%	36.3%	55.2%
	Not Recorded	30	35.7%	-	-	-	-	-	25.3	-	-	32.1%	28.6%	35.7%
-	DfE Region - South East	27,710	7.0%	12.3%	8.7%	12.7%	33.3%	25.9%	29.4	0.0%	0.6%	6.4%	33.8%	59.2%
	Female	12,080	4.5%	10.1%	8.1%	12.7%	35.9%	28.6%	30.4	0.0%	0.5%	4.0%	30.9%	64.5%
	Male	15,630	8.9%	14.0%	9.2%	12.7%	31.3%	23.8%	28.6	0.0%	0.6%	8.3%	36.0%	55.2%
-	Local Authority	1,527	4.4%	17.8%	9.6%	12.1%	32.9%	23.2%	27.6	0.0%	0.1%	4.3%	39.6%	56.1%
	Female	651	3.2%	14.0%	9.5%	13.2%	33.9%	26.1%	28.9	0.0%	0.3%	2.9%	36.7%	60.1%
	Male	876	5.3%	20.7%	9.7%	11.3%	32.1%	21.0%	26.6	0.0%	0.0%	5.3%	41.7%	53.1%
2060	Hamsey Community Primary School	5	0.0%	0.0%	0.0%	20.0%	60.0%	20.0%	33.8	0.0%	0.0%	0.0%	20.0%	80.0%
	Female	3	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	35.3	0.0%	0.0%	0.0%	0.0%	100.0%
	Male	2	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	31.5	0.0%	0.0%	0.0%	50.0%	50.0%

Cohort: Current Year 2 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	167,630	7.2%	13.1%	8.7%	12.3%	32.7%	26.0%	29.2	0.0%	0.7%	6.3%	34.1%	58.8%
	Disadvantaged	55,990	7.3%	17.0%	10.0%	12.9%	31.1%	21.7%	27.5	0.0%	0.8%	6.4%	39.9%	52.8%
	Non Disadvantaged	103,420	6.9%	11.0%	7.9%	12.1%	33.7%	28.4%	30.1	0.0%	0.6%	6.1%	31.0%	62.2%
	Unknown	8,230	9.8%	13.3%	8.9%	11.9%	30.9%	25.2%	28.9	0.0%	1.1%	8.8%	34.1%	56.0%
-	DfE Region - South East	27,710	7.0%	12.3%	8.7%	12.7%	33.3%	25.9%	29.4	-	0.6%	6.4%	33.8%	59.2%
	Disadvantaged	8,860	7.3%	17.8%	10.2%	12.9%	31.1%	20.7%	27.2	-	-	6.4%	40.9%	51.8%
	Non Disadvantaged	18,730	6.6%	9.8%	8.1%	12.7%	34.5%	28.4%	30.5	-	-	6.2%	30.5%	62.9%
	Unknown	110	50.9%	7.1%	5.4%	6.3%	15.2%	15.2%	29.2	-	-	49.1%	18.8%	30.4%
-	Local Authority	1,527	4.4%	17.8%	9.6%	12.1%	32.9%	23.2%	27.6	0.0%	0.1%	4.3%	39.6%	56.1%
	Disadvantaged	600	4.0%	25.3%	11.3%	11.0%	30.5%	17.8%	24.9	0.0%	0.3%	3.7%	47.7%	48.3%
	Non Disadvantaged	926	4.6%	13.0%	8.5%	12.9%	34.3%	26.7%	29.4	0.0%	0.0%	4.6%	34.3%	61.0%
	Unknown	1	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	32.0	0.0%	0.0%	0.0%	0.0%	100.0%
2060	Hamsey Community Primary School	5	0.0%	0.0%	0.0%	20.0%	60.0%	20.0%	33.8	0.0%	0.0%	0.0%	20.0%	80.0%
	Disadvantaged	3	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	35.3	0.0%	0.0%	0.0%	0.0%	100.0%

Cohort: Current Year 2 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
	Non Disadvantaged	2	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	31.5	0.0%	0.0%	0.0%	50.0%	50.0%

Cohort: Current Year 2 pupils entered for phonics

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Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	NCER National	167,630	7.2%	13.1%	8.7%	12.3%	32.7%	26.0%	29.2	0.0%	0.7%	6.3%	34.1%	58.8%
	All SEN Pupils	66,220	14.1%	22.8%	11.8%	13.4%	25.2%	12.9%	24.2	0.0%	0.7%	13.3%	47.9%	38.1%
	No identified SEN	93,170	1.5%	5.7%	6.4%	11.8%	38.9%	35.6%	32.4	0.0%	0.6%	0.6%	24.0%	74.7%
	Unknown	8,240	16.2%	19.2%	9.1%	9.7%	22.7%	23.0%	26.4	0.0%	1.7%	14.4%	38.0%	45.8%
-	DfE Region - South East	27,710	7.0%	12.3%	8.7%	12.7%	33.3%	25.9%	29.4	0.0%	0.6%	6.4%	33.8%	59.2%
	All SEN Pupils	10,830	14.5%	22.3%	12.1%	13.5%	25.2%	12.4%	24.3	0.0%	0.7%	13.9%	47.9%	37.6%
	No identified SEN	15,670	1.0%	4.9%	6.5%	12.4%	39.8%	35.4%	32.7	0.0%	0.5%	0.5%	23.8%	75.2%
	Unknown	1,200	16.8%	18.5%	8.5%	10.5%	21.9%	23.8%	26.9	0.0%	1.0%	15.8%	37.5%	45.8%
-	Local Authority	1,527	4.4%	17.8%	9.6%	12.1%	32.9%	23.2%	27.6	0.0%	0.1%	4.3%	39.6%	56.1%
	All SEN Pupils	581	10.3%	34.6%	14.1%	11.0%	22.2%	7.7%	20.4	0.0%	0.2%	10.2%	59.7%	29.9%
	No identified SEN	916	0.3%	6.7%	7.0%	13.1%	40.0%	33.0%	31.9	0.0%	0.1%	0.2%	26.7%	72.9%
	Unknown	30	13.3%	33.3%	3.3%	3.3%	23.3%	23.3%	22.3	0.0%	0.0%	13.3%	40.0%	46.7%
2060	Hamsey Community Primary School	5	0.0%	0.0%	0.0%	20.0%	60.0%	20.0%	33.8	0.0%	0.0%	0.0%	20.0%	80.0%
	All SEN Pupils	2	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	34.0	0.0%	0.0%	0.0%	0.0%	100.0%

Cohort: Current Year 2 pupils entered for phonics

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Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
	No identified SEN	3	0.0%	0.0%	0.0%	33.3%	33.3%	33.3%	33.7	0.0%	0.0%	0.0%	33.3%	66.7%

Cohort: Current Year 2 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

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Etab. No.	Etab. Name	Indicator	Average of Years	Values (& YoY* vs Self)			Values Trend	YoY* vs LA		
				2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
2060	Hamsey Community Primary School	Cohort	5	2 -	9 +7	5 -4		-	-	-
		WA	48.9%	0.0% -	66.7% +66.7%	80.0% +13.3%		-	+81.2%	-3.9%
		APS	0.2	10.5 -	29.2 +18.7	33.8 +4.6		-	+21.4	+1.5

YoY*: Year-on-Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21

Cohort: Current Year 2 pupils entered for phonics WA: Working at or above the standard (32+) APS: Average Phonics mark

Percentage gaps are measured in percentage point changes





Etab. No.	Etab. Name	Indicator	Average of Years	Values (& YoY* vs Self)			Values Trend	YoY* vs NCER National		
				2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
2060	Hamsey Community Primary School	Cohort	5	2 -	9 +7	5 -4		-	-	-
		WA	48.9%	0.0% -	66.7% +66.7%	80.0% +13.3%		-	+78.4%	-1.3%
		APS	0.2	10.5 -	29.2 +18.7	33.8 +4.6		-	+21.3	+1.5

YoY*: Year-on-Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21

Cohort: Current Year 2 pupils entered for phonics WA: Working at or above the standard (32+) APS: Average Phonics mark

Percentage gaps are measured in percentage point changes