

**Data Service for Schools**  
DS01 Service



**2023 Summer Reporting**  
**(Provisional Data\_v1)**

# Hamsey Community Primary School

DfE 8452060

**2023 Key Stage 1 Provisional Data Pack**

*This report uses statutory data collected directly from schools and academies and includes provisional local authority, regional and national comparators.*

*If you have any queries regarding this report please contact: [DataService.forSchools@eastsussex.gov.uk](mailto:DataService.forSchools@eastsussex.gov.uk)*



## **Contents**

### **KS1 Summary / 2023 / School**

This report provides a summary of % threshold standards achieved by pupils in your school. The report includes % of pupils working at the Expected Standard ( $\geq$ Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ( $<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

### **KS1 Summary / 2023 / Local Authority**

This report provides a summary of % threshold standards achieved by pupils in East Sussex local authority. The report includes % of pupils working at the Expected Standard ( $\geq$ Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ( $<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

### **KS1 Summary / 2023 / NCER National\*\***

This report provides a summary of % threshold standards achieved by pupils nationally. The report includes % of pupils working at the Expected Standard ( $\geq$ Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ( $<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

### **KS1 Summary List / 2023 / School - LA - DfE Region (South East)\* - NCER National\*\***

This report provides a summary of % threshold standards achieved by pupils in your school and other schools in East Sussex, South East DfE Region\* and NCER National figures\*\*. The report includes % of pupils working at the Expected Standard ( $\geq$ Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ( $<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

### **KS1 Summary List / 2023 / Gender / School - LA - DfE Region (South East)\* - NCER National\*\***

This report provides a summary of % threshold standards achieved by pupils in your school and other schools in East Sussex, South East DfE Region\* and NCER National figures\*\* by gender. The report includes % of pupils working at the Expected Standard ( $\geq$ Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ( $<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

### **KS1 Summary List / 2023 / Disadvantaged / School - LA - DfE Region (South East)\* - NCER National\*\***

This report provides a summary of % threshold standards achieved by pupils in your school and other schools in East Sussex, South East DfE Region\* and NCER National figures\*\* by disadvantaged pupils. The report includes % of pupils working at the Expected Standard ( $\geq$ Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ( $<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

### **KS1 Summary List / 2023 / SEN / School - LA - DfE Region (South East)\* - NCER National\*\***

This report provides a summary of % threshold standards achieved by pupils in your school and other schools in East Sussex, South East DfE Region\* and NCER National figures\*\* by pupils with special educational needs. The report includes % of pupils working at the Expected Standard ( $\geq$ Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ( $<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

### **KS1 Trend / 2023 / School - Local Authority\*\***

This trend report provides summary of % threshold standards achieved by your school vs East Sussex local authority\*\* in key subjects for KS1 using statutory assessments. It shows attainment for **2019**, **2022** and **2023** data alongside a visual trend graph. The report indicates the year on year (YoY vs Self) difference as either positive (green) or negative (red) change. The report also compares school YoY change with local authority YoY change indicating whether the local authority YoY change was higher (green) or lower (red) than the school YoY change (YoY vs NCER National). YoY = Year on Year.

### **KS1 Trend / 2023 / School - NCER National\*\***

This trend report provides summary of % threshold standards achieved by your school vs NCER National\*\* in key subjects for KS1 using statutory assessments. It shows attainment for **2019**, **2022** and **2023** data alongside a visual trend graph. The report indicates the year on year (YoY vs Self) difference as either positive (green) or negative (red) change. The report also compares school YoY change with national YoY change indicating whether the national YoY change was higher (green) or lower (red) than the school YoY change (YoY vs NCER National). YoY = Year on Year.

## **Please Note**

**\*DfE Regional** - These figures are based on the DfE regions. The South East figures in these reports are provisional and unpublished indicators of regional benchmarks, not official DfE data, being based on the aggregation of local authorities' data collected directly from schools. These regional results become more robust as more data is loaded by LAs, so are subject to change at this early stage.

**\*\*NCER National** - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from schools. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

**Source: NCER Nexus. 2023 KS1 data in these reports are based on school data submitted to the LA on or before 25th July 2023. The NCER National attainment data is based on (643,200 pupils, 99% of the cohort based on January 2023 census figures). South East Region 104,600 pupils, 100% of cohort) and East Sussex (5,352 pupils, 100% of cohort).**

Hamsey Community Primary School (2060)

Subject	Cohort	A	EM	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	15	0.0%	0.0%	0.0%	0.0%	0.0%	13.3%	20.0%	33.3%	33.3%	33.3%	66.7%	33.3%
Writing	15	0.0%	0.0%	0.0%	0.0%	0.0%	26.7%	6.7%	60.0%	6.7%	33.3%	66.7%	6.7%
Maths	15	0.0%	0.0%	0.0%	0.0%	0.0%	13.3%	20.0%	66.7%	0.0%	33.3%	66.7%	0.0%
Science	15	0.0%	-	-	-	-	-	13.3%	86.7%	-	13.3%	86.7%	-
RWM*	15	-	-	-	-	-	-	-	-	0.0%	20.0%	53.3%	0.0%
RWMS*	15	-	-	-	-	-	-	-	-	-	13.3%	53.3%	-

● A = Absent | ● EM= Engagement Model | ● PK1 = Pre-key stage standard 1 | ● PK2 = Pre-key stage standard 2 |  
 ● PK3 = Pre-key stage standard 3 | ● PK4 = Pre-key stage standard 4 | ● HNM = Has not met the expected standard | ● WTS = Working towards the expected standard |  
 ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

\* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

- = value suppressed, negligible or unavailable

### Local Authority

Subject	Cohort	A	EM	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	5,352	0.2%	1.0%	0.8%	1.7%	3.2%	4.3%	20.8%	49.9%	18.0%	31.9%	67.9%	18.0%
Writing	5,352	0.2%	1.0%	0.9%	1.8%	4.0%	5.7%	27.1%	52.3%	7.0%	40.5%	59.3%	7.0%
Maths	5,352	0.2%	1.1%	0.4%	0.4%	2.1%	5.2%	21.7%	54.3%	14.6%	30.9%	68.9%	14.6%
Science	5,352	0.4%	-	-	-	-	-	19.9%	79.7%	-	19.9%	79.7%	-
RWM*	5,352	-	-	-	-	-	-	-	-	5.1%	24.3%	54.9%	5.1%
RWMS*	5,352	-	-	-	-	-	-	-	-	-	17.2%	54.7%	-

● **A** = Absent | ● **EM** = Engagement Model | ● **PK1** = Pre-key stage standard 1 | ● **PK2** = Pre-key stage standard 2 |  
 ● **PK3** = Pre-key stage standard 3 | ● **PK4** = Pre-key stage standard 4 | ● **HNM** = Has not met the expected standard | ● **WTS** = Working towards the expected standard |  
 ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

\* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

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NCER National

Subject	Cohort	A	EM	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	643,200	0.2%	0.9%	1.0%	1.4%	2.6%	3.9%	21.7%	49.5%	18.8%	31.5%	68.3%	18.8%
Writing	643,210	0.2%	0.9%	1.2%	1.8%	2.8%	4.6%	28.4%	51.9%	8.2%	39.7%	60.1%	8.2%
Maths	643,200	0.2%	0.9%	0.6%	0.7%	1.8%	3.9%	21.4%	54.1%	16.4%	29.4%	70.4%	16.4%
Science	643,180	0.3%	-	-	-	-	-	21.0%	78.7%	-	21.0%	78.7%	-
RWM*	643,200	-	-	-	-	-	-	-	-	6.2%	23.5%	56.0%	6.2%
RWMS*	643,170	-	-	-	-	-	-	-	-	-	17.4%	55.7%	-

● A = Absent | ● EM= Engagement Model | ● PK1 = Pre-key stage standard 1 | ● PK2 = Pre-key stage standard 2 |  
 ● PK3 = Pre-key stage standard 3 | ● PK4 = Pre-key stage standard 4 | ● HNM = Has not met the expected standard | ● WTS = Working towards the expected standard |  
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NCER National based on **643,210 pupils** in **16,468 schools** from **153 LAs**

Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
-	NCER National	643,210	31.5%	68.3%	18.8%	39.7%	60.1%	8.2%	29.4%	70.4%	16.4%	56.0%	6.2%	55.7%
-	DfE Region - South East	104,610	30.1%	69.6%	20.2%	39.1%	60.7%	8.3%	28.6%	71.1%	16.7%	56.6%	6.3%	56.3%
-	Local Authority	5,352	31.9%	67.9%	18.0%	40.5%	59.3%	7.0%	30.9%	68.9%	14.6%	54.9%	5.1%	54.7%
2060	Hamsey Community Primary School	15	33.3%	66.7%	33.3%	33.3%	66.7%	6.7%	33.3%	66.7%	0.0%	53.3%	0.0%	53.3%

<EXS: Below expected standard (● Engagement Model, ● Pre-Key stage foundations, ● Not met/working toward expected standard)

≥EXS: Met or exceeding the expected standard (● Working at expected standard, ● Greater depth of expected standard)

GDS: ● Greater depth of expected standard

\* **Multi-subject indicators:** Pupils working at respective standard in all respective subjects.

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NCER National based on **643,210 pupils** in **16,468 schools** from **153 LAs**





Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
-	<b>NCER National</b>	<b>643,210</b>	31.5%	68.3%	18.8%	39.7%	60.1%	8.2%	29.4%	70.4%	16.4%	56.0%	6.2%	55.7%
	Female	314,290	28.0%	71.8%	20.7%	33.6%	66.2%	10.1%	29.6%	70.2%	-	60.6%	6.9%	60.2%
	Male	328,880	34.9%	64.9%	-	45.4%	54.3%	-	29.2%	70.6%	19.5%	51.7%	-	51.4%
	Not Recorded	40	53.7%	46.3%	-	65.9%	34.1%	-	43.9%	56.1%	-	34.1%	-	34.1%
-	<b>DfE Region - South East</b>	<b>104,610</b>	30.1%	69.6%	20.2%	39.1%	60.7%	8.3%	28.6%	71.1%	16.7%	56.6%	6.3%	56.3%
	Female	51,120	26.8%	73.0%	22.0%	33.1%	66.7%	10.1%	29.2%	70.6%	13.1%	61.0%	7.0%	60.7%
	Male	53,500	33.3%	66.4%	18.4%	44.8%	54.9%	6.6%	28.0%	71.7%	20.2%	52.3%	5.7%	52.1%
-	<b>Local Authority</b>	<b>5,352</b>	31.9%	67.9%	18.0%	40.5%	59.3%	7.0%	30.9%	68.9%	14.6%	54.9%	5.1%	54.7%
	Female	2,630	28.2%	71.6%	20.1%	33.7%	66.2%	8.7%	31.2%	68.6%	10.8%	59.8%	5.6%	59.7%
	Male	2,722	35.4%	64.4%	16.0%	47.0%	52.7%	5.4%	30.6%	69.2%	18.2%	50.1%	4.6%	49.8%
2060	<b>Hamsey Community Primary School</b>	15	33.3%	66.7%	33.3%	33.3%	66.7%	6.7%	33.3%	66.7%	0.0%	53.3%	0.0%	53.3%
	Female	7	42.9%	57.1%	42.9%	42.9%	57.1%	14.3%	57.1%	42.9%	0.0%	28.6%	0.0%	28.6%

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≥EXS: Met or exceeding the expected standard (● Working at expected standard, ● Greater depth of expected standard)

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\* **Multi-subject indicators:** Pupils working at respective standard in all respective subjects.

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NCER National based on **643,210 pupils** in **16,468 schools** from **153 LAs**



Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
	Male	8	25.0%	75.0%	25.0%	25.0%	75.0%	0.0%	12.5%	87.5%	0.0%	75.0%	0.0%	75.0%

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NCER National based on 643,210 pupils in 16,468 schools from 153 LAs



Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
-	<b>NCER National</b>	<b>643,210</b>	31.5%	68.3%	18.8%	39.7%	60.1%	8.2%	29.4%	70.4%	16.4%	56.0%	6.2%	55.7%
	Disadvantaged	148,380	45.8%	54.0%	9.1%	55.3%	44.5%	3.4%	44.0%	55.8%	7.8%	40.3%	2.3%	39.9%
	Non Disadvantaged	468,100	27.0%	72.8%	21.8%	34.8%	65.0%	9.7%	24.8%	75.0%	19.0%	61.0%	7.4%	60.7%
	Unknown	26,730	31.1%	68.4%	19.6%	38.2%	61.2%	9.0%	28.7%	70.9%	17.7%	57.2%	6.9%	56.8%
-	<b>DfE Region - South East</b>	<b>104,610</b>	30.1%	69.6%	20.2%	39.1%	60.7%	8.3%	28.6%	71.1%	16.7%	56.6%	6.3%	56.3%
	Disadvantaged	20,670	48.4%	51.3%	8.3%	59.2%	40.6%	2.6%	47.2%	52.6%	6.5%	36.3%	1.8%	36.0%
	Non Disadvantaged	83,820	25.6%	74.2%	23.1%	34.1%	65.7%	9.7%	24.0%	75.8%	19.2%	61.6%	7.4%	61.3%
	Unknown	120	19.4%	44.4%	14.5%	27.4%	35.5%	7.3%	21.8%	41.9%	18.5%	33.1%	5.6%	33.1%
-	<b>Local Authority</b>	<b>5,352</b>	31.9%	67.9%	18.0%	40.5%	59.3%	7.0%	30.9%	68.9%	14.6%	54.9%	5.1%	54.7%
	Disadvantaged	1,354	48.2%	51.4%	8.9%	57.5%	42.1%	2.8%	46.7%	53.0%	8.2%	37.0%	2.1%	36.9%
	Non Disadvantaged	3,998	26.3%	73.5%	21.1%	34.7%	65.2%	8.5%	25.5%	74.3%	16.8%	60.9%	6.1%	60.7%
2060	<b>Hamsey Community Primary School</b>	15	33.3%	66.7%	33.3%	33.3%	66.7%	6.7%	33.3%	66.7%	0.0%	53.3%	0.0%	53.3%

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GDS: ● Greater depth of expected standard

\* **Multi-subject indicators:** Pupils working at respective standard in all respective subjects.

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NCER National based on **643,210 pupils** in **16,468 schools** from **153 LAs**

Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
	Disadvantaged	4	75.0%	25.0%	0.0%	75.0%	25.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%
	Non Disadvantaged	11	18.2%	81.8%	45.5%	18.2%	81.8%	9.1%	18.2%	81.8%	0.0%	72.7%	0.0%	72.7%

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≥EXS: Met or exceeding the expected standard (● Working at expected standard, ● Greater depth of expected standard)

GDS: ● Greater depth of expected standard

\* **Multi-subject indicators:** Pupils working at respective standard in all respective subjects.

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Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
-	<b>NCER National</b>	<b>643,210</b>	31.5%	68.3%	18.8%	39.7%	60.1%	8.2%	29.4%	70.4%	16.4%	56.0%	6.2%	55.7%
	All SEN Pupils	106,200	71.7%	27.9%	4.3%	80.8%	18.8%	1.2%	67.7%	32.0%	4.6%	16.4%	0.9%	16.2%
	No identified SEN	524,600	22.9%	77.0%	21.9%	31.0%	69.0%	9.7%	21.2%	78.7%	18.9%	64.5%	7.3%	64.2%
	Unknown	12,410	48.7%	46.3%	10.7%	55.3%	39.7%	4.6%	46.6%	48.5%	9.0%	35.9%	3.2%	35.3%
-	<b>DfE Region - South East</b>	<b>104,610</b>	30.1%	69.6%	20.2%	39.1%	60.7%	8.3%	28.6%	71.1%	16.7%	56.6%	6.3%	56.3%
	All SEN Pupils	17,030	70.9%	28.5%	4.3%	81.1%	18.3%	1.1%	67.8%	31.7%	4.2%	15.8%	0.8%	15.6%
	No identified SEN	86,010	21.7%	78.2%	23.5%	30.5%	69.5%	9.8%	20.5%	79.4%	19.3%	65.0%	7.5%	64.7%
	Unknown	1,570	46.9%	45.4%	11.3%	53.4%	38.9%	5.4%	45.5%	46.8%	10.6%	35.1%	3.7%	34.5%
-	<b>Local Authority</b>	<b>5,352</b>	31.9%	67.9%	18.0%	40.5%	59.3%	7.0%	30.9%	68.9%	14.6%	54.9%	5.1%	54.7%
	All SEN Pupils	899	71.2%	28.1%	3.9%	81.2%	18.1%	1.3%	70.5%	28.8%	5.1%	15.1%	1.1%	15.1%
	No identified SEN	4,415	23.7%	76.2%	21.0%	32.0%	68.0%	8.2%	22.7%	77.3%	16.6%	63.2%	6.0%	62.9%
	Unknown	38	47.4%	44.7%	2.6%	60.5%	31.6%	0.0%	44.7%	47.4%	0.0%	28.9%	0.0%	26.3%

<EXS: Below expected standard (● Engagement Model, ● Pre-Key stage foundations, ● Not met/working toward expected standard)

≥EXS: Met or exceeding the expected standard (● Working at expected standard, ● Greater depth of expected standard)

GDS: ● Greater depth of expected standard

\* **Multi-subject indicators:** Pupils working at respective standard in all respective subjects.

\*\* **Cohort:** denominators used in percentage calculations may vary by subject.

- = value suppressed, negligible or unavailable.

Details of the LAs in your DfE Region can be found here: [https://www.ncer.org/PublicResources/PublicDocuments/dfе\\_regions.pdf](https://www.ncer.org/PublicResources/PublicDocuments/dfе_regions.pdf)

NCER National based on **643,210 pupils** in **16,468 schools** from **153 LAs**

Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
2060	Hamsey Community Primary School	15	33.3%	66.7%	33.3%	33.3%	66.7%	6.7%	33.3%	66.7%	0.0%	53.3%	0.0%	53.3%
	All SEN Pupils	5	40.0%	60.0%	0.0%	40.0%	60.0%	0.0%	40.0%	60.0%	0.0%	60.0%	0.0%	60.0%
	No identified SEN	10	30.0%	70.0%	50.0%	30.0%	70.0%	10.0%	30.0%	70.0%	0.0%	50.0%	0.0%	50.0%

<EXS: Below expected standard (● Engagement Model, ● Pre-Key stage foundations, ● Not met/working toward expected standard)

≥EXS: Met or exceeding the expected standard (● Working at expected standard, ● Greater depth of expected standard)

GDS: ● Greater depth of expected standard

\* **Multi-subject indicators:** Pupils working at respective standard in all respective subjects.

\*\* **Cohort:** denominators used in percentage calculations may vary by subject.

- = value suppressed, negligible or unavailable.

Details of the LAs in your DfE Region can be found here: [https://www.ncer.org/PublicResources/PublicDocuments/dfe\\_regions.pdf](https://www.ncer.org/PublicResources/PublicDocuments/dfe_regions.pdf)

NCER National based on **643,210 pupils** in **16,468 schools** from **153 LAs**

Etab. No.	Establishment	Indicator	Cohort 2023	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs LA		
					2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
2060	Hamsey Community Primary School	Reading ≥ EXS	15	72.9%	76.9% -	75.0% -1.9% pts	66.7% -8.3% pts		-	+9.7% pts	-10.6% pts
		Writing ≥ EXS	15	68.6%	69.2% -	70.0% +0.8% pts	66.7% -3.3% pts		-	+17.7% pts	-7.3% pts
		Maths ≥ EXS	15	68.6%	69.2% -	70.0% +0.8% pts	66.7% -3.3% pts		-	+13.9% pts	-7.6% pts
		Science ≥ EXS	15	86.3%	92.3% -	80.0% -12.3% pts	86.7% +6.7% pts		-	-5.7% pts	+5.0% pts
		RWM ≥ EXS	15	61.6%	61.5% -	70.0% +8.5% pts	53.3% -16.7% pts		-	+25.4% pts	-20.8% pts
		RWMS ≥ EXS	15	-	61.5% -	70.0% +8.5% pts	53.3% -16.7% pts		-	+25.4% pts	-20.9% pts
		Reading = GDS	15	28.9%	38.5% -	15.0% -23.5% pts	33.3% +18.3% pts		-	-13.1% pts	+16.8% pts
		Writing = GDS	15	11.5%	7.7% -	20.0% +12.3% pts	6.7% -13.3% pts		-	+21.4% pts	-13.9% pts
		Maths = GDS	15	16.9%	30.8% -	20.0% -10.8% pts	0.0% -20.0% pts		-	-0.1% pts	-23.2% pts
		RWM = GDS	15	5.0%	0.0% -	15.0% +15.0% pts	0.0% -15.0% pts		-	+22.3% pts	-15.8% pts

\*YoY: Year on Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21  
 Values are rounded to 1 d.p.  
 - = value suppressed, negligible or unavailable



Etab. No.	Establishment	Indicator	Cohort 2023	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs NCER National		
					2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
2060	Hamsey Community Primary School	Reading ≥ EXS	15	72.9%	76.9% -	75.0% -1.9% pts	66.7% -8.3% pts		-	+6.1% pts	-9.7% pts
		Writing ≥ EXS	15	68.6%	69.2% -	70.0% +0.8% pts	66.7% -3.3% pts		-	+12.4% pts	-5.8% pts
		Maths ≥ EXS	15	68.6%	69.2% -	70.0% +0.8% pts	66.7% -3.3% pts		-	+8.7% pts	-6.0% pts
		Science ≥ EXS	15	86.3%	92.3% -	80.0% -12.3% pts	86.7% +6.7% pts		-	-7.1% pts	+5.1% pts
		RWM ≥ EXS	15	61.6%	61.5% -	70.0% +8.5% pts	53.3% -16.7% pts		-	+20.0% pts	-19.3% pts
		RWMS ≥ EXS	15	-	61.5% -	70.0% +8.5% pts	53.3% -16.7% pts		-	+20.1% pts	-19.4% pts
		Reading = GDS	15	28.9%	38.5% -	15.0% -23.5% pts	33.3% +18.3% pts		-	-16.5% pts	+17.5% pts
		Writing = GDS	15	11.5%	7.7% -	20.0% +12.3% pts	6.7% -13.3% pts		-	+19.1% pts	-13.5% pts
		Maths = GDS	15	16.9%	30.8% -	20.0% -10.8% pts	0.0% -20.0% pts		-	-4.2% pts	-21.3% pts
		RWM = GDS	15	5.0%	0.0% -	15.0% +15.0% pts	0.0% -15.0% pts		-	+20.3% pts	-15.3% pts

\*YoY: Year on Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21  
 Values are rounded to 1 d.p.  
 - = value suppressed, negligible or unavailable