

OWLS CLASS OVERVIEW TERM 1



WHAT WE ARE LEARNING:

History: The Battle of Hastings - 1066

English: Narrative - Anglo-Saxon Boy; Newspaper Report; Information Text: Key historical figures of 1066

Music: Preparing for our 'One Voice' Christmas performance at Glyndebourne Opera House!

Art: Painting - Light and shadow; Anglo-Saxon / Norman shields.

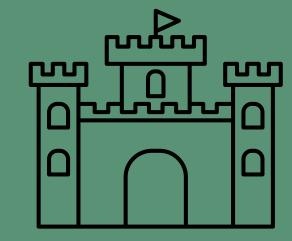
Maths: Place value; addition and subtraction; multiplication and division

Science: Earth and Space

PHSE: Being Me
French: All about us
Computing: Online Safety

RE: Why do some people believe in God and some people do not?

PE: Movement and Coordination; Teamwork Games



Discover: Conflict

CLASS TIMETABLE:

SUBJECT TO CHANGE

	Monday	Tuesday	Wednesday	Thursday	Friday
	(Mrs Robertson)	(Mrs Robertson)	(Mrs Robertson)	(Mrs Green)	(Mrs Green)
8:40-9:00	Reading	Reading	Reading	Reading	Reading
9:00-10:30	Maths	English	Computing	Y5 - Forest School Y6 - History	Science
10:30-10:45	Break				
10:45 - 11:00		Assembly			
11:00-12:00	PE	Maths	Maths	Y5 Forest School Y6 Maths	Maths
12:00-13:00	Lunch				
13:00 -13:30	English	Guided Reading	Guided Reading	Year 6 Forest School Year 5 - History	Guided Reading
13:30 - 15:10		PSHE / Music	Art / Music	Year 6 Forest School Year 5 - Maths	RE / French

IMPORTANT DATES:

26/9 - Battle Abbey Trip

10/10 - Y6 Safety in Action Trip

18/10 - Flu Vaccinations

22/10 & 23/10 - Parent/Carer Consultations

23/10 KS2 Harvest Celebration 2:30 pm

25/10 Halloween Dress-Up Day & Fair

25/10 - End of Term 1

4/11 - Start of Term 2

Save the date!

11/12 - Glyndebourne 'One Voice' Christmas performance (evening).

WEEKLY REMINDERS:

Mon: PE (come to school in school PE kit)

Fri: Reading Record Check

Home Learning

Please continue to encourage your child to read **every day** and log in their Reading Record. Reading Records will be checked on Friday mornings. Please continue to consolidate times tables using Times Table Rock Stars. Year 6 will be set additional home learning tasks to help them prepare for their SATS exams.