

Hamsey Community Primary School

Newsletter



20.10.23

Term 1, Week 7



**A KIND, CREATIVE
COMMUNITY WHERE
LEARNING IS AN
ADVENTURE.**

MR DEAN'S MESSAGE

What a fantastic start to the school year we have had at Hamsey! It has been lovely seeing our new Reception children settle into life at school - we are very proud of them. A big thank you to the Year 6 Buddies for being such kind and caring role models, and to the whole school community for welcoming our new families. One of the best parts of my job is standing on the gate in the morning (whatever the weather) and talking to our children and families as they arrive at school.

This term we have had countless adventures, including Forest School, gardening, SportsCool PE sessions, a police officer talk, a pirate day, a pirate workshop, Y6 Safety in Action, a trip to the Mary Rose, two wonderful Harvest performances, a Saxons day, sports tournaments, art, music, singing, and much more besides! I think we all deserve a rest.

There are lots of things to look forward to in Term 2 - more details of which will be shared shortly. All classes will be continuing their Discover history projects:

- Hedgehogs - Great Fire of London
- Foxes - Treasure and Tiaras
- Badgers - Vikings
- Owls - Aztecs

Wishing you a great half term break and I look forward to seeing you all on Monday 30th October.

IMPORTANT DATES



OCTOBER 2023

- Fri 20th - End of T1
- Mon 30th - Start of T2
- Tues 31st - Halloween Dress up

NOVEMBER 2023

- Thurs 2nd - Phonics Workshop
- Thurs 2nd - Y4 & EY Forest School
- Fri 10th - Y5/6 Netball
- Tues 14th - KS2 Glyndebourne Trip
- Weds 22nd - EYFS Open Morning
- Fri 24th - Y3/4 Netball
- Weds 29th - Chartwells Workshops

ATTENDANCE & LOST MINUTES OF LEARNING

**IN SCHOOL, ON TIME,
EVERY DAY, LEARNING READY**

Attendance:

Please remember that unless your child is not well enough to be in school, they need to be at school every day.

A reminder, the school gate closes at 8.40am. Please try your very best to be at school by this time.

Thank you.

Our current school attendance: **94.7%**
Out school attendance target: **97%**

We recently had a photographer in to update our stock of photos, and I wanted to share a small selection with you here. I'm sure you will agree that they are lovely!



More photos here...



HEDGEHOGS CLASS



What an excellent start to the year Hedgehogs have had!

We have loved learning all about pirates for our Treasure project. The children had an excellent day learning about floating and sinking on Pirate Dress Up Day. We have enjoyed learning facts about Blackbeard, compared pirate ships to modern ships, made our own treasure maps and found out about all of the different jobs you could do on a pirate ship! Then to finish off our topic we were all mesmerised by our visiting pirates during the Pirate Workshop.

Next up for Hedgehogs - we are excited to learn about The Great Fire of London and what cheese has to do with Treasure!



FOXES CLASS

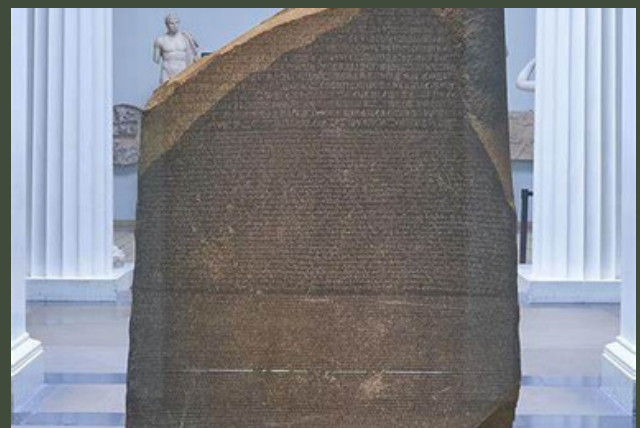


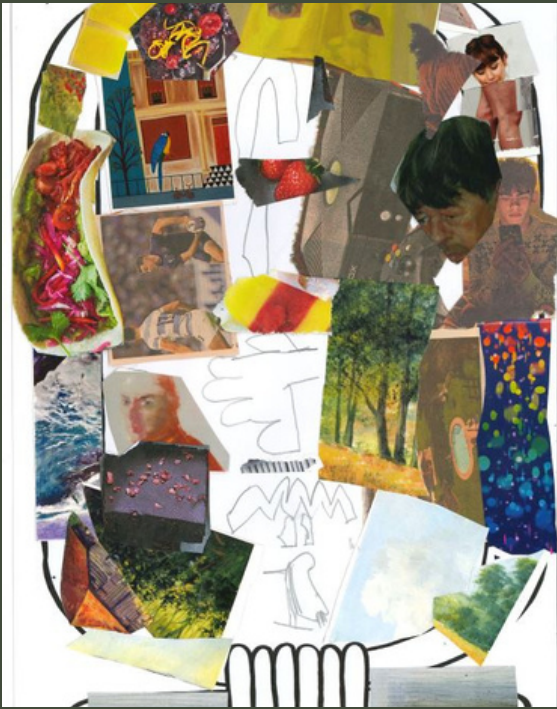
What an exciting start to the year Foxes Class have had! We have really been enjoying our new project all about ancient Egypt. Foxes have learned all about ancient Egyptian treasure, tombs, pharaohs and more. They have all worked hard painting beautiful cartouches and honed their artistic skills still further by drawing the famous mask of Tutankhamun. We have learned all about the Rosetta Stone and how this helped Egyptologists decipher hieroglyphs. The children even had a go at translating their names!

Our project about ancient Egypt will end with us learning about two famous pharaohs, Nefertiti and Cleopatra. This will then link nicely to our next project, *Treasure and Tiaras*, where we will learn about the lives of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II.



Photos of our amazing collage cartouches on the next page!





BADGERS CLASS



We have had a fabulous start to our 'Discover: Treasure' History project and have enjoyed finding out about the Anglo-Saxons and Scots. We particularly enjoyed our Anglo Saxon workshop and were thrilled when so many children in our class were picked to have key roles like a warrior, Lady of the village and archaeologists. Asher's amulet mold was even made into a pewter necklace! What an honour.

In science we have been learning about 'Living Things and their Habitats' and have created our own weird and wonderful creatures that we have added classification keys to. In English we have written our own poems inspired by Maya Angelou's poem 'And Still I Rise'. The children have blown us away with their empathic writing. We are really looking forward to our next history topic - The Vikings.



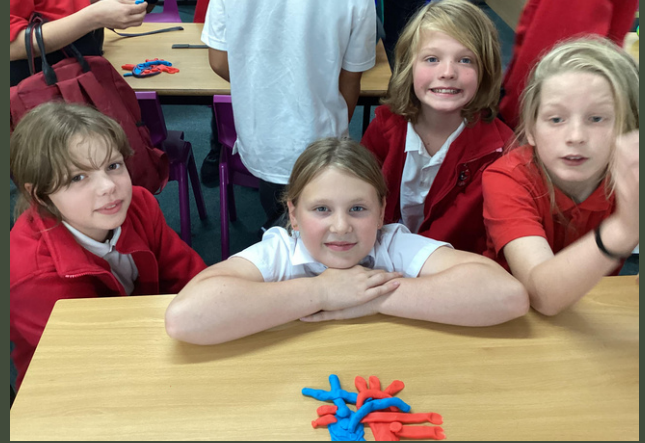
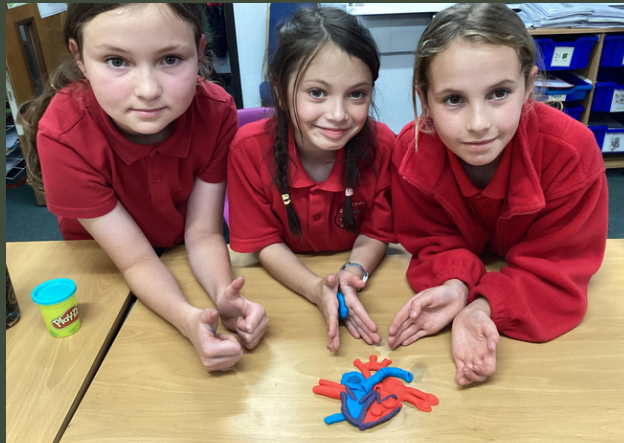
OWLS CLASS



To enhance our Discover-Treasure project and our study of the Tudor Dynasty, we thoroughly enjoyed a late September trip to the The Mary Rose Museum in Portsmouth's Historic Dockyard. What an incredible day we had! From an immersive 4D theatre experience to a hands-on workshop exploring real artefacts recovered from King Henry VIII's favourite warship, the children returned even more enthusiastic to learn about this fascinating period in history! In particular, the trip fuelled an energetic and dynamic whole-class debate on 'Why did the Mary Rose sink?', with every pupil emotively participating and impressively articulating their theory using historical evidence to support. Year 6 also enjoyed an interactive and informative trip to Safety in Action at Newhaven Fort. Through mini 10-minute workshops with expert input, Q&A and quick-fire quizzes, the children engaged enthusiastically to learn about safety and crime prevention from a range of emergency service providers. We all learnt so much!

Owl students are budding scientists indeed! This term, the children have avidly enjoyed learning about the circulatory system, describing the functions of the heart, blood and blood vessels. As part of our work, they created a model of the human heart using playdoh, identifying key structures and showing oxygenated and deoxygenated blood. Looking at the photographs, can you identify the four chambers of the heart and the key vessels that carry blood to and from it? Have a go!





As part of their PSHE work on safety, Owls Class were visited by Matt Holt, our local neighbourhood youth officer, and his trainee colleague from Sussex Police. The children were given an informative presentation on internet safety and then had the opportunity to ask lots of questions about the police and the law. Thank you on behalf of Hamsey School for all the work you do in our community.

This, term Year 5 have been spending their Tuesday afternoons picking fruits and vegetables and preparing the school garden and allotment for winter.

The children picked so many beautiful apples that we just had to make some apple crumble! It was delicious - thank you to our Year 5 bakers and Mrs Whitehorn!



PTA NEWS

Thanks to the PTA for their continued support. They are still looking for a new Chair, so if you think you could help, please do get in touch with Robin or Mutsumi. Your support really helps. Talking of which, we hope you will be able to attend the Halloween event at Beechwood Hall - see below!

HAMSEY COMMUNITY PRIMARY SCHOOL FUNDRAISER

HAMSEY SPOOKY FEST



HOT
CHOCOLATE

HOT FOOD
CAKES

31ST OCTOBER
3-6 PM

STALLS & GAMES
TILL 4.30
THEN DISCO TIME!!

BEECHWOOD HALL
LOOKSBRIDGE

SPOOKY
DISCO

STALLS
GAMES

POND WORKS

We are working to bring our overgrown and disused Hamsey pond back to life. The first steps were taken this week when our Forest School leads, Owls Class, The Sussex Wildlife Trust and volunteers from Chailey School got stuck in! Forest School pupils also made a beetle hotel, a beetle bank and the beginnings of a chair!



*'A kind, creative community
where learning is an adventure.'*

CONTACT US

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Hamsey School Charter

- We are kind, gentle and forgiving.
- We celebrate our school community and the world around us.
- We value our learning and creativity.
- We feel safe to be who we are.
- Our pro-social choices create a safe space for everyone.
- Our learning behaviours are:
curiosity, determination, independence, pride and respect.