

BADGERS CLASS OVERVIEW TERM 3



WHAT WE'RE LEARNING:

Geography: Water - The River Ouse and Amazon River. English: Main text: 'The River' by Valerie Bloom (Poetry) 'The Rhythm of the Rain' by Grahame Barker- Smith (Fiction) and 'The Explorer' by Katherine Rundell. Maths: Area, Multiplication and Division. Ongoing Times Tables. Science: States of Matter. **PE:** Gymnastics and Tag Rugby. French: Food. **RE:** What do Sikhs put their beliefs about equality into practice? Art: Painting - Colour, Monet **Music**: Brass Sparks - we are learning to play a brass instrument. **Computing:** Internet Safety and Coding **PSHE:** Dreams and Goals.



CLASS TIMETABLE:

SUBJECT TO CHANGE

	Mon	Tue	Wed	Thu	Fri
8:40-9:00	Reading	Reading	Reading	Reading	Reading
9:00-10:30	Phonics Maths	Phonics Maths	Phonics Maths	Phonic Maths	Phonic Maths
10:30 - 11:00	Break and Assembly				
11:00 - 12:00	English/ Project	English/ Project	English/ Project	English/ Project	Science
12:00-13:00	Lunch				
13:00-13:30	PE	Reading	Reading	Reading	Reading
13:30-14:00	PE	Project Daily Mile	Project Daily Mile	Music Brass Sparks Daily Mile	PE
14:00-15:10	Reading/ Maths - x table focus French	RE	PSHE	Project	Computing

IMPORTANT DATES:

Term 4 - Year 3 Forest School Thursday am

9th January Brass Sparks start Music lessons. Badgers will have the opportunity to learn a brass instrument. 21st January Theatre Workshop. 24th January Y1 - 3 Athletics at Barcombe. 5th February STEM Ambassador visit. 14th February Y1 - 6 Gymnastics at Barcombe 17th February Half Term Holidays 24th February Spring Term 4 begins. 11th March Parent/ Carer Consultations 13th March Parent/ Carer Consultations To be confirmed: Year 4 will have swimming in Spring Term 4. We will let you know the details as soon as they are confirmed.

WEEKLY REMINDERS:

Mon and Fri: PE.

Fri: Please bring in Home School Reading Books.

Please read with your child **every day** and write in their home reading record.

You can also support by practising times tables every day with your child.