



# HEDGEHOGS CLASS OVERVIEW

## TERM 5



### WHAT WE'RE LEARNING:

- English:** Drawing Club using the prompts 'Stuck' by Oliver Jeffers and 'Bananaman'
- Maths:** Y1 - Introducing multiplication and division, R - Odds, evens, doubles, halves and sharing
- Art:** Portraits - Van Gogh, Klee and Picasso. Exploring mixed media to create our own portraits.
- Music:** Our favourite music - please ask your children to let us know their favourite songs to sing along to.
- Phonics:** R - Learning new sounds ar/or/ur/ow/oi/ear and continuing alternative spellings for digraphs, e.g. ou/oy/aw/au and reading alien words in preparation for our phonics screening (Y1)
- Science:** Seasonal Change, Plants (identification and growing)
- PE:** Target games (Tennis, Cricket)
- RE:** Christianity - Who are the important people in Christianity?
- Computing:** Debugging a programme
- PSHE:** Looking after ourselves, hygiene and teeth cleaning



### CLASS TIMETABLE (SUBJECT TO CHANGE):

	Mon	Tue	Wed	Thu	Fri
8:45-9:00	Morning Job	Morning Job	Morning Job	Morning Job	Morning Job
9:00-9:30	PE - Sports Cool	Maths	Phonics	Phonics	Phonics
9:30-10:30	Phonics	Welly Walk	Maths	Maths	Maths
10:30-11:00	Break & Assembly	Break & Assembly	Break & Assembly	Break & Assembly	Break & Assembly
11:00-12:00	English	English	English	Science	PE
12:00-1:00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
1:00-2:30	Project Art / Music	Project Art / Music	Project Art / Music	RE/PSHE	Computing
2:30-3.10	Handwriting	Handwriting	Handwriting	Handwriting	Finishing off

### IMPORTANT DATES

- 21<sup>ST</sup> APRIL - BANK HOLIDAY
- 22<sup>ND</sup> APRIL - TERM 5 BEGINS
- 5<sup>TH</sup> MAY - BANK HOLIDAY
- 6<sup>TH</sup> MAY - PE (MOVED BECAUSE OF BANK HOLIDAY)
- 8<sup>TH</sup> MAY - VE DAY
- 23<sup>RD</sup> MAY - END OF TERM 5

### WEEKLY REMINDERS:

- Monday:** PE; change reading books and new sounds to work on sent home
- Tuesday:** Welly Walk
- Friday:** PE
- We are now only sending one book home a week - this book has been read in school with your children at least 3 times. We are aiming for the children to read most of the story fluently. Please reread this book several times over the week to build more fluency.
- Please don't forget to record in your child's reading record.