

## COVID 'Catch Up'-Hamsey Primary School

In June 2020, a £1billion fund for education was announced by the government. Further guidance is available here: <https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>. This shows how the funding made available was split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This is based on the previous year's census. Hamsey Primary School received £8320 in 2020/2021. This equates to the school's number on roll x £80. The spending of this money is for schools to allocate in order to support identified pupils. To support schools to make the best use of this funding, the Education Endowment Foundation published a support guide for schools with evidence-based approaches to catch up for all pupils.

### SPENDING

At Hamsey Primary School this money is being used to:

- Fund additional teaching staff (intervention teachers) to develop the outcomes of vulnerable children who have been identified as needing "catch up" in their learning.  
Amount= £8326

Catch Up at Hamsey is:  
(For all children)

- **Working through well-sequenced, purposeful learning.** Our school has adopted its writing approach to focus on missed objectives and consolidate basic skills.
- **Focus on consolidation of basic skills.** The core skills which enable successful learning require increased curriculum time across all year groups. These include: handwriting; spelling of high frequency words; basic sentence punctuation; multiplication tables recall; basic addition and subtraction fact recall; age-appropriate reading skills.
- **Additional lesson time on core teaching.** Reading, writing and maths teaching require increased teaching time in order to cover missed learning.
- **Particular focus on early reading and phonics.** This is always a focus at Hamsey. This focus will continue in order to develop children's reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.
- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work. Many of our children have had fragmented experiences in a formal school setting since March 2020.

(For some children)

- **Additional support and focus on basic core skills.** Support by additional staffing utilising catch up premium-dependent on need as identified through on-going assessment.
- **Additional time to practise basic skills.** This will be dependent on the need of children in order to re-establish good progress in the essential areas (phonics and reading, increasing vocabulary, writing, and mathematics). Timetabling flexibility will facilitate this.

Catch up at Hamsey IS NOT:

- Crammed missed learning
- Pressurising children and families in rapid learning