

Data Service for Schools
DS01 Service



2023 Summer Reporting
(Provisional Data_v1)

Hamsey Community Primary School

DfE 8452060

2023 Key Stage 2 Provisional Data Pack - Attainment

This report uses statutory data from the DfE and includes provisional local authority, regional and national comparators.

If you have any queries regarding this report please contact: DataService.forSchools@eastsussex.gov.uk



Contents

KS2 Test Summary DfE (July) / 2023 / School

This report provides an early summary of scaled score attainment and % threshold standards achieved by pupils in your school. Threshold standards include working at the Expected Standard (Exp) and working at the higher level/greater depth (High). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS), Reading/Writing/Maths combined.

KS2 Test Summary DfE (July) / 2023 / LA

This report provides an early summary of scaled score attainment and % threshold standards achieved by pupils in East Sussex local authority. Threshold standards include working at the Expected Standard (Exp) and working at the higher level/greater depth (High). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS), Reading/Writing/Maths combined.

KS2 Test Summary DfE (July) / 2023 / NCER National**

This report provides an early summary of scaled score attainment and % threshold standards achieved by pupils nationally. Threshold standards include working at the Expected Standard (Exp) and working at the higher level/greater depth (High). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS), Reading/Writing/Maths combined.

KS2 Attainment Summary List DfE (July) / 2023 / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region * and NCER National figures**. Threshold standards include working at the Expected Standard (>=Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard (<Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

KS2 Attainment Summary List DfE (July) / 2023 / Gender / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by pupils in your school by gender compared to East Sussex local authority, South East DfE Region * and NCER National figures**. Threshold standards include working at the Expected Standard (>=Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard (<Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

KS2 Attainment Summary List DfE (July) / 2023 / Disadvantaged / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by disadvantaged pupils in your school compared to East Sussex local authority, South East DfE Region * and NCER National figures**. Threshold standards include working at the Expected Standard (>=Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard (<Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

KS2 Attainment Summary List DfE (July) / 2023 / SEN / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by pupils in your school who have special educational needs compared to East Sussex local authority, South East DfE Region * and NCER National figures**. Threshold standards include working at the Expected Standard (>=Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard (<Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

KS2 Attainment Summary List DfE (July) / 2023 / Prior Attainment / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by pupils in your school, by prior attainment, compared to East Sussex local authority, South East DfE Region * and NCER National figures**. Threshold standards include working at the Expected Standard (>=Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard (<Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

KS2 Trend (DfE) / 2023 / School - LA

This trend report provides summary of % threshold standards achieved by your school vs local authority in key subject indicators for KS2. It shows attainment for **2019**, **2022** and **2023** data alongside a visual trend graph. The report indicates the year on year (YoY vs Self) difference as either positive (green) or negative (red) change. The report also compares school YoY change with local authority YoY change indicating whether the school YoY change was higher (green) or lower (red) than the local authority YoY change (YoY vs NCER National). YoY = Year on Year.

KS2 Trend (DfE) / 2023 / School - NCER National**

This trend report provides summary of % threshold standards achieved by your school vs national in key subject indicators for KS2. It shows attainment for **2019**, **2022** and **2023** data alongside a visual trend graph. The report indicates the year on year (YoY vs Self) difference as either positive (green) or negative (red) change. The report also compares school YoY change with national YoY change indicating whether the school YoY change was higher (green) or lower (red) than the national YoY change (YoY vs NCER National). YoY = Year on Year.

Please Note

***DfE Regional** - These figures are based on the DfE regions. The South East figures in these reports are provisional and unpublished indicators of regional benchmarks, not official DfE data, being based on the aggregation of local authorities' data collected directly from the Primary Assessment Gateway. These regional results become more robust as more data is loaded by LAs, so are subject to change at this early stage.

****NCER National** - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from schools. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

Source: NCER Nexus. 2023 KS2 data in these reports are based on data received by the DfE from the Primary Assessment Gateway as downloaded on 8th August 2023. The NCER National attainment data is based on (660,200 pupils, 98% of the cohort based on January 2023 school census figures). South East Region (108,400 pupils,100% of cohort) and East Sussex (5,785 pupils, 100% of cohort).

**Hamsey Community Primary School
(2060)**

Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120	Scaled Score Distribution	Avg SS	<Exp	≥Exp	High
Reading	15	0.0%	0.0%	0.0%	6.7%	53.3%	33.3%	6.7%		108.1	6.7%	93.3%	40.0%
GPS	15	0.0%	0.0%	0.0%	26.7%	40.0%	33.3%	0.0%		103.8	26.7%	73.3%	33.3%
Maths	15	0.0%	0.0%	6.7%	20.0%	60.0%	13.3%	0.0%		102.1	26.7%	73.3%	13.3%
Writing TA	15	-	-	-	-	-	-	-		-	20.0%	80.0%	20.0%
RWM	15	-	-	-	-	-	-	-		-	6.7%	73.3%	6.7%

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

LA

Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120	Scaled Score Distribution	Avg SS	<Exp	≥Exp	High
Reading	5,787	4.8%	0.6%	3.9%	19.8%	43.3%	17.0%	10.6%		104.8	28.1%	71.0%	27.6%
GPS	5,787	4.8%	0.1%	5.0%	25.3%	42.8%	14.4%	7.7%		103.1	34.0%	64.9%	22.1%
Maths	5,785	4.9%	0.1%	5.0%	21.6%	50.8%	13.3%	4.4%		103.0	30.4%	68.4%	17.6%
Writing TA	5,787	-	-	-	-	-	-	-		-	30.1%	69.5%	9.9%
RWM	5,785	-	-	-	-	-	-	-		-	16.4%	55.9%	5.1%

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

NCER National

Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120	Scaled Score Distribution	Avg SS	<Exp	≥Exp	High
Reading	665,280	4.4%	0.3%	3.6%	19.0%	43.7%	17.8%	11.1%		105.1	26.6%	72.6%	29.0%
GPS	665,280	4.4%	0.1%	3.8%	19.5%	42.2%	18.4%	11.6%		104.9	27.0%	72.3%	30.1%
Maths	665,200	4.3%	0.1%	4.5%	18.2%	49.0%	16.4%	7.5%		104.2	26.3%	72.9%	23.8%
Writing TA	660,550	-	-	-	-	-	-	-		-	28.2%	71.5%	13.3%
RWM	660,240	-	-	-	-	-	-	-		-	15.2%	59.4%	8.0%

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA
≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA
High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA
Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted
 In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**



Estab. No.	School	Cohort	RWM*		READING				WRITING TA			MATHS			GPS			
			●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High	●● ≥Exp	● GDS	Avg. SS	● <Exp	●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High
-	NCER National	660,240	59.4%	8.0%	105.1	26.6%	72.6%	29.0%	71.5%	13.3%	104.2	26.3%	72.9%	23.8%	104.9	27.0%	72.3%	30.1%
-	DfE Region - South East	108,360	58.9%	8.0%	105.5	25.6%	73.6%	31.1%	70.8%	13.0%	104.1	26.9%	72.2%	23.9%	104.7	28.0%	71.1%	29.1%
-	LA	5,785	55.9%	5.1%	104.8	28.1%	71.0%	27.6%	69.5%	9.9%	103.0	30.4%	68.4%	17.6%	103.1	34.0%	64.9%	22.1%
2060	Hamsey Community Primary School	15	73.3%	6.7%	108.1	6.7%	93.3%	40.0%	80.0%	20.0%	102.1	26.7%	73.3%	13.3%	103.8	26.7%	73.3%	33.3%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

Cohort numbers across different subjects may vary from stated figure

Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/df_e_regions.pdf

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**



Estab. No.	School	Cohort	RWM*		READING				WRITING TA		MATHS				GPS			
			●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High	●● ≥Exp	● GDS	Avg. SS	● <Exp	●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High
-	NCER National	660,240	59.4%	8.0%	105.1	26.6%	72.6%	29.0%	71.5%	13.3%	104.2	26.3%	72.9%	23.8%	104.9	27.0%	72.3%	30.1%
	Female	322,900	62.9%	9.1%	105.6	23.9%	75.5%	31.3%	78.2%	16.6%	-	27.0%	72.3%	20.9%	105.7	22.8%	76.5%	33.5%
	Male	337,330	56.2%	6.9%	-	29.3%	69.8%	26.7%	65.1%	10.2%	104.8	25.6%	73.4%	26.7%	-	30.9%	68.2%	26.8%
	Not Recorded	0	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%
-	DfE Region - South East	108,360	58.9%	8.0%	105.5	25.6%	73.6%	31.1%	70.8%	13.0%	104.1	26.9%	72.2%	23.9%	104.7	28.0%	71.1%	29.1%
	Female	52,900	62.3%	9.2%	106.0	22.5%	76.8%	33.6%	77.6%	16.4%	103.6	27.6%	71.5%	20.9%	105.5	23.8%	75.4%	32.5%
	Male	55,460	55.6%	7.0%	104.9	28.6%	70.5%	28.7%	64.4%	9.8%	104.7	26.2%	72.8%	26.8%	103.9	32.1%	67.0%	25.8%
-	LA	5,785	55.9%	5.1%	104.8	28.1%	71.0%	27.6%	69.5%	9.9%	103.0	30.4%	68.4%	17.6%	103.1	34.0%	64.9%	22.1%
	Female	2,825	60.2%	5.7%	105.4	24.1%	75.0%	29.7%	76.7%	12.2%	102.5	29.9%	68.8%	15.0%	103.9	29.3%	69.8%	24.7%
	Male	2,960	51.8%	4.6%	104.2	32.0%	67.1%	25.6%	62.7%	7.7%	103.4	30.8%	68.0%	20.2%	102.3	38.6%	60.2%	19.7%
2060	Hamsey Community Primary School	15	73.3%	6.7%	108.1	6.7%	93.3%	40.0%	80.0%	20.0%	102.1	26.7%	73.3%	13.3%	103.8	26.7%	73.3%	33.3%
	Female	7	71.4%	0.0%	109.0	0.0%	100.0%	42.9%	85.7%	28.6%	101.3	28.6%	71.4%	0.0%	102.9	28.6%	71.4%	28.6%
	Male	8	75.0%	12.5%	107.4	12.5%	87.5%	37.5%	75.0%	12.5%	102.9	25.0%	75.0%	25.0%	104.6	25.0%	75.0%	37.5%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

Cohort numbers across different subjects may vary from stated figure

Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/df_e_regions.pdf

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**



Estab. No.	School	Cohort	RWM*		READING			WRITING TA			MATHS			GPS			
			≥Exp	High	Avg. SS	<Exp	≥Exp	High	≥Exp	GDS	Avg. SS	<Exp	≥Exp	High	Avg. SS	<Exp	≥Exp

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA
%≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA
%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA
Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted
 In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects
 Cohort numbers across different subjects may vary from stated figure

Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/df_e_regions.pdf

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**



Estab. No.	School	Cohort	RWM*		READING				WRITING TA		MATHS				GPS			
			●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High	●● ≥Exp	● GDS	Avg. SS	● <Exp	●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High
-	NCER National	660,240	59.4%	8.0%	105.1	26.6%	72.6%	29.0%	71.5%	13.3%	104.2	26.3%	72.9%	23.8%	104.9	27.0%	72.3%	30.1%
	Disadvantaged	188,930	44.0%	3.2%	102.4	38.7%	60.2%	17.4%	58.1%	6.6%	101.3	40.0%	58.8%	12.7%	102.1	40.0%	58.9%	18.4%
	Non Disadvantaged	450,660	65.8%	9.9%	106.1	21.6%	77.8%	33.7%	77.0%	16.1%	105.4	20.6%	78.7%	28.4%	106.0	21.6%	77.8%	34.8%
	Unknown	20,650	62.0%	9.5%	105.5	26.0%	73.4%	30.7%	73.3%	15.2%	104.9	24.6%	74.8%	27.0%	105.7	25.6%	73.8%	33.9%
-	DfE Region - South East	108,360	58.9%	8.0%	105.5	25.6%	73.6%	31.1%	70.8%	13.0%	104.1	26.9%	72.2%	23.9%	104.7	28.0%	71.1%	29.1%
	Disadvantaged	25,650	38.4%	2.3%	102.0	41.7%	56.9%	15.9%	53.3%	4.9%	100.3	45.2%	53.3%	9.9%	100.8	46.0%	52.5%	13.9%
	Non Disadvantaged	82,720	65.2%	9.8%	106.5	20.6%	78.7%	35.8%	76.3%	15.6%	105.2	21.3%	78.0%	28.3%	105.8	22.4%	76.9%	33.8%
-	LA	5,785	55.9%	5.1%	104.8	28.1%	71.0%	27.6%	69.5%	9.9%	103.0	30.4%	68.4%	17.6%	103.1	34.0%	64.9%	22.1%
	Disadvantaged	1,664	39.1%	1.4%	102.0	42.1%	56.6%	15.6%	54.4%	4.0%	100.3	43.9%	54.3%	8.5%	99.9	50.2%	48.1%	10.5%
	Non Disadvantaged	4,121	62.7%	6.6%	105.9	22.5%	76.7%	32.5%	75.6%	12.3%	104.0	24.9%	74.1%	21.4%	104.4	27.5%	71.7%	26.8%
2060	Hamsey Community Primary School	15	73.3%	6.7%	108.1	6.7%	93.3%	40.0%	80.0%	20.0%	102.1	26.7%	73.3%	13.3%	103.8	26.7%	73.3%	33.3%
	Disadvantaged	1	100.0%	0.0%	111.0	0.0%	100.0%	100.0%	100.0%	0.0%	104.0	0.0%	100.0%	0.0%	101.0	0.0%	100.0%	0.0%
	Non Disadvantaged	14	71.4%	7.1%	107.9	7.1%	92.9%	35.7%	78.6%	21.4%	102.0	28.6%	71.4%	14.3%	104.0	28.6%	71.4%	35.7%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

Cohort numbers across different subjects may vary from stated figure

Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/df_e_regions.pdf

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**



Estab. No.	School	Cohort	RWM*		READING			WRITING TA			MATHS			GPS					
			≥Exp	High	Avg. SS	<Exp	≥Exp	High	≥Exp	GDS	Avg. SS	<Exp	≥Exp	High	Avg. SS	<Exp	≥Exp	High	
			●●	●	●	●	●●	●	●●	●	●	●●	●	●	●	●●	●	●●	●

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA
%≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA
%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA
Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted
 In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects
 Cohort numbers across different subjects may vary from stated figure

Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/df_e_regions.pdf

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**



Estab. No.	School	Cohort	RWM*		READING				WRITING TA		MATHS				GPS			
			●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High	●● ≥Exp	● GDS	Avg. SS	● <Exp	●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High
-	NCER National	660,240	59.4%	8.0%	105.1	26.6%	72.6%	29.0%	71.5%	13.3%	104.2	26.3%	72.9%	23.8%	104.9	27.0%	72.3%	30.1%
	All SEN Pupils	133,090	20.0%	1.3%	99.2	59.7%	38.5%	10.1%	28.9%	2.6%	97.8	61.8%	36.2%	6.5%	97.7	65.5%	32.7%	7.8%
	No identified SEN	519,660	69.8%	9.7%	106.4	17.9%	81.7%	34.0%	82.7%	16.2%	105.6	16.9%	82.7%	28.5%	106.5	16.8%	82.8%	36.0%
	Unknown	7,480	38.3%	3.6%	102.6	40.4%	51.9%	17.1%	49.9%	7.3%	101.6	41.2%	51.5%	13.4%	102.3	40.7%	51.8%	17.6%
-	DfE Region - South East	108,360	58.9%	8.0%	105.5	25.6%	73.6%	31.1%	70.8%	13.0%	104.1	26.9%	72.2%	23.9%	104.7	28.0%	71.1%	29.1%
	All SEN Pupils	21,910	18.3%	1.1%	99.3	59.8%	38.1%	10.3%	27.3%	2.2%	97.6	63.4%	34.4%	6.1%	97.2	67.7%	30.1%	6.8%
	No identified SEN	85,590	69.5%	9.9%	106.8	16.7%	82.9%	36.6%	82.3%	15.9%	105.5	17.4%	82.1%	28.5%	106.3	17.7%	81.9%	34.9%
	Unknown	860	32.4%	4.3%	101.8	42.0%	46.5%	15.9%	44.0%	6.6%	101.3	42.0%	46.5%	15.0%	101.8	42.4%	46.6%	17.5%
-	LA	5,785	55.9%	5.1%	104.8	28.1%	71.0%	27.6%	69.5%	9.9%	103.0	30.4%	68.4%	17.6%	103.1	34.0%	64.9%	22.1%
	All SEN Pupils	1,252	16.7%	0.8%	99.1	60.4%	37.4%	9.3%	27.0%	1.8%	97.0	66.0%	31.0%	5.4%	96.4	69.7%	27.3%	5.8%
	No identified SEN	4,497	67.1%	6.3%	106.2	18.9%	80.6%	32.9%	81.6%	12.2%	104.3	20.3%	79.1%	21.2%	104.7	23.9%	75.7%	26.8%
	Unknown	36	19.4%	2.8%	100.0	58.3%	27.8%	8.3%	30.6%	2.8%	97.3	50.0%	30.6%	5.6%	99.3	55.6%	30.6%	8.3%
2060	Hamsey Community Primary School	15	73.3%	6.7%	108.1	6.7%	93.3%	40.0%	80.0%	20.0%	102.1	26.7%	73.3%	13.3%	103.8	26.7%	73.3%	33.3%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA
 %≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA
 %High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA
 Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted
 In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects
 Cohort numbers across different subjects may vary from stated figure

Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/df_e_regions.pdf

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**

Estab. No.	School	Cohort	RWM*		READING			WRITING TA			MATHS			GPS				
			●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High	●● ≥Exp	● GDS	Avg. SS	● <Exp	●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High
	All SEN Pupils	5	60.0%	0.0%	107.0	0.0%	100.0%	20.0%	60.0%	0.0%	98.2	40.0%	60.0%	0.0%	98.6	40.0%	60.0%	0.0%
	No identified SEN	10	80.0%	10.0%	108.7	10.0%	90.0%	50.0%	90.0%	30.0%	104.1	20.0%	80.0%	20.0%	106.4	20.0%	80.0%	50.0%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

Cohort numbers across different subjects may vary from stated figure

Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/df_e_regions.pdf

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**



Estab. No.	School	Cohort	RWM*		READING				WRITING TA		MATHS				GPS			
			●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High	●● ≥Exp	● GDS	Avg. SS	● <Exp	●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High
-	NCER National	660,240	59.4%	8.0%	105.1	26.6%	72.6%	29.0%	71.5%	13.3%	104.2	26.3%	72.9%	23.8%	104.9	27.0%	72.3%	30.1%
	1. High Attainer	187,580	93.4%	24.3%	111.2	2.4%	97.3%	63.3%	97.3%	37.2%	110.0	2.7%	97.0%	54.9%	111.6	1.6%	98.1%	66.7%
	2. Middle Attainer	293,690	62.3%	1.7%	104.6	20.6%	78.9%	20.4%	79.7%	4.9%	103.9	19.3%	80.2%	14.7%	104.4	19.8%	79.7%	20.8%
	3. Low Attainer	134,410	12.0%	0.1%	97.3	67.3%	31.4%	3.6%	24.5%	0.3%	95.8	71.0%	27.5%	1.4%	96.0	72.4%	26.3%	2.2%
	4. No Prior Attainment	44,550	40.9%	4.8%	102.1	44.9%	52.4%	18.3%	50.8%	7.8%	103.4	35.9%	61.6%	21.3%	102.6	42.4%	55.0%	21.7%
-	DfE Region - South East	108,360	58.9%	8.0%	105.5	25.6%	73.6%	31.1%	70.8%	13.0%	104.1	26.9%	72.2%	23.9%	104.7	28.0%	71.1%	29.1%
	1. High Attainer	32,890	92.1%	23.2%	111.5	2.5%	97.2%	65.4%	96.2%	34.8%	109.7	3.3%	96.3%	53.0%	111.3	2.1%	97.5%	64.0%
	2. Middle Attainer	47,830	59.0%	1.5%	104.6	21.2%	78.3%	20.9%	76.8%	4.3%	103.5	22.2%	77.2%	13.7%	103.7	23.7%	75.7%	17.7%
	3. Low Attainer	20,510	10.8%	0.1%	97.3	67.6%	30.8%	3.7%	22.7%	0.2%	95.3	73.6%	24.7%	1.2%	95.5	75.4%	23.0%	1.7%
	4. No Prior Attainment	7,140	42.9%	5.0%	102.9	41.4%	55.7%	20.6%	52.6%	8.0%	104.0	33.5%	63.7%	23.7%	103.1	40.2%	56.9%	23.1%
-	LA	5,785	55.9%	5.1%	104.8	28.1%	71.0%	27.6%	69.5%	9.9%	103.0	30.4%	68.4%	17.6%	103.1	34.0%	64.9%	22.1%
	1. High Attainer	1,792	89.3%	15.2%	110.7	4.1%	95.5%	59.0%	94.6%	26.6%	108.2	5.0%	94.5%	42.4%	109.7	4.2%	95.3%	52.4%
	2. Middle Attainer	2,633	54.7%	0.6%	103.8	25.0%	74.4%	17.5%	74.5%	2.8%	102.4	27.5%	71.6%	8.3%	102.0	32.5%	66.7%	10.9%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA
 %≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA
 %High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA
 Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted
 In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects
 Cohort numbers across different subjects may vary from stated figure

Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/df_e_regions.pdf

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**

Estab. No.	School	Cohort	RWM*		READING				WRITING TA		MATHS				GPS			
			●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High	●● ≥Exp	● GDS	Avg. SS	● <Exp	●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High
	3. Low Attainer	1,069	8.1%	0.0%	96.6	70.6%	27.4%	3.0%	20.9%	0.2%	94.4	76.8%	20.4%	0.7%	93.7	83.3%	14.4%	0.8%
	4. No Prior Attainment	291	36.4%	2.7%	102.3	48.6%	48.6%	16.8%	48.3%	6.5%	101.8	41.9%	55.0%	11.7%	101.1	50.7%	46.9%	15.8%
2060	Hamsey Community Primary School	15	73.3%	6.7%	108.1	6.7%	93.3%	40.0%	80.0%	20.0%	102.1	26.7%	73.3%	13.3%	103.8	26.7%	73.3%	33.3%
	1. High Attainer	5	80.0%	0.0%	108.2	0.0%	100.0%	40.0%	100.0%	40.0%	104.8	20.0%	80.0%	20.0%	108.8	20.0%	80.0%	80.0%
	2. Middle Attainer	7	85.7%	14.3%	109.7	14.3%	85.7%	57.1%	85.7%	14.3%	103.4	14.3%	85.7%	14.3%	103.9	14.3%	85.7%	14.3%
	3. Low Attainer	2	0.0%	0.0%	106.5	0.0%	100.0%	0.0%	0.0%	0.0%	89.5	100.0%	0.0%	0.0%	92.0	100.0%	0.0%	0.0%
	4. No Prior Attainment	1	100.0%	0.0%	100.0	0.0%	100.0%	0.0%	100.0%	0.0%	105.0	0.0%	100.0%	0.0%	102.0	0.0%	100.0%	0.0%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

Cohort numbers across different subjects may vary from stated figure

Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/df_e_regions.pdf

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**



Etab. No.	Establishment	Indicator	Cohort 2023	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs LA		
					2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
2060	Hamsey Community Primary School	Reading ≥ Exp. Std.	15	87.5%	92.3% -	76.9% -15.4% pts	93.3% +16.4% pts		-	-15.6% pts	+17.5% pts
		Writing TA ≥ EXS	15	75.4%	84.6% -	61.5% -23.1% pts	80.0% +18.5% pts		-	-13.2% pts	+17.8% pts
		Maths ≥ Exp. Std.	15	65.4%	69.2% -	53.8% -15.4% pts	73.3% +19.5% pts		-	-7.3% pts	+18.1% pts
		GPS ≥ Exp. Std.	15	70.6%	76.9% -	61.5% -15.4% pts	73.3% +11.8% pts		-	-9.8% pts	+13.6% pts
		RWM ≥ Exp. Std.	15	60.3%	61.5% -	46.2% -15.3% pts	73.3% +27.1% pts		-	-7.7% pts	+26.0% pts
		RWM = High Std.	15	7.4%	7.7% -	7.7% 0.0% pts	6.7% -1.0% pts		-	+3.5% pts	-1.4% pts
		Reading = High Std.	15	31.3%	30.8% -	23.1% -7.7% pts	40.0% +16.9% pts		-	-7.2% pts	+14.0% pts
		Writing TA = GDS	15	11.8%	7.7% -	7.7% 0.0% pts	20.0% +12.3% pts		-	+7.3% pts	+12.2% pts
		Maths = High Std.	15	14.7%	23.1% -	7.7% -15.4% pts	13.3% +5.6% pts		-	-9.9% pts	+4.2% pts
		GPS = High Std.	15	26.5%	30.8% -	15.4% -15.4% pts	33.3% +17.9% pts		-	-9.8% pts	+17.1% pts
		Reading Avg. SS	15	107.3	107.0 -	106.6 -0.4pts	108.1 +1.5pts		-	-0.4pts	+0.9pts
		Maths Avg. SS	15	103.0	104.2 -	102.6 -1.6pts	102.1 -0.5pts		-	-0.3pts	-0.9pts

*YoY: Year on Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21
Values are rounded to 1 d.p.

NCER National based on 671,748 pupils in 16,068 schools from 150 LAs



Estab. No.	Establishment	Indicator	Cohort 2023	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs LA		
					2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
2060	Hamsey Community Primary School	GPS Avg. SS	15	104.2	105.2 -	103.5 -1.8pts	103.8 +0.3pts		-	-0.6pts	+0.6pts

*YoY: Year on Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21
Values are rounded to 1 d.p.

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**



Etab. No.	Establishment	Indicator	Cohort 2023	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs NCER National		
					2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
2060	Hamsey Community Primary School	Reading ≥ Exp. Std.	15	87.5%	92.3% -	76.9% -15.4% pts	93.3% +16.4% pts		-	-16.7% pts	+18.3% pts
		Writing TA ≥ EXS	15	75.4%	84.6% -	61.5% -23.1% pts	80.0% +18.5% pts		-	-14.1% pts	+16.5% pts
		Maths ≥ Exp. Std.	15	65.4%	69.2% -	53.8% -15.4% pts	73.3% +19.5% pts		-	-8.1% pts	+18.0% pts
		GPS ≥ Exp. Std.	15	70.6%	76.9% -	61.5% -15.4% pts	73.3% +11.8% pts		-	-9.9% pts	+12.0% pts
		RWM ≥ Exp. Std.	15	60.3%	61.5% -	46.2% -15.3% pts	73.3% +27.1% pts		-	-9.1% pts	+26.4% pts
		RWM = High Std.	15	7.4%	7.7% -	7.7% 0.0% pts	6.7% -1.0% pts		-	+3.3% pts	-1.8% pts
		Reading = High Std.	15	31.3%	30.8% -	23.1% -7.7% pts	40.0% +16.9% pts		-	-8.6% pts	+15.7% pts
		Writing TA = GDS	15	11.8%	7.7% -	7.7% 0.0% pts	20.0% +12.3% pts		-	+7.3% pts	+11.9% pts
		Maths = High Std.	15	14.7%	23.1% -	7.7% -15.4% pts	13.3% +5.6% pts		-	-11.3% pts	+4.3% pts
		GPS = High Std.	15	26.5%	30.8% -	15.4% -15.4% pts	33.3% +17.9% pts		-	-8.0% pts	+16.1% pts
		Reading Avg. SS	15	107.3	107.0 -	106.6 -0.4pts	108.1 +1.5pts		-	-0.8pts	+1.2pts
		Maths Avg. SS	15	103.0	104.2 -	102.6 -1.6pts	102.1 -0.5pts		-	-0.4pts	-0.9pts

*YoY: Year on Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21
Values are rounded to 1 d.p.

NCER National based on 671,748 pupils in 16,068 schools from 150 LAs



Estab. No.	Establishment	Indicator	Cohort 2023	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs NCER National		
					2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
2060	Hamsey Community Primary School	GPS Avg. SS	15	104.2	105.2 -	103.5 -1.8pts	103.8 +0.3pts		-	-0.6pts	+0.5pts

*YoY: Year on Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21
Values are rounded to 1 d.p.

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**