



Inspection Data Summary Report

BETA

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Hamsey Community Primary School

URN: 114394 **LAESTAB:** 8452060 **Local authority:** East Sussex

Phase of education: Primary **Type of education:** Community School

Release information: Provisional 2023 Phonics, Provisional 2023 KS1, Provisional 2023 KS2

Release date: 18 October 2023 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021	2022	2023
School number on roll	Well below average 105	Well below average 99	Well below average 97
School % FSM	Close to average 19	Close to average 18	Below average 16
School % SEND support	Well above average 22	Well above average 27	Well above average 22
School % EHC plan	Below average 1	Close to average 2	Well below average 0
School % EAL	Close to average 5	Below average 4	Well below average 2
School % stability	Well below average 54	Well below average 56	Well below average 61
Pupil base deprivation	Below average	Below average	Below average

2021

2022

2023

School location deprivation

Well below average

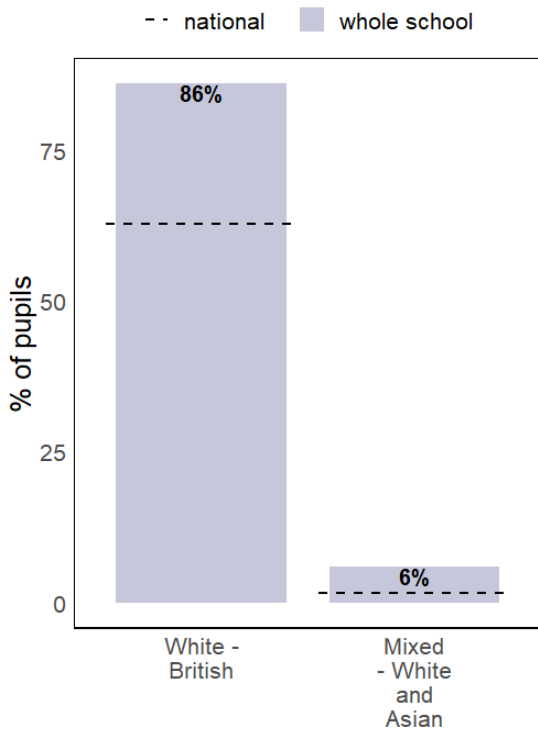
Well below average

Well below average

- The proportion of pupils eligible for FSM (0%) in year 1 is low compared to other year groups.
- The proportion of pupils eligible for FSM (7%) in year 5 is low compared to other year groups.
- The proportion of pupils eligible for FSM (7%) in year 6 is low compared to other year groups.
- The proportion of pupils eligible for FSM (27%) in year 2 is high compared to other year groups.
- The proportion of pupils eligible for FSM (32%) in year 3 is high compared to other year groups.
- The proportion of pupils eligible for FSM (25%) in year 4 is high compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Number of pupils with SEND who are also FSM and/or CLA: 8

SEND primary need	SEND support (21)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	0	0	6	1	0	4	11
Moderate Learning Difficulty	1	0	0	1	0	0	0	2
Speech, Language and Communication Needs	0	0	4	0	0	1	0	5
Autistic Spectrum Disorder	0	0	1	1	0	0	1	3
Year group totals	1	0	5	8	1	1	5	21

There were no SEND EHC pupils in this school (from reception upwards).

Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Education support staff, Staff development and training.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- 1 day on average was lost to teacher sickness absence in 2021/22. This was in the lowest 20% nationally.
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2021, 2019

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence






- *There is nothing to highlight for overall absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*
- *There is nothing to highlight for persistent absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*

Suspensions & permanent exclusions

Whole school

- *For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- *For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- Across the whole school, there were no suspensions in 2021/22.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

-  School difference from national has improved from comparator year
-  School difference from national has improved slightly from comparator year
-  Similar to comparator year or fewer than 11 pupils
-  School difference from national has weakened slightly from comparator year
-  School difference from national has weakened from comparator year

	2023 cohort/entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Reading KS2 progress	14	Sig above national and 93rd percentile	3.6	0.0	—	—

▼ Non-significant data

	2023 cohort/entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Phonics Y1 expected standard %	11	Not sig different to national and 54th percentile	82	79	—	—
Reading KS1 expected standard %	15	Not sig different to national and 41st percentile	67	68	—	—
Writing KS1 expected standard %	15	Not sig different to national and 67th percentile	67	60	—	—
Mathematics KS1 expected standard %	15	Not sig different to national and 35th percentile	67	70	—	—
Writing KS2 progress	14	Not sig different to national and 77th percentile	1.8	0.0	—	—
Mathematics KS2 progress	14	Not sig different to national and 20th percentile	-2.2	0.0	—	—
RWM KS2 expected standard %	15	Not sig different to national and 82nd percentile	73	59	↑	↑
Reading KS2 expected standard %	15	Not sig different to national and 95th percentile	93	73	↑	—
Writing KS2 expected standard %	15	Not sig different to national and 74th percentile	80	71	↑	—
Mathematics KS2 expected standard %	15	Not sig different to national and 46th percentile	73	73	↑	—
Reading KS2 high standard %	15	Not sig different to national and 80th percentile	40	29	↑	—
Writing KS2 greater depth %	15	Not sig different to national and 78th percentile	20	13	↑	↑
Mathematics KS2 high standard %	15	Not sig different to national and 27th percentile	13	24	—	—
EGPS KS2 expected standard %	15	Not sig different to national and 49th percentile	73	72	—	—
EGPS KS2 high standard %	15	Not sig different to national and 65th percentile	33	30	↑	—

- Of the 11 year 1 pupils, 2 did not meet the **phonics expected standard**. There were 5 pupil(s) that were screened for phonics in year 2 in 2023; 4 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2021/22

	FSM	SEN	EAL
Persistent absence	Lowest 20%	-	-

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