

Data Service for Schools
DS01 Service



2023 Summer Reporting
(Provisional Data_v1)

Hamsey Community Primary School

DfE 8452060

2023 Key Stage 2 Provisional Data Pack - Progress

This report uses statutory data from the DfE and includes provisional local authority, regional and national comparators.

If you have any queries regarding this report please contact: DataService.forSchools@eastsussex.gov.uk



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KS1-2 Progress* Summary List (DfE) / 2023 / School - LA - DfE Region (South East)***

This report provides a summary of key stage 2 average progress scores, and % above or equal to 0, for your school compared to East Sussex and South East DfE Region* for Reading, Writing and Maths. The report shows whether the average progress scores were significantly above (green) or below (red) the NCER National average**. In addition this report includes confidence intervals.

KS1-2 Progress* Summary List (DfE) / 2023 / Gender / School - LA - DfE Region (South East)***

This report provides a summary of key stage 2 average progress scores, and % above or equal to 0, for your school by gender compared to East Sussex and South East DfE Region* for Reading, Writing and Maths. The report shows whether the average progress scores were significantly above (green) or below (red) the NCER National average**. In addition this report includes confidence intervals.

KS1-2 Progress* Summary List (DfE) / 2023 / Disadvantaged / School - LA - DfE Region (South East)***

This report provides a summary of key stage 2 average progress scores, and % above or equal to 0, for your school for disadvantaged pupils compared to East Sussex and South East DfE Region* for Reading, Writing and Maths. The report shows whether the average progress scores were significantly above (green) or below (red) the NCER National average**. In addition this report includes confidence intervals.

KS1-2 Progress* Summary List (DfE) / 2023 / SEN / School - LA - DfE Region (South East)***

This report provides a summary of key stage 2 average progress scores, and % above or equal to 0, for your school for pupils with special educational needs compared to East Sussex and South East DfE Region* for Reading, Writing and Maths. The report shows whether the average progress scores were significantly above (green) or below (red) the NCER National average**. In addition this report includes confidence intervals.

KS1-2 Progress* Summary List (DfE) / 2023 / Prior Attainment / School - LA - DfE Region (South East)***

This report provides a summary of key stage 2 average progress scores, and % above or equal to 0, for your school by prior attainment compared to East Sussex and South East DfE Region* for Reading, Writing and Maths. The report shows whether the average progress scores were significantly above (green) or below (red) the NCER National average**. In addition this report includes confidence intervals.

KS1-2 Progress* Matrix (DfE) - Reading / 2023 / School**

The KS1–2 Progress Matrix provides an early summary (counts) of key stage 2 progress scores for Reading based on Key Stage 1 average point scores for pupils in your school. The report also shows an average progress score and percentage of progress scores above or equal to 0.

KS1-2 Progress* Matrix (DfE) - Writing / 2023 / School**

The KS1–2 Progress Matrix provides an early summary (counts) of key stage 2 progress scores for Writing based on Key Stage 1 average point scores for pupils in your school. The report also shows an average progress score and percentage of progress scores above or equal to 0.

KS1-2 Progress* Matrix (DfE) - Maths / 2023 / School**

The KS1–2 Progress Matrix provides an early summary (counts) of key stage 2 progress scores for Maths based on Key Stage 1 average point scores for pupils in your school. The report also shows an average progress score and percentage of progress scores above or equal to 0.

KS2 Trend** / 2023 / School - LA**

This trend report provides summary of progress achieved by your school vs local authority in key subjects for KS2. It shows progress for **2019, 2022** and **2023***** data alongside a visual trend graph. The report indicates the year on year (YoY vs Self) difference as either positive (green) or negative (red) change. The report also compares school YoY change with LA YoY change indicating whether the school YoY change was higher (green) or lower (red) than the LA YoY change (YoY vs LA). YoY = Year on Year.

KS2 Trend** / 2023 / School - NCER National****

This trend report provides summary of progress achieved by your school vs local authority in key subjects for KS2. It shows progress for **2019, 2022** and **2023***** data alongside a visual trend graph. The report indicates the year on year (YoY vs Self) difference as either positive (green) or negative (red) change. The report also compares school YoY change with national YoY change indicating whether the school YoY change was higher (green) or lower (red) than the national YoY change (YoY vs NCER National). YoY = Year on Year.

Please Note

***DfE Regional** - These figures are based on the DfE regions. The South East figures in these reports are provisional and unpublished indicators of regional benchmarks, not official DfE data, being based on the aggregation of local authorities' data collected directly from the Primary Assessment Gateway. These regional results become more robust as more data is loaded by LAs, so are subject to change at this early stage.

****NCER National** - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from the Primary Assessment Gateway. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

*****2023 Progress data** - 2023 progress analysis in these reports are available in advance of the publication of KS1–2 progress data from the DfE. The DfE progress methodology for 2023 is not available until later in the year, so early Perspective Lite statistics use DfE 2022 methodology, which will give an early picture of progress for your school but should be used with caution at this early stage. Progress scores may also fluctuate at this early stage as data is still being loaded in by local authorities. Full details of KS1-2 progress methodology used can be found here <https://ncer.zendesk.com/hc/en-gb/articles/360044583072-KS1-KS2-Progress-Methodology>

Source: NCER Nexus. 2023 KS2 data in these reports are based on data received by the DfE from the Primary Assessment Gateway, downloaded on 8th August 2023. The NCER South East Regional data is based on (108,500 pupils, 100% of cohort based on January 2023 school census figures) and East Sussex (5,787 pupils, 100% of cohort).

Estab No.	Estab. Name	Total Cohort	Avg. KS1 Pt Score	READING				WRITING				MATHS			
				Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.
-	DfE Region - South East	108,510	7.8	93.0%	50.0%	-0.03	±0.04	92.0%	56.0%	-0.33 Ⓜ	±0.04	92.0%	49.0%	-0.46 Ⓜ	±0.04
-	LA (state-funded schools)	5,787	7.8	94.0%	45.1%	-0.81 Ⓜ	±0.17	94.6%	51.9%	-1.15 Ⓜ	±0.16	93.6%	40.6%	-1.64 Ⓜ	±0.16
2060	Hamsey Community Primary School	15	7.9	93.3%	71.4%	+3.69 Ⓢ	±3.36	93.3%	64.3%	+1.84	±3.25	93.3%	21.4%	-2.14	±3.17

Ⓢ Significantly above national average | Ⓜ Significantly below national average

Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/dfe_regions.pdf

Estab No.	Estab. Name	Total Cohort	Avg. KS1 Pt Score	READING				WRITING				MATHS			
				Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.
-	DfE Region - South East	108,510	7.8	93.0%	50.0%	-0.03	±0.04	92.0%	56.0%	-0.33	±0.04	92.0%	49.0%	-0.46	±0.04
	Female	52,970	7.9	93.0%	52.0%	+0.31	±0.06	92.0%	63.0%	+0.56	±0.05	93.0%	43.0%	-1.25	±0.05
	Male	55,550	7.7	92.0%	49.0%	-0.36	±0.06	92.0%	50.0%	-1.17	±0.05	92.0%	55.0%	+0.30	±0.05
-	LA (state-funded schools)	5,787	7.8	94.0%	45.1%	-0.81	±0.17	94.6%	51.9%	-1.15	±0.16	93.6%	40.6%	-1.64	±0.16
	Female	2,827	8.0	93.5%	46.8%	-0.43	±0.24	94.1%	57.7%	-0.31	±0.24	93.0%	34.6%	-2.37	±0.23
	Male	2,960	7.7	94.4%	43.5%	-1.18	±0.24	95.1%	46.5%	-1.95	±0.23	94.2%	46.3%	-0.95	±0.22
2060	Hamsey Community Primary School	15	7.9	93.3%	71.4%	+3.69	±3.36	93.3%	64.3%	+1.84	±3.25	93.3%	21.4%	-2.14	±3.17
	Female	7	8.1	100.0%	71.4%	+3.13	±4.75	100.0%	71.4%	+2.68	±4.59	100.0%	14.3%	-3.24	±4.48
	Male	8	7.7	87.5%	71.4%	+4.24	±4.75	87.5%	57.1%	+0.99	±4.59	87.5%	28.6%	-1.05	±4.48

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Estab No.	Estab. Name	Total Cohort	Avg. KS1 Pt Score	READING				WRITING				MATHS			
				Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.
-	DfE Region - South East	108,510	7.8	93.0%	50.0%	-0.03	±0.04	92.0%	56.0%	-0.33	±0.04	92.0%	49.0%	-0.46	±0.04
	Disadvantaged	25,700	7.1	93.0%	41.0%	-1.50	±0.08	93.0%	50.0%	-1.45	±0.08	93.0%	39.0%	-2.12	±0.08
	Non Disadvantaged	82,820	8.0	92.0%	53.0%	+0.43	±0.05	92.0%	58.0%	+0.03	±0.04	92.0%	52.0%	+0.06	±0.04
-	LA (state-funded schools)	5,787	7.8	94.0%	45.1%	-0.81	±0.17	94.6%	51.9%	-1.15	±0.16	93.6%	40.6%	-1.64	±0.16
	Disadvantaged	1,664	7.3	93.9%	37.0%	-2.17	±0.32	95.0%	46.7%	-2.31	±0.31	93.5%	35.2%	-2.67	±0.30
	Non Disadvantaged	4,123	8.0	94.0%	48.3%	-0.27	±0.20	94.5%	54.0%	-0.68	±0.19	93.7%	42.8%	-1.22	±0.19
2060	Hamsey Community Primary School	15	7.9	93.3%	71.4%	+3.69	±3.36	93.3%	64.3%	+1.84	±3.25	93.3%	21.4%	-2.14	±3.17
	Disadvantaged	1	8.0	100.0%	100.0%	+5.62	±12.58	100.0%	100.0%	+0.98	±12.15	100.0%	0.0%	-0.61	±11.84
	Non Disadvantaged	14	7.9	92.9%	69.2%	+3.54	±3.49	92.9%	61.5%	+1.90	±3.37	92.9%	23.1%	-2.26	±3.28

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Estab No.	Estab. Name	Total Cohort	Avg. KS1 Pt Score	READING				WRITING				MATHS			
				Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.
-	DfE Region - South East	108,510	7.8	93.0%	50.0%	-0.03	±0.04	92.0%	56.0%	-0.33	±0.04	92.0%	49.0%	-0.46	±0.04
	All SEN Pupils	21,980	6.1	92.0%	41.0%	-2.05	±0.09	93.0%	36.0%	-2.86	±0.08	92.0%	39.0%	-2.43	±0.08
	No identified SEN	85,650	8.2	93.0%	53.0%	+0.48	±0.04	93.0%	61.0%	+0.33	±0.04	93.0%	52.0%	+0.04	±0.04
	Unknown	880	7.5	31.0%	53.0%	-0.29	±0.76	31.0%	55.0%	-0.51	±0.73	31.0%	49.0%	-0.60	±0.72
-	LA (state-funded schools)	5,787	7.8	94.0%	45.1%	-0.81	±0.17	94.6%	51.9%	-1.15	±0.16	93.6%	40.6%	-1.64	±0.16
	All SEN Pupils	1,252	6.2	91.6%	36.5%	-2.87	±0.37	93.4%	33.4%	-4.02	±0.36	91.0%	32.9%	-3.48	±0.35
	No identified SEN	4,499	8.2	95.2%	47.4%	-0.26	±0.19	95.5%	57.0%	-0.37	±0.19	95.0%	42.7%	-1.14	±0.18
	Unknown	36	7.1	25.0%	33.3%	-2.74	±4.19	27.8%	40.0%	-3.75	±3.84	19.4%	28.6%	-4.35	±4.48
2060	Hamsey Community Primary School	15	7.9	93.3%	71.4%	+3.69	±3.36	93.3%	64.3%	+1.84	±3.25	93.3%	21.4%	-2.14	±3.17
	All SEN Pupils	5	6.4	80.0%	100.0%	+9.99	±6.29	80.0%	75.0%	+2.28	±6.08	80.0%	25.0%	-1.54	±5.92
	No identified SEN	10	8.5	100.0%	60.0%	+1.16	±3.98	100.0%	60.0%	+1.66	±3.84	100.0%	20.0%	-2.38	±3.75

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Etab No.	Etab. Name	Total Cohort	Avg. KS1 Pt Score	READING				WRITING				MATHS			
				Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.
-	DfE Region - South East	108,510	7.8	93.0%	50.0%	-0.03	±0.04	92.0%	56.0%	-0.33	±0.04	92.0%	49.0%	-0.46	±0.04
	1. High Attainer	32,900	9.3	100.0%	54.0%	+0.27	±0.07	99.0%	35.0%	-0.21	±0.07	100.0%	49.0%	-0.27	±0.07
	2. Middle Attainer	47,850	7.8	99.0%	48.0%	+0.01	±0.06	99.0%	78.0%	-0.26	±0.06	99.0%	50.0%	-0.39	±0.05
	3. Low Attainer	20,540	5.3	98.0%	50.0%	-0.63	±0.09	98.0%	40.0%	-0.66	±0.09	97.0%	48.0%	-0.92	±0.08
	4. No Prior Attainment	7,220	-	0.0%	0.0%	-	-	0.0%	0.0%	-	-	0.0%	0.0%	-	-
-	LA (state-funded schools)	5,787	7.8	94.0%	45.1%	-0.81	±0.17	94.6%	51.9%	-1.15	±0.16	93.6%	40.6%	-1.64	±0.16
	1. High Attainer	1,792	9.3	99.5%	47.6%	-0.50	±0.30	99.8%	26.7%	-1.27	±0.29	99.4%	37.6%	-1.68	±0.28
	2. Middle Attainer	2,634	7.8	99.2%	42.9%	-0.80	±0.25	99.7%	74.7%	-0.87	±0.24	98.9%	41.4%	-1.54	±0.23
	3. Low Attainer	1,069	5.2	97.4%	46.4%	-1.39	±0.39	99.2%	38.1%	-1.65	±0.37	96.5%	43.9%	-1.79	±0.37
	4. No Prior Attainment	292	-	0.0%	-	-	-	0.0%	-	-	-	0.0%	-	-	-
2060	Hamsey Community Primary School	15	7.9	93.3%	71.4%	+3.69	±3.36	93.3%	64.3%	+1.84	±3.25	93.3%	21.4%	-2.14	±3.17
	1. High Attainer	5	9.2	100.0%	40.0%	-2.36	±5.63	100.0%	40.0%	+1.81	±5.44	100.0%	20.0%	-4.30	±5.30
	2. Middle Attainer	7	7.8	100.0%	85.7%	+5.26	±4.75	100.0%	85.7%	+1.90	±4.59	100.0%	28.6%	-0.40	±4.48
	3. Low Attainer	2	5.0	100.0%	100.0%	+13.31	±8.90	100.0%	50.0%	+1.68	±8.59	100.0%	0.0%	-2.86	±8.37
	4. No Prior Attainment	1	-	0.0%	-	-	-	0.0%	-	-	-	0.0%	-	-	-

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Reading

Hamsey Community Primary School (2060)

		KS2 PROGRESS SCORE														% Prog. Score ≥ 0	Avg. Prog. Score	Cohort
		<-12	-12 to <-10	-10 to <-8	-8 to <-6	-6 to <-4	-4 to <-2	-2 to <0	0 to <+2	+2 to <+4	+4 to <+6	+6 to <+8	+8 to <+10	+10 to <+12	≥ +12			
KS1 AVG POINT SCORE	< 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	-	0
	3 to < 5	0	0	0	0	0	0	0	0	0	0	0	0	0	1	100.0%	+15.38	1
	5 to < 7	0	0	0	0	0	0	0	0	0	0	0	0	1	0	100.0%	+11.24	1
	7 to < 8	0	0	0	1	0	0	0	0	0	1	0	0	0	0	50.0%	-0.66	2
	= 8	0	0	0	0	0	0	0	1	0	1	1	1	0	1	100.0%	+7.62	5
	> 8 to < 9.5	0	0	0	0	0	0	1	1	0	0	0	0	0	0	50.0%	+0.51	2
	>= 9.5	0	0	1	1	0	0	0	1	0	0	0	0	0	0	33.3%	-4.28	3
	TOTAL:	0	0	1	2	0	0	1	3	0	2	1	1	1	2	71.4%	+3.69	14

Writing

Hamsey Community Primary School (2060)

		KS2 PROGRESS SCORE														% Prog. Score ≥ 0	Avg. Prog. Score	Cohort
		<-12	-12 to <-10	-10 to <-8	-8 to <-6	-6 to <-4	-4 to <-2	-2 to <0	0 to <+2	+2 to <+4	+4 to <+6	+6 to <+8	+8 to <+10	+10 to <+12	≥ +12			
KS1 AVG POINT SCORE	< 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	-	0
	3 to < 5	0	0	0	0	0	0	0	0	0	1	0	0	0	0	100.0%	+5.36	1
	5 to < 7	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0.0%	-2.01	1
	7 to < 8	0	0	0	1	0	0	0	0	0	1	0	0	0	0	50.0%	-0.80	2
	= 8	0	0	0	0	0	0	0	4	0	0	0	0	1	0	100.0%	+2.98	5
	> 8 to < 9.5	0	0	0	0	0	0	0	0	0	0	0	2	0	0	100.0%	+8.28	2
	≥ 9.5	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0.0%	-2.50	3
TOTAL:	0	0	0	1	0	4	0	4	0	2	0	2	1	0	64.3%	+1.84	14	

Maths

Hamsey Community Primary School (2060)

		KS2 PROGRESS SCORE														% Prog. Score ≥ 0	Avg. Prog. Score	Cohort	
		<-12	-12 to <-10	-10 to <-8	-8 to <-6	-6 to <-4	-4 to <-2	-2 to <0	0 to <+2	+2 to <+4	+4 to <+6	+6 to <+8	+8 to <+10	+10 to <+12	≥ +12				
KS1 AVG POINT SCORE	< 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	-	0
	3 to < 5	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0.0%	-2.91	1
	5 to < 7	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0.0%	-2.81	1
	7 to < 8	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0.0%	-3.88	2
	= 8	0	0	0	0	0	0	3	1	0	0	1	0	0	0	0	40.0%	+0.99	5
	> 8 to < 9.5	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	50.0%	-2.34	2
	≥ 9.5	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0.0%	-5.60	3
TOTAL:	1	0	0	0	2	3	5	2	0	0	1	0	0	0	0	21.4%	-2.14	14	



Etab. No.	Establishment	Indicator	Cohort 2023	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs LA		
					2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
2060	Hamsey Community Primary School	Reading Avg. Prog. Scr.	14	2.23	5.52 -	-2.52 -8.04pts	3.69 +6.21pts		-	-7.54pts	+6.03pts
		Writing Avg. Prog. Scr.	14	-0.01	1.74 -	-3.62 -5.36pts	1.84 +5.45pts		-	-5.07pts	+5.66pts
		Maths Avg. Prog. Scr.	14	-1.51	2.01 -	-4.40 -6.40pts	-2.14 +2.25pts		-	-6.20pts	+2.48pts

*YoY: Year on Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21
Values are rounded to 1 d.p.

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**



Estab. No.	Establishment	Indicator	Cohort 2023	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs NCER National		
					2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
2060	Hamsey Community Primary School	Reading Avg. Prog. Scr.	14	2.23	5.52 -	-2.52 -8.04pts	3.69 +6.21pts		-	-8.04pts	+6.21pts
		Writing Avg. Prog. Scr.	14	-0.01	1.74 -	-3.62 -5.36pts	1.84 +5.45pts		-	-5.36pts	+5.45pts
		Maths Avg. Prog. Scr.	14	-1.51	2.01 -	-4.40 -6.40pts	-2.14 +2.25pts		-	-6.40pts	+2.25pts

*YoY: Year on Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21
Values are rounded to 1 d.p.

NCER National based on **671,748 pupils** in **16,068 schools** from **150 LAs**