

**Data Service for Schools**  
**DS01 Service**



**2023 Summer Reporting**  
**(Provisional Data\_v1)**

# Hamsey Community Primary School

DfE 8452060

**2023 Multi Key Stage Data Provisional Pack - EYFS, KS1 & KS2**

*This report uses statutory data collected directly from schools (EYFS & KS1) and from DfE (KS2) and includes provisional local authority and national comparators.*

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## **Contents**

### **Context - Early Years Foundation Stage / Key Stage 1 / Key Stage 2**

This report provides a summary of contextual information for your school, the local authority and NCER National data\*\*. This includes, cohort, gender, SEN support, EHCP, Ethnicity, Language, Disadvantaged. An indication of coverage (Cov.) of data available is provided.

### **Assessments - Attainment and Progress - Early Years Foundation Stage / Key Stage 1 / Key Stage 2**

This report provides key indicators at each key stage for your school, the local authority and NCER National\* data. The report also provides the gap between school and local authority, and school and NCER national (green indicates a higher percentage and red lower) for each indicator.

**Early Years Foundation Stage** includes Good Level of Development, Average Total Points Score, All Goals, Prime Goals and Specific Goals.

**Key Stage 1** includes Reading, Writing and Maths for those pupils working at the Expected Standard (EXS) and working at the higher level/greater depth (GDS).

**Key Stage 2** includes Reading, Writing and Maths combined and Reading, Writing and Maths separately for those pupils working at the Expected Standard (EXS) and working at the higher level/greater depth (GDS). This report also includes Average Progress\*\*\* Scores for Reading, Writing and Maths including confidence intervals.

## **Please Note**

**\*\*NCER National** - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from the Primary Assessment Gateway. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

**\*\*\*2023 Progress data** - 2023 progress analysis in these reports are available in advance of the publication of KS1–2 progress data from the DfE. The DfE progress methodology for 2023 is not available until later in the year, so early Perspective Lite statistics use DfE 2022 methodology, which will give an early picture of progress for your school but should be used with caution at this early stage. Progress scores may also fluctuate at this early stage as data is still being loaded in by local authorities. Full details of KS1-2 progress methodology used can be found here <https://ncer.zendesk.com/hc/en-gb/articles/360044583072-KS1-KS2-Progress-Methodology>

### **Source:**

**NCER Nexus. 2023 EYFS data in these reports are based on school data submitted to the LA on or before 9th August 2023. The NCER National attainment data is based on (612,600 pupils, 100% of the cohort based on January 2023 census figures) and East Sussex (5,187 pupils, 100% of cohort).**

**NCER Nexus. 2023 KS1 data in these reports are based on school data submitted to the LA on or before 9th August 2023. The NCER National attainment data is based on (643,300 pupils, 99% of the cohort based on January 2023 census figures) and East Sussex (5,352 pupils, 100% of cohort).**

**NCER Nexus. 2023 KS2 attainment and progress data in these reports are based on data received by the DfE from the Primary Assessment Gateway. As at 9th August 2023 the NCER National attainment data is based on (665,900 pupils, 99% of the cohort based on January 2023 school census figures) and East Sussex (5,787 pupils, 100% of cohort).**

## EYFSP

CONTEXT	Hamsey Community Primary School (2060)		Local Authority - East Sussex			NCER National		
Item	Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort	15	-	5,187	n/a	-	612,610	n/a	-
Gender (Boys)	60.0%	100.0%	51.7%	+8.3%	100.0%	51.2%	+8.8%	100.0%
SEN Support	6.7%	100.0%	8.3%	-1.6%	98.0%	8.7%	-2.0%	96.4%
EHCP/Statement	0.0%	100.0%	1.6%	-1.6%	98.0%	2.4%	-2.4%	96.4%
Ethnicity (BME)	13.3%	100.0%	9.8%	+3.5%	98.0%	26.5%	-13.2%	96.5%
Language (EAL)	0.0%	100.0%	6.7%	-6.7%	100.0%	19.7%	-19.7%	96.4%
Disadvantaged	6.7%	100.0%	16.1%	-9.4%	100.0%	14.3%	-7.6%	96.7%

## ASSESSMENTS

Item	Value	Value	Gap	Value	Gap
	Hamsey Community Primary School (2060)	Local Authority - East Sussex		NCER National	
Good Level of Development ●	66.7%	69.9%	-3.2%	67.3%	-0.6%
Average no. ELGs at expected	15.5	14.6	+0.9	14.1	+1.4
All Goals, Exp+	66.7%	68.2%	-1.5%	65.7%	+1.0%
Prime Goals, Exp+	73.3%	79.1%	-5.8%	75.0%	-1.7%
Com. & Lang. Goals, Exp+ ●	86.7%	84.3%	+2.4%	79.7%	+7.0%
PSE Goals, Exp+ ●	73.3%	86.2%	-12.9%	83.2%	-9.9%
Phys. Dev. Goals, Exp+ ●	80.0%	88.1%	-8.1%	85.2%	-5.2%
Specific Goals, Exp+	66.7%	69.0%	-2.3%	67.0%	-0.3%
Literacy Goals, Exp+ ●	66.7%	71.6%	-4.9%	69.8%	-3.1%
Maths Goals, Exp+ ●	93.3%	79.6%	+13.7%	77.2%	+16.1%
Und. The World Goals, Exp+	100.0%	83.1%	+16.9%	80.3%	+19.7%
Exp. Arts & Des. Goals, Exp+	86.7%	88.4%	-1.7%	85.0%	+1.7%

● Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable

## Key Stage 1

CONTEXT	Hamsey Community Primary School (2060)			Local Authority - East Sussex			NCER National		
Item	Value	Cov.		Value	Gap	Cov.	Value	Gap	Cov.
Cohort	15	-		5,352	n/a	-	643,290	n/a	-
Gender (Boys)	53.3%		100.0%	50.9%	+2.4%	100.0%	51.1%	+2.2%	100.0%
SEN Support	33.3%		100.0%	14.5%	+18.8%	99.3%	13.0%	+20.3%	98.1%
EHCP/Statement	0.0%		100.0%	2.3%	-2.3%	99.3%	3.5%	-3.5%	98.1%
Ethnicity (BME)	20.0%		100.0%	9.8%	+10.2%	99.3%	27.2%	-7.2%	98.1%
Language (EAL)	6.7%		100.0%	7.8%	-1.1%	100.0%	21.1%	-14.4%	98.1%
Disadvantaged	26.7%		100.0%	25.3%	+1.4%	100.0%	23.3%	+3.4%	96.7%

## ASSESSMENTS

		Hamsey Community Primary School (2060)			Local Authority - East Sussex			NCER National		
Subject	Level	Value			Value	Gap		Value	Gap	
Reading	≥EXS	66.7%			67.9%	-1.2%		68.3%	-1.6%	
	GDS	33.3%			18.0%	+15.3%		18.8%	+14.5%	
Writing	≥EXS	66.7%			59.3%	+7.4%		60.1%	+6.6%	
	GDS	6.7%			7.0%	-0.3%		8.2%	-1.5%	
Maths	≥EXS	66.7%			68.9%	-2.2%		70.4%	-3.7%	
	GDS	0.0%			14.6%	-14.6%		16.3%	-16.3%	

- = value suppressed, negligible or unavailable

## Key Stage 2

CONTEXT	Hamsey Community Primary School (2060)		Local Authority - East Sussex			NCER National		
Item	Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort	15	-	5,787	n/a	-	665,900	n/a	-
Gender (Boys)	53.3%	100.0%	51.1%	+2.2%	100.0%	51.1%	+2.2%	100.0%
SEN Support	33.3%	100.0%	17.4%	+15.9%	99.4%	15.5%	+17.8%	98.8%
EHCP/Statement	0.0%	100.0%	4.2%	-4.2%	99.4%	4.8%	-4.8%	98.8%
Ethnicity (BME)	6.7%	100.0%	9.5%	-2.8%	99.4%	27.0%	-20.3%	98.8%
Language (EAL)	0.0%	100.0%	7.4%	-7.4%	100.0%	21.9%	-21.9%	98.8%
Disadvantaged	6.7%	100.0%	28.8%	-22.1%	100.0%	28.7%	-22.0%	96.9%

## ATTAINMENT & ASSESSMENTS

		Hamsey Community Primary School (2060)		Local Authority - East Sussex		NCER National	
Subject	Level	Value	Value	Gap	Value	Gap	
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	73.3%	55.9%	+17.4%	59.4%	+13.9%	
	GDS/High Score	6.7%	5.1%	+1.6%	8.0%	-1.3%	
Reading	≥Exp.Std.	93.3%	71.0%	+22.3%	72.6%	+20.7%	
	High Score	40.0%	27.6%	+12.4%	29.0%	+11.0%	
Writing (TA)	≥EXS	80.0%	69.5%	+10.5%	71.5%	+8.5%	
	GDS	20.0%	9.9%	+10.1%	13.3%	+6.7%	
Maths (test)	≥Exp.Std.	73.3%	68.4%	+4.9%	72.9%	+0.4%	
	High Score	13.3%	17.6%	-4.3%	23.8%	-10.5%	

## PROGRESS

		Hamsey Community Primary School (2060)		Local Authority - East Sussex		NCER National	
Subject	Level	Value	Value	Gap	Value	Gap	
Reading	Avg. Prog. Score	3.69	-0.81	+4.50	0.04	+3.65	
	Conf. Int.	±3.36 +0.33 to +7.05	±0.17 -0.98 to -0.64	n/a	±0.02 +0.02 to +0.06	n/a	
Writing	Avg. Prog. Score	1.84	-1.15	+2.99	0.04	+1.80	
	Conf. Int.	±3.25 -1.41 to +5.09	±0.16 -1.31 to -0.99	n/a	±0.02 +0.02 to +0.06	n/a	
Maths	Avg. Prog. Score	-2.14	-1.64	-0.50	0.04	-2.18	
	Conf. Int.	±3.17 -5.31 to +1.03	±0.16 -1.80 to -1.48	n/a	±0.02 +0.02 to +0.06	n/a	

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable