

# HEDGEHOGS CLASS OVERVIEW TERM 1



## WHAT WE ARE LEARNING:

**Project: Incredible Me!** 

English: Reception: name writing, developing mark making skills, listening and writing letter sounds

Year 1: Sentence writing and checking our work

Key texts: A Little Bit Brave; The Colour Monster; Incredible You

Maths: Reception: Singing number songs, recognising numbers, counting out a group of objects

Year 1: Counting on, 1 more/1 less, comparing numbers, number lines

**Project:** Who is in my family? Where do I live? Self-portraits. What makes me unique?

**PSHE:** Building relationships, learning rules, recognising emotions, reading our bodies

**Phonics:** Reception: Listening games, learning the initial sounds and reading 2 and 3 letter words

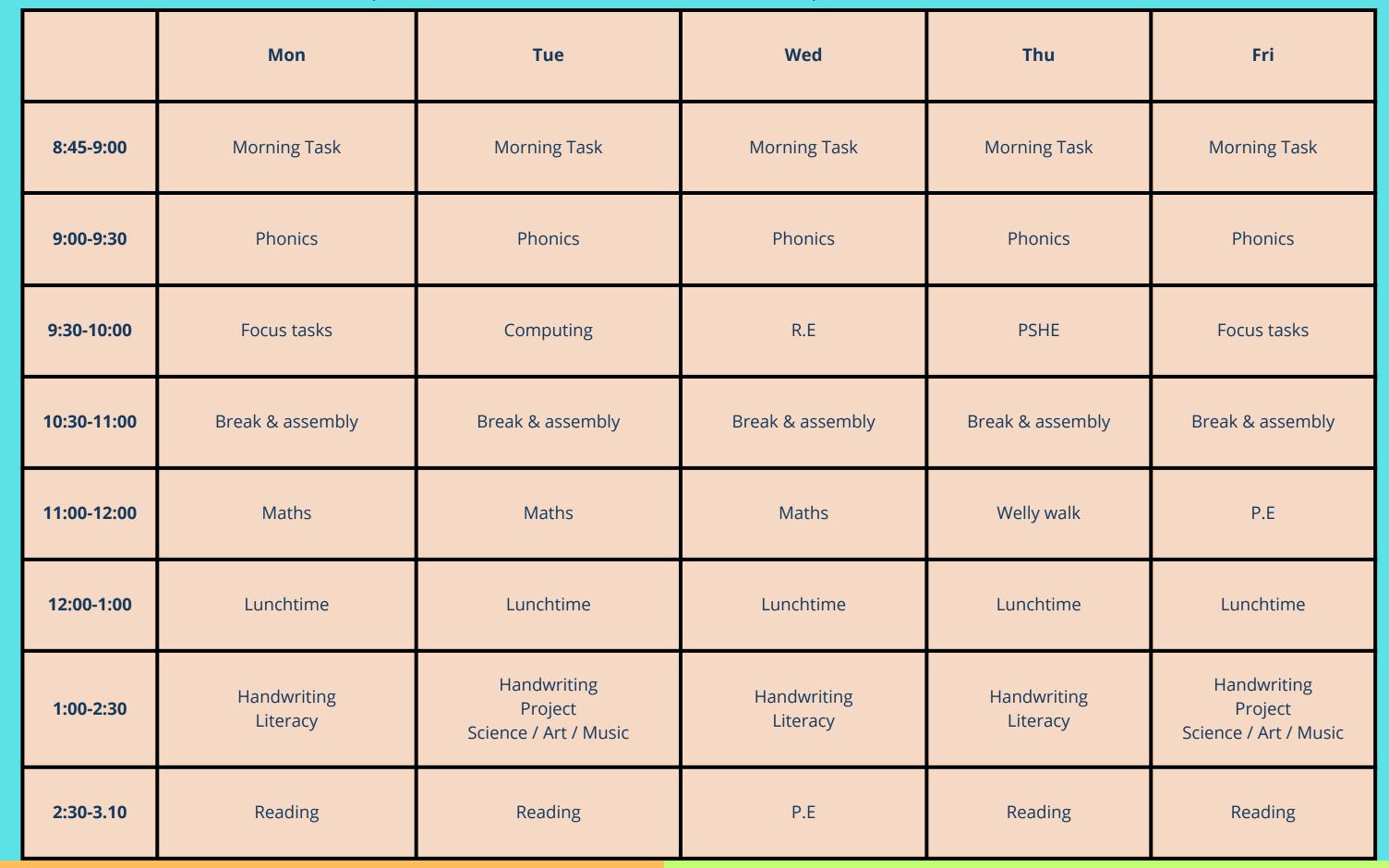
Year 1: Reading and writing words with digraphs (2 letters that work together to make 1 sound)

Science: Seasonal changes, parts of the body, senses

**PE:** Movement games introducing safely moving in space, follow me games, yoga

**RE:** Being special, where do I belong? Harvest Celebrations **Computing:** Learning about the technology around us

# CLASS TIMETABLE (SUBJECT TO CHANGE):



#### **IMPORTANT DATES**

Tuesday 16<sup>th</sup> September: Term 1 Curriculum

Meeting/Meet the teacher Please come along at 3:20pm to hear about your child's learning for this term.

Thursday 18<sup>th</sup> September: Year 1 Forest School starts

(and continues each Thursday this term).

**Thursday 2<sup>nd</sup> October: Phonics Workshop** Please join us at 3:20pm to hear about phonics, how your child is learning to read and how you can support them at home. **Friday 24<sup>th</sup> October:** End of term 1 (half term begins).

Monday 3<sup>rd</sup> November: Term 2 begins.

### **WEEKLY REMINDERS:**

**Wednesday:** Wear P.E kit all day.

**Thursdays:** Year 1, please come to school in your Forest School clothes and bring your uniform to change into for the

afternoon.

Friday: Wear P.E kit all day.

**Reading at home:** Please enjoy looking at the story books we send home. We would like you to build a regular routine of reading regularly together at home.