



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spending.

Activity/Action	Impact	Comments
<ol style="list-style-type: none">1. Daily Mile2. Sports Coach – leading break/lunch time3. After School Sports Clubs	<ol style="list-style-type: none">1. 100% of pupils are active in running the daily mile each morning, better prepared and stimulated for in-class learning.2. 100% of pupils benefit from the tuition of a Sports Coach, who continues to be an advocate for exercise and sports in the school, leading break and lunch time activities, as well as leading PE sessions (with teachers participating for CPD).3. Some pupils take part in After School Clubs led by a Sports Coach, allowing pupils to take part in clubs that would otherwise not be offered, e.g. fencing and archery.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ol style="list-style-type: none"> 1. Sports Coach 2. Forest School 3. Sports Leader planning and preparation time 4. New resources and equipment 5. Intra-Federation Sports events 6. Subsidise residential sports and watersports 	<ul style="list-style-type: none"> • Teaching staff • Pupils • Coaches • Families invited to events 	<ol style="list-style-type: none"> 1. Sports Coach helps to meet Key Indicator 1, increasing all staff's confidence, knowledge and skills in teaching PE and sport 2. Forest School helps to meet Key Indicator 4, offering a broader and more equal experience of a range of sports and physical activities to all pupils 3. Sports Leader time allows for raising the profile of PE and sport across the school to support whole school improvement (Key Indicator 3) 4. New resources and equipment help to meet Key Indicator 2, increasing engagement of all pupils in regular physical activity and sport 5. Intra-Federation Sports events support in meeting Key Indicator 5, increasing participation in competitive sport 6. Subsidising residential sports and watersports helps in reaching Key Indicator 4, offering a broader and more equal experience of a range of sports and physical activities to all pupils 	<ul style="list-style-type: none"> • Sports Coaches train school staff to deliver high-quality PE sessions into the future • New resources can be used by future pupils • Intra-Federation Sports events foster long-term love of sport 	<ul style="list-style-type: none"> • Sports Coach - £7,205 • Forest School - £6,006 • Sports Lead time - £690 • Resources - £2,572 • Watersports - £583 • Dance - £56 • Intra-Federation events - £501 • Sport markings - £750 • Outdoor activities - £1,966

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">Intra-Federation Sports events	<ul style="list-style-type: none">100% of Federation pupils given opportunity to compete, competitively, with peers across the group of schools, fostering a love of competitive sportSports Pupil Voice demonstrates that pupils love the opportunity to compete with peers in Federation of schools	<ul style="list-style-type: none">Bank of letters/risk assessments compiled to reduce time in planning events in future, thus reducing staff workload impact

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>67%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Matt Dean</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephen Cogger</i>
Governor:	<i>Peter Clark, Chair of Governors</i>
Date:	17.07.24