

Hamsey Community Primary School

Newsletter

09.02.24

Term 3, Week 6



**A kind, creative
community where
learning is an
adventure.**

IMPORTANT DATES



February 2024

- Mon 19th - Term 4 begins

March 2024

- Fri 1st - Y3/4 Tag Rugby
- Thurs 7th - World Book Day
- Fri 15th - Red Nose Day
- Fri 15th - Y5/6 Tag Rugby
- Fri 22nd - Poetry Workshops
- Weds 27th - End of Term 4

Mr Dean's Message

Wow, that flew past! Not only have we made it through January, we are also now half way through the school year... With so much learning under our belts and much more to come! This term has certainly been action-packed and full of adventures - Forest School, Chartwells workshops, athletics, SportsCool, Super Skylarks, Safer Internet Day, the list goes on. Across the school I have seen some wonderful learning as part of our Explore: Home project and next term we are moving to our DT focus, where the children will be looking at the design-make-evaluate process to create their own homes for the future.

This term we have coined the phrase, "The Hamsey Way" to encompass our values and how we treat one another. The children have been commended for their teamwork and kindness at the inter-federation sporting events; I also wanted to share this message from a member of the public, which sums up "The Hamsey Way":

I was walking our dog, when two very polite boys came up to me and asked if they could stroke my dog. I complimented them for asking first and then asked which school they went to. They told me it was Hamsey and proceeded to tell me what a very good school it was and how much they enjoyed going. I told them that was good, but what had they learnt that day. I then had an enthusiastic twenty minute lecture on 'eco energy', very informative! It was so nice to meet such nice children who clearly love their school. Well done to their teachers.

ATTENDANCE & LOST MINUTES OF LEARNING

**IN SCHOOL, ON TIME,
EVERY DAY, LEARNING READY**

Attendance:

Please remember that unless your child is not well enough, they need to be at school every day.

Our current school attendance: **93.5%**
Out school attendance target: **97%**

Punctuality:

A reminder that the side gate closes at 8.40am. If you arrive after this time you will need to bring your child to the school office and complete a red slip to explain why you are late.

Important Notices



Change of School Day

You may already be aware that the government set out expectations for all schools to be open for a minimum of 32.5 hours per week. So that we are in line with other schools, from Term 5 we will be extending the school day slightly.

This means that **school will finish at 3:10pm for all classes**. There will be no changes to after school provision. I will send another reminder later in Term 4.

**From Term 5 the school day will be
8:40am - 3:10pm**



Lockdown Emergency Procedures

In Term 5 we will be talking to the children, and practising our lockdown procedures. We do not wish to alarm anyone, but we want to be prepared for any eventuality. A copy of our lockdown procedure is included in this week's bulletin.

Lockdown procedures should be seen as a sensible and proportionate response to any external or internal incident which has the potential to pose a threat to the safety of pupils and staff in the school. Procedures aim to ensure the safety of all pupils and staff.

Lockdown procedures may be activated in response to any number of situations such as - an intruder on the school site or an emergency situation outside the school that prevents the evacuation of students and staff from the building. A warning may be received regarding a risk locally, of air pollution (smoke plume or gas cloud etc.) or major fire. In these situations, schools should be prepared to take steps to isolate children and staff from danger by initiating a school lockdown. **Please be assured we will approach this subject in a sensitive and child-friendly way.**

Seedy Saturday 2024

A big thank you to our wonderful PTA team, who did some yummy baking and gave up their free time to run the café at Seedy Saturday . The event was a great success and after expenses, a grand total of **£1343** was raised!

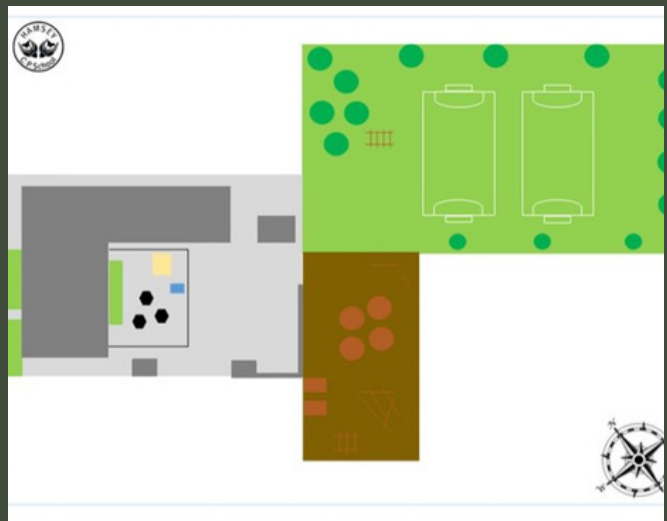


HEDGEHOGS CLASS



Hedgehogs have loved learning all about homes this half term. We have explored The Three Little Pigs and reviewed alternative versions 'The Three Little Wolves' and 'The True Story of the Three Little Pigs'. The children enjoyed giving the stories a star rating and described their favourites as "Having a good twist" - Charlie or "Not as good as the normal Three Pigs story" - Luka.

Whilst learning about the Gruffalo we have looked at the characters' homes and enjoyed using our map skills by plotting on a map where we found hiding Gruffalos around the school site. Last week we had a go at writing a recipe for Gruffalo Crumble then followed our recipes to make our own! "I liked that the spikes were blackberries" - Bea.



FOXES CLASS



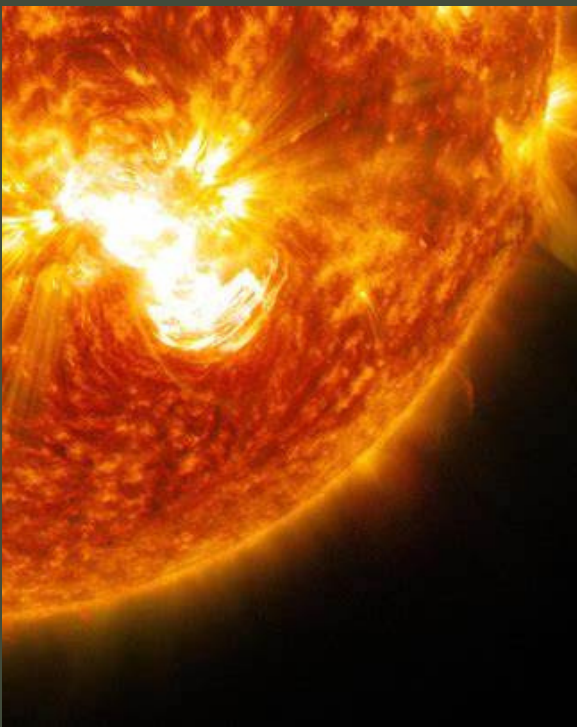
What a term it has been for Foxes Class!

We have really enjoyed our project, looking at our key question: **“What is it like in Cooksbridge?”**

This week, the children have worked really hard on their non-chronological report, describing why people should visit the village of Cooksbridge using everything they have learned in our geography lessons. We are very proud of their writing!

We have all really enjoyed our science lessons this term, where we have been looking at light. The children have explored how shadows are made and which sources of light are artificial and natural.

We have also honed our art skills this term, making animals out of clay.



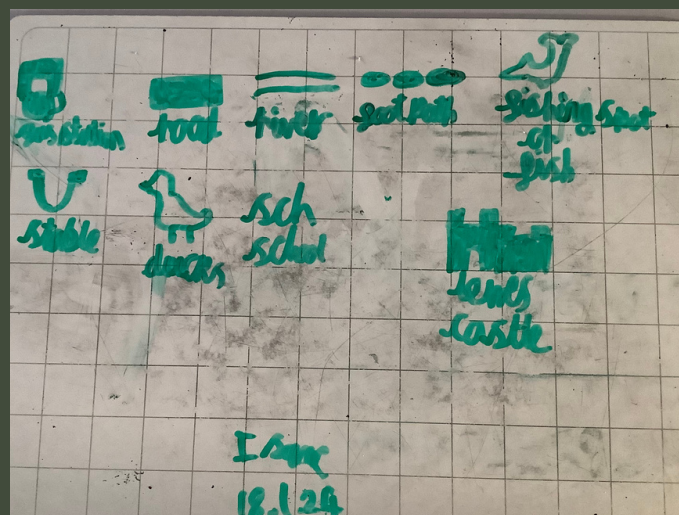
Home

BADGERS CLASS



Badgers Class have had a fantastic term focusing on our geography project 'Explore: Home'. We have continued to consider what it means to belong and as part of this we created our own 'Badger World'! We have designed and made buildings and put them all together to create a wonderful village. We then created maps of 'Badger World' using our ordnance survey map skills. We are so proud of our creation and the teamwork it took to create it. :)

In science we have continued our 'States of Matter' work and explored the melting point of different foods and how long it takes for water to evaporate in different locations in our classroom and the playground. We have thoroughly enjoyed this project and we are looking forward to developing our DT skills and designing our 'future proof' homes after half term.



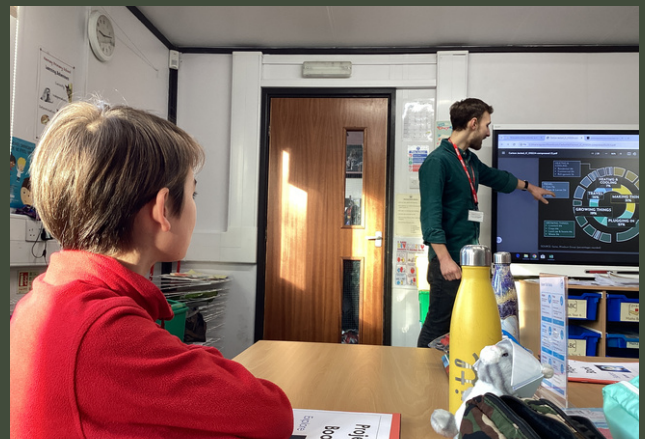
OWLS CLASS



Owls have worked so hard this term, enjoying a variety of learning experiences across the curriculum. We are so proud of every child in the class - a huge well done from the teaching team!

Our Project work, focusing on the geography of the local area, has offered the children opportunities to explore, compare and contrast different types of maps, as well as designing and creating 'Owlton' - their own plan for a sustainable town. In science, we enjoyed a visit from guest speaker, Jack Curtis. Jack is the co-founder and CEO of Carbon Jacked, which works to help organisations creatively combat climate change. Jack talked to us about sustainability and saving the planet; the children asked many thought-provoking questions, developing their understanding and knowledge. In addition, the children have enthusiastically engaged with important questions including 'What can we do to reduce the amount of rubbish sent to landfill?' and 'How can we reduce our carbon footprint?'

We are all looking forward to continuing our Geography and Project work next term, as well as diving into D&T and designing a 'future proof' home!



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CONTACT US

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Hamsey School Charter

- We are kind, gentle and forgiving.
- We celebrate our school community and the world around us.
- We value our learning and creativity.
- We feel safe to be who we are.
- Our pro-social choices create a safe space for everyone.
- Our learning behaviours are:
curiosity, determination, independence, pride and respect.