

Data Service for Schools
DS01 Service



2024 Reporting
(Provisional Data_v1)

Hamsey Community Primary School

DfE 8452060

2024 Early Years Foundation Stage Provisional Data Pack

This report uses statutory data collected directly from schools and academies and includes provisional local authority, regional and national comparators.

If you have any queries regarding this report please contact: DataService.forSchools@eastsussex.gov.uk



Contents

EYFSP Performance Summary / 2024 / School

This report provides an early summary of % attainment achieved (emerging/expected) by the pupils in your school, across the 17 early learning goals, prime learning and specific learning goals along with the % of pupils achieving a good level of development and all goals.

EYFSP Performance Summary / 2024 / LA

This report provides an early summary of % attainment achieved (emerging/expected) by the pupils in East Sussex local authority, across the 17 early learning goals, prime learning and specific learning goals along with the % of pupils achieving a good level of development and all goals.

EYFSP Performance Summary / 2024 / DfE (South East) Regional*

This report provides an early summary of % attainment achieved (emerging/expected) by the pupils in the South East DfE Region, across the 17 early learning goals, prime learning and specific learning goals along with the % of pupils achieving a good level of development and all goals.

EYFSP Performance Summary / 2024 / NCER National**

This report provides an early summary of % attainment achieved (emerging/expected) by pupils nationally, across the 17 early learning goals, prime learning and specific learning goals along with the % of pupils achieving a good level of development and all goals.

EYFSP Benchmark (AOLs) / 2024 / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % expected outcomes achieved by pupils in your school, compared to East Sussex local authority, South East DfE Region* and NCER National figures**. The report shows percentage of pupils who obtained expected in each early learning goals alongside the % of pupils who achieved a good level of development. Average number of expected early learning goals are also shown.

EYFSP Benchmark (AOLs) / 2024 / Gender / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % expected outcomes achieved by pupils by gender in your school, compared to East Sussex local authority, South East DfE Region* and NCER National figures**. The report shows percentage of pupils who obtained expected in each early learning goals alongside the % of pupils who achieved a good level of development. Average number of expected early learning goals are also shown.

EYFSP Benchmark (AOLs) / 2024 / FSM / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % expected outcomes achieved by pupils, receiving free School meals, in your school, compared to East Sussex local authority, South East DfE Region* and NCER National figures**. The report shows percentage of pupils who obtained expected in each early learning goals alongside the % of pupils who achieved a good level of development. Average number of expected early learning goals are also shown.

EYFSP Benchmark (AOLs) / 2024 / SEN / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % expected outcomes achieved by pupils with special educational needs in your school, compared to East Sussex local authority, South East DfE Region* and NCER National figures**. The report shows percentage of pupils who obtained expected in each early learning area alongside the % of pupils who achieved a good level of development. Average number of expected early learning goals are also shown.

EYFS Trend / 2024 / School - East Sussex LA

This trend report provides a summary of % threshold standards achieved by your school in areas of learning for EYFS, including Good Level of Development. It shows attainment for 2022 and 2024 alongside a visual trend graph. It indicates the year on year (YoY) difference as either positive (green) or negative (red) change. The report compares school YoY change with East Sussex local authority YoY change, indicating whether the school YoY change was higher (green) or lower (red) than the local authority YoY change (YoY vs LA).

EYFS Trend / 2024 / School - NCER National**

This trend report provides a summary of % threshold standards achieved by your school in areas of learning for EYFS, including Good Level of Development. It shows attainment for 2022 and 2024 alongside a visual trend graph. It indicates the year on year (YoY) difference as either positive (green) or negative (red) change. The report compares school YoY change with national YoY change, indicating whether the school YoY change was higher (green) or lower (red) than the national YoY change (YoY vs NCER National).

Please Note

***DfE Regional** - These figures are based on the DfE regions. The South East figures in these reports are provisional and unpublished indicators of regional benchmarks, not official DfE data, being based on the aggregation of local authorities' data collected directly from schools. These regional results become more robust as more data is loaded by LAs, so are subject to change at this early stage.

****NCER National** - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from schools. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

Source: NCER Nexus. 2024 EYFS data in these reports are based on school data submitted to the LA on or before 30th July 2024. The NCER National attainment data is based on (602,000 pupils, 100% of the cohort based on January 2024 census figures). South East Region (99,000 pupils, 100% of cohort) and East Sussex (5,081 pupils, 100% of cohort).

Hamsey Community Primary School (2060)

Eligible cohort: 15 Ineligible cohort: 0

	Emerging ●	Expected ●		Avg Pts / Goal
Prime Learning Goals¹	26.7%	73.3%	<div style="width:26.7%; height:10px; background-color:red;"></div> <div style="width:73.3%; height:10px; background-color:green;"></div>	1.96 <div style="width:96%; height:10px; background-color:orange;"></div>
● Communication & Languages¹	6.7%	93.3%	<div style="width:6.7%; height:10px; background-color:red;"></div> <div style="width:93.3%; height:10px; background-color:green;"></div>	1.97 <div style="width:97%; height:10px; background-color:orange;"></div>
Listening, Attention & Understanding	6.7%	93.3%	<div style="width:6.7%; height:10px; background-color:red;"></div> <div style="width:93.3%; height:10px; background-color:green;"></div>	1.93 <div style="width:93%; height:10px; background-color:orange;"></div>
Speaking	0.0%	100.0%	<div style="width:0%; height:10px; background-color:red;"></div> <div style="width:100%; height:10px; background-color:green;"></div>	2.00 <div style="width:100%; height:10px; background-color:orange;"></div>
● Personal, Social & Emotional Development¹	0.0%	100.0%	<div style="width:0%; height:10px; background-color:red;"></div> <div style="width:100%; height:10px; background-color:green;"></div>	2.00 <div style="width:100%; height:10px; background-color:orange;"></div>
Self-Regulation	0.0%	100.0%	<div style="width:0%; height:10px; background-color:red;"></div> <div style="width:100%; height:10px; background-color:green;"></div>	2.00 <div style="width:100%; height:10px; background-color:orange;"></div>
Managing Self	0.0%	100.0%	<div style="width:0%; height:10px; background-color:red;"></div> <div style="width:100%; height:10px; background-color:green;"></div>	2.00 <div style="width:100%; height:10px; background-color:orange;"></div>
Building Relationships	0.0%	100.0%	<div style="width:0%; height:10px; background-color:red;"></div> <div style="width:100%; height:10px; background-color:green;"></div>	2.00 <div style="width:100%; height:10px; background-color:orange;"></div>
● Physical Development¹	20.0%	80.0%	<div style="width:20%; height:10px; background-color:red;"></div> <div style="width:80%; height:10px; background-color:green;"></div>	1.90 <div style="width:90%; height:10px; background-color:orange;"></div>
Gross Motor Skills	0.0%	100.0%	<div style="width:0%; height:10px; background-color:red;"></div> <div style="width:100%; height:10px; background-color:green;"></div>	2.00 <div style="width:100%; height:10px; background-color:orange;"></div>
Fine Motor Skills	20.0%	80.0%	<div style="width:20%; height:10px; background-color:red;"></div> <div style="width:80%; height:10px; background-color:green;"></div>	1.80 <div style="width:80%; height:10px; background-color:orange;"></div>
Specific Learning Goals¹	33.3%	66.7%	<div style="width:33.3%; height:10px; background-color:red;"></div> <div style="width:66.7%; height:10px; background-color:green;"></div>	1.91 <div style="width:91%; height:10px; background-color:orange;"></div>
● Literacy¹	26.7%	73.3%	<div style="width:26.7%; height:10px; background-color:red;"></div> <div style="width:73.3%; height:10px; background-color:green;"></div>	1.82 <div style="width:82%; height:10px; background-color:orange;"></div>
Comprehension	6.7%	93.3%	<div style="width:6.7%; height:10px; background-color:red;"></div> <div style="width:93.3%; height:10px; background-color:green;"></div>	1.93 <div style="width:93%; height:10px; background-color:orange;"></div>
Word Reading	20.0%	80.0%	<div style="width:20%; height:10px; background-color:red;"></div> <div style="width:80%; height:10px; background-color:green;"></div>	1.80 <div style="width:80%; height:10px; background-color:orange;"></div>
Writing	26.7%	73.3%	<div style="width:26.7%; height:10px; background-color:red;"></div> <div style="width:73.3%; height:10px; background-color:green;"></div>	1.73 <div style="width:73%; height:10px; background-color:orange;"></div>
● Mathematics¹	6.7%	93.3%	<div style="width:6.7%; height:10px; background-color:red;"></div> <div style="width:93.3%; height:10px; background-color:green;"></div>	1.93 <div style="width:93%; height:10px; background-color:orange;"></div>
Numbers	6.7%	93.3%	<div style="width:6.7%; height:10px; background-color:red;"></div> <div style="width:93.3%; height:10px; background-color:green;"></div>	1.93 <div style="width:93%; height:10px; background-color:orange;"></div>
Numerical Patterns	6.7%	93.3%	<div style="width:6.7%; height:10px; background-color:red;"></div> <div style="width:93.3%; height:10px; background-color:green;"></div>	1.93 <div style="width:93%; height:10px; background-color:orange;"></div>
Understanding the World¹	6.7%	93.3%	<div style="width:6.7%; height:10px; background-color:red;"></div> <div style="width:93.3%; height:10px; background-color:green;"></div>	1.96 <div style="width:96%; height:10px; background-color:orange;"></div>
Past & Present	6.7%	93.3%	<div style="width:6.7%; height:10px; background-color:red;"></div> <div style="width:93.3%; height:10px; background-color:green;"></div>	1.93 <div style="width:93%; height:10px; background-color:orange;"></div>
People, Culture & Communities	6.7%	93.3%	<div style="width:6.7%; height:10px; background-color:red;"></div> <div style="width:93.3%; height:10px; background-color:green;"></div>	1.93 <div style="width:93%; height:10px; background-color:orange;"></div>
The Natural World	0.0%	100.0%	<div style="width:0%; height:10px; background-color:red;"></div> <div style="width:100%; height:10px; background-color:green;"></div>	2.00 <div style="width:100%; height:10px; background-color:orange;"></div>
Expressive Arts & Design¹	13.3%	86.7%	<div style="width:13.3%; height:10px; background-color:red;"></div> <div style="width:86.7%; height:10px; background-color:green;"></div>	1.93 <div style="width:93%; height:10px; background-color:orange;"></div>
Creating with Materials	0.0%	100.0%	<div style="width:0%; height:10px; background-color:red;"></div> <div style="width:100%; height:10px; background-color:green;"></div>	2.00 <div style="width:100%; height:10px; background-color:orange;"></div>
Being Imaginative & Expressive	13.3%	86.7%	<div style="width:13.3%; height:10px; background-color:red;"></div> <div style="width:86.7%; height:10px; background-color:green;"></div>	1.87 <div style="width:87%; height:10px; background-color:orange;"></div>
● Good Level of Development	26.7%	73.3%	<div style="width:26.7%; height:10px; background-color:red;"></div> <div style="width:73.3%; height:10px; background-color:green;"></div>	1.92 <div style="width:92%; height:10px; background-color:orange;"></div>
All Early Years Foundation Stage Profile Goals¹	33.3%	66.7%	<div style="width:33.3%; height:10px; background-color:red;"></div> <div style="width:66.7%; height:10px; background-color:green;"></div>	1.93 <div style="width:93%; height:10px; background-color:orange;"></div>

¹ Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

Local Authority

Eligible cohort: 5,081 Ineligible cohort: 8

	Emerging	Expected		Avg Pts / Goal
Prime Learning Goals¹	23.0%	77.0%		1.88
● Communication & Languages¹	17.7%	82.3%		1.85
Listening, Attention & Understanding	15.6%	84.4%		1.84
Speaking	14.7%	85.3%		1.85
● Personal, Social & Emotional Development¹	15.1%	84.9%		1.88
Self-Regulation	13.2%	86.8%		1.87
Managing Self	11.7%	88.3%		1.88
Building Relationships	10.5%	89.5%		1.90
● Physical Development¹	13.9%	86.1%		1.90
Gross Motor Skills	7.6%	92.4%		1.92
Fine Motor Skills	13.0%	87.0%		1.87
Specific Learning Goals¹	30.9%	69.1%		1.82
● Literacy¹	29.2%	70.8%		1.77
Comprehension	17.1%	82.9%		1.83
Word Reading	23.4%	76.6%		1.77
Writing	28.0%	72.0%		1.72
● Mathematics¹	21.7%	78.3%		1.80
Numbers	20.1%	79.9%		1.80
Numerical Patterns	20.7%	79.3%		1.79
Understanding the World¹	17.7%	82.3%		1.85
Past & Present	16.2%	83.8%		1.84
People, Culture & Communities	16.6%	83.4%		1.83
The Natural World	13.3%	86.7%		1.87
Expressive Arts & Design¹	13.1%	86.9%		1.89
Creating with Materials	11.4%	88.6%		1.89
Being Imaginative & Expressive	11.1%	88.9%		1.89
● Good Level of Development	31.0%	69.0%		1.84
All Early Years Foundation Stage Profile Goals¹	31.8%	68.2%		1.84

¹ Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

DfE Region - South East

Eligible cohort: **98,810** Ineligible cohort: **280**

	Emerging	Expected		Avg Pts / Goal
Prime Learning Goals¹	22.7%	77.3%		1.88
● Communication & Languages¹	17.9%	82.1%		1.85
Listening, Attention & Understanding	15.8%	84.2%		1.84
Speaking	14.9%	85.1%		1.85
● Personal, Social & Emotional Development¹	15.2%	84.8%		1.88
Self-Regulation	13.6%	86.4%		1.86
Managing Self	11.4%	88.6%		1.89
Building Relationships	10.3%	89.7%		1.90
● Physical Development¹	13.3%	86.7%		1.90
Gross Motor Skills	6.7%	93.3%		1.93
Fine Motor Skills	12.5%	87.5%		1.87
Specific Learning Goals¹	29.7%	70.3%		1.84
● Literacy¹	27.6%	72.4%		1.79
Comprehension	16.6%	83.4%		1.83
Word Reading	21.3%	78.7%		1.79
Writing	26.4%	73.6%		1.74
● Mathematics¹	20.1%	79.9%		1.81
Numbers	18.5%	81.5%		1.82
Numerical Patterns	18.9%	81.1%		1.81
Understanding the World¹	16.2%	83.8%		1.86
Past & Present	14.7%	85.3%		1.85
People, Culture & Communities	15.0%	85.0%		1.85
The Natural World	11.7%	88.3%		1.88
Expressive Arts & Design¹	11.9%	88.1%		1.90
Creating with Materials	9.9%	90.1%		1.90
Being Imaginative & Expressive	10.2%	89.8%		1.90
● Good Level of Development	30.2%	69.8%		1.84
All Early Years Foundation Stage Profile Goals¹	31.3%	68.7%		1.85

¹ Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

NCER National

Eligible cohort: **602,230** Ineligible cohort: **1,800**

	Emerging	Expected		Avg Pts / Goal
Prime Learning Goals¹	25.1%	74.9%		1.86
● Communication & Languages¹	20.7%	79.3%		1.82
Listening, Attention & Understanding	18.4%	81.6%		1.82
Speaking	17.7%	82.3%		1.82
● Personal, Social & Emotional Development¹	17.1%	82.9%		1.86
Self-Regulation	15.3%	84.7%		1.85
Managing Self	13.2%	86.8%		1.87
Building Relationships	12.1%	87.9%		1.88
● Physical Development¹	15.2%	84.8%		1.89
Gross Motor Skills	8.4%	91.6%		1.92
Fine Motor Skills	14.4%	85.6%		1.86
Specific Learning Goals¹	32.5%	67.5%		1.81
● Literacy¹	30.0%	70.0%		1.76
Comprehension	19.9%	80.1%		1.80
Word Reading	23.7%	76.3%		1.76
Writing	28.6%	71.4%		1.71
● Mathematics¹	22.9%	77.1%		1.78
Numbers	21.3%	78.7%		1.79
Numerical Patterns	21.7%	78.3%		1.78
Understanding the World¹	20.0%	80.0%		1.83
Past & Present	18.4%	81.6%		1.82
People, Culture & Communities	18.6%	81.4%		1.81
The Natural World	15.1%	84.9%		1.85
Expressive Arts & Design¹	15.3%	84.7%		1.87
Creating with Materials	13.0%	87.0%		1.87
Being Imaginative & Expressive	13.4%	86.6%		1.87
● Good Level of Development	32.3%	67.7%		1.82
All Early Years Foundation Stage Profile Goals¹	33.7%	66.3%		1.83

¹ Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

URN/ Estab.	Setting Name	Eligible	● GLD ^{1 2}	Avg. No. Exp. ELGs ²	ACHIEVED EXPECTED										● Specific Goals	● All Goals
					● COM	● PSE	● PHY	● Prime Goals	● LIT	● MAT	UTW	EXP				
-	NCER National	602,230	67.7%	14.1	79.3%	82.9%	84.8%	74.9%	70.0%	77.1%	80.0%	84.7%	67.5%	66.3%		
-	DfE Region - South East	98,810	69.8%	14.5	82.1%	84.8%	86.7%	77.3%	72.4%	79.9%	83.8%	88.1%	70.3%	68.7%		
-	Local Authority	5,081	69.0%	14.4	82.3%	84.9%	86.1%	77.0%	70.8%	78.3%	82.3%	86.9%	69.1%	68.2%		
2060	Hamsey Community Primary School	15	73.3%	15.8	93.3%	100.0%	80.0%	73.3%	73.3%	93.3%	93.3%	86.7%	66.7%	66.7%		

¹ Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.

² Column unaffected by selected performance filter

Please consider that the national cohort for 2019 was approximately 650,000 pupils when determining the accuracy of national figures in this report.

URN/ Estab.	Setting Name	Eligible	GLD ^{1 2}	Avg. No. Exp. ELGs ²	ACHIEVED EXPECTED								Specific Goals	All Goals
					COM	PSE	PHY	Prime Goals	LIT	MAT	UTW	EXP		
-	NCER National	602,230	67.7%	14.1	79.3%	82.9%	84.8%	74.9%	70.0%	77.1%	80.0%	84.7%	67.5%	66.3%
	Female	293,670	75.1%	14.9	85.3%	89.2%	91.6%	82.7%	77.0%	80.6%	85.0%	91.4%	74.8%	74.0%
	Male	308,560	60.7%	13.3	73.7%	76.9%	78.3%	67.5%	63.4%	73.7%	75.3%	78.3%	60.6%	58.9%
-	DfE Region - South East	98,810	69.8%	14.5	82.1%	84.8%	86.7%	77.3%	72.4%	79.9%	83.8%	88.1%	70.3%	68.7%
	Female	48,210	76.7%	15.3	87.4%	90.5%	93.1%	84.8%	78.9%	82.8%	87.9%	93.6%	77.0%	75.9%
	Male	50,600	63.1%	13.8	77.0%	79.4%	80.7%	70.2%	66.1%	77.1%	79.8%	82.8%	63.9%	61.9%
-	Local Authority	5,081	69.0%	14.4	82.3%	84.9%	86.1%	77.0%	70.8%	78.3%	82.3%	86.9%	69.1%	68.2%
	Female	2,450	77.6%	15.2	88.4%	91.1%	92.9%	85.6%	78.9%	82.6%	87.6%	92.9%	77.4%	77.0%
	Male	2,631	61.0%	13.5	76.5%	79.1%	79.8%	69.0%	63.2%	74.3%	77.3%	81.3%	61.3%	59.9%
2060	Hamsey Community Primary School	15	73.3%	15.8	93.3%	100.0%	80.0%	73.3%	73.3%	93.3%	93.3%	86.7%	66.7%	66.7%
	Female	7	85.7%	15.9	85.7%	100.0%	100.0%	85.7%	85.7%	85.7%	85.7%	100.0%	85.7%	85.7%
	Male	8	62.5%	15.8	100.0%	100.0%	62.5%	62.5%	62.5%	100.0%	100.0%	75.0%	50.0%	50.0%

¹ Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.

² Column unaffected by selected performance filter

Please consider that the national cohort for 2019 was approximately 650,000 pupils when determining the accuracy of national figures in this report.

URN/ Estab.	Setting Name	Eligible	GLD ^{1 2}	Avg. No. Exp. ELGs ²	ACHIEVED EXPECTED								Specific Goals	All Goals
					COM	PSE	PHY	Prime Goals	LIT	MAT	UTW	EXP		
-	NCER National	602,230	67.7%	14.1	79.3%	82.9%	84.8%	74.9%	70.0%	77.1%	80.0%	84.7%	67.5%	66.3%
	FSM Eligible	101,850	51.5%	12.3	68.2%	73.2%	75.2%	61.8%	53.7%	62.7%	68.1%	75.7%	51.0%	49.9%
	Not FSM Eligible	481,800	72.0%	14.5	82.4%	85.5%	87.2%	78.5%	74.3%	80.9%	83.3%	87.2%	71.9%	70.6%
	Unknown	18,590	45.1%	11.3	60.8%	68.8%	74.8%	55.2%	48.8%	57.1%	60.3%	68.6%	45.8%	43.9%
-	DfE Region - South East	98,810	69.8%	14.5	82.1%	84.8%	86.7%	77.3%	72.4%	79.9%	83.8%	88.1%	70.3%	68.7%
	FSM Eligible	13,760	49.7%	12.6	69.3%	73.8%	75.7%	61.8%	52.3%	63.2%	70.8%	79.2%	50.2%	48.6%
	Not FSM Eligible	82,570	73.9%	14.9	84.8%	87.0%	88.8%	80.5%	76.4%	83.4%	86.5%	90.0%	74.3%	72.9%
	Unknown	2,480	43.7%	11.8	62.9%	70.7%	78.7%	56.5%	48.7%	57.8%	63.5%	73.1%	45.5%	42.8%
-	Local Authority	5,081	69.0%	14.4	82.3%	84.9%	86.1%	77.0%	70.8%	78.3%	82.3%	86.9%	69.1%	68.2%
	FSM Eligible	865	50.3%	12.7	72.6%	76.3%	78.5%	63.8%	52.4%	62.9%	70.9%	78.5%	50.5%	49.5%
	Not FSM Eligible	4,120	73.5%	14.8	84.7%	87.0%	87.8%	80.2%	75.1%	81.9%	85.0%	89.1%	73.5%	72.7%
	Unknown	96	45.8%	12.2	66.7%	74.0%	82.3%	60.4%	50.0%	61.5%	65.6%	68.8%	44.8%	42.7%
2060	Hamsey Community Primary School	15	73.3%	15.8	93.3%	100.0%	80.0%	73.3%	73.3%	93.3%	93.3%	86.7%	66.7%	66.7%
	FSM Eligible	1	100.0%	17.0	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Not FSM Eligible	14	71.4%	15.7	92.9%	100.0%	78.6%	71.4%	71.4%	92.9%	92.9%	85.7%	64.3%	64.3%

¹ Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.

² Column unaffected by selected performance filter

Please consider that the national cohort for 2019 was approximately 650,000 pupils when determining the accuracy of national figures in this report.

URN/ Estab.	Setting Name	Eligible	GLD ^{1 2}	Avg. No. Exp. ELGs ²	ACHIEVED EXPECTED								Specific Goals	All Goals
					COM	PSE	PHY	Prime Goals	LIT	MAT	UTW	EXP		
-	NCER National	602,230	67.7%	14.1	79.3%	82.9%	84.8%	74.9%	70.0%	77.1%	80.0%	84.7%	67.5%	66.3%
	All SEN Pupils	76,680	19.8%	6.9	30.7%	33.7%	41.9%	23.4%	24.3%	36.8%	35.0%	42.7%	21.6%	18.8%
	No identified SEN	506,240	75.8%	15.3	87.4%	90.9%	91.6%	83.5%	77.8%	83.9%	87.6%	91.7%	75.3%	74.3%
	Unknown	19,310	45.2%	11.4	61.0%	68.8%	74.7%	55.4%	49.0%	57.2%	60.6%	68.8%	46.0%	44.0%
-	DfE Region - South East	98,810	69.8%	14.5	82.1%	84.8%	86.7%	77.3%	72.4%	79.9%	83.8%	88.1%	70.3%	68.7%
	All SEN Pupils	11,530	20.2%	7.5	33.1%	35.4%	44.6%	24.5%	25.4%	39.9%	39.2%	47.6%	22.9%	19.4%
	No identified SEN	84,600	77.3%	15.6	89.3%	91.9%	92.7%	85.2%	79.5%	86.0%	90.4%	94.1%	77.4%	76.2%
	Unknown	2,680	44.6%	11.9	64.2%	71.4%	79.0%	57.4%	50.1%	59.1%	65.1%	74.4%	46.8%	43.7%
-	Local Authority	5,081	69.0%	14.4	82.3%	84.9%	86.1%	77.0%	70.8%	78.3%	82.3%	86.9%	69.1%	68.2%
	All SEN Pupils	601	21.6%	7.3	34.3%	36.9%	45.4%	26.5%	25.1%	37.6%	37.8%	47.9%	23.1%	21.1%
	No identified SEN	4,383	76.0%	15.4	89.2%	91.7%	91.8%	84.3%	77.5%	84.3%	88.8%	92.6%	75.9%	75.2%
	Unknown	97	45.4%	12.2	67.0%	74.2%	81.4%	59.8%	49.5%	60.8%	64.9%	69.1%	44.3%	42.3%
2060	Hamsey Community Primary School	15	73.3%	15.8	93.3%	100.0%	80.0%	73.3%	73.3%	93.3%	93.3%	86.7%	66.7%	66.7%
	All SEN Pupils	1	100.0%	17.0	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No identified SEN	14	71.4%	15.7	92.9%	100.0%	78.6%	71.4%	71.4%	92.9%	92.9%	85.7%	64.3%	64.3%

¹ Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.

² Column unaffected by selected performance filter

Please consider that the national cohort for 2019 was approximately 650,000 pupils when determining the accuracy of national figures in this report.



Estab. No.	Estab. Name	Indicator	Average of Years	Values (& YoY* vs Self)			Values Trend	YoY* vs LA	
				2022	2023	2024		'22 to '23	'23 to '24
2060	Hamsey Community Primary School	Cohort ¹	13	8 -	15 +7	15 0		-	-
		Good Level of Development ²	71.7%	75.0% -	66.7% -8.3%	73.3% +6.6%		-9.2%	+7.5%
		Average no. of ELGs at expected level per child	15.9	16.5 -	15.5 -1.0	15.8 +0.3		-1.0	+0.5
		All Goals: At expected	69.5%	75.0% -	66.7% -8.3%	66.7% 0.0%		-9.0%	0.0%
		Prime: At expected	82.2%	100.0% -	73.3% -26.7%	73.3% 0.0%		-27.5%	+2.1%
		COM: At expected	93.3%	100.0% -	86.7% -13.3%	93.3% +6.6%		-13.3%	+8.6%
		PHY: At expected	86.7%	100.0% -	80.0% -20.0%	80.0% 0.0%		-20.7%	+2.0%
		PSE: At expected	86.7%	100.0% -	73.3% -26.7%	100.0% +26.7%		-26.2%	+28.0%
		Specific: At expected	69.5%	75.0% -	66.7% -8.3%	66.7% 0.0%		-8.4%	-0.1%
		LIT: At expected	71.7%	75.0% -	66.7% -8.3%	73.3% +6.6%		-8.2%	+7.4%
		MAT: At expected	95.5%	100.0% -	93.3% -6.7%	93.3% 0.0%		-7.1%	+1.3%
		UTW: At expected	97.8%	100.0% -	100.0% 0.0%	93.3% -6.7%		+0.2%	-5.9%
EXP: At expected	91.1%	100.0% -	86.7% -13.3%	86.7% 0.0%		-13.5%	+1.5%		

YoY*: Year-on-Year

¹ An eligible pupil has a valid result for all goals. Only summer born pupils of PVI (private, voluntary or independent) settings are eligible.

² Good level of development = at least expected in all prime, literacy and mathematics goals.

Percentage gaps are measured in percentage point changes

Etab. No.	Etab. Name	Indicator	Average of Years	Values (& YoY* vs Self)			Values Trend	YoY* vs NCER Nat	
				2022	2023	2024		'22 to '23	'23 to '24
2060	Hamsey Community Primary School	Cohort ¹	13	8 -	15 +7	15 0		-	-
		Good Level of Development ²	71.7%	75.0% -	66.7% -8.3%	73.3% +6.6%		-10.3%	+6.1%
		Average no. of ELGs at expected level per child	15.9	16.5 -	15.5 -1.0	15.8 +0.3		-1.0	+0.3
		All Goals: At expected	69.5%	75.0% -	66.7% -8.3%	66.7% 0.0%		-10.6%	-0.6%
		Prime: At expected	82.2%	100.0% -	73.3% -26.7%	73.3% 0.0%		-27.5%	+0.1%
		COM: At expected	93.3%	100.0% -	86.7% -13.3%	93.3% +6.6%		-13.5%	+7.0%
		PHY: At expected	86.7%	100.0% -	80.0% -20.0%	80.0% 0.0%		-20.3%	+0.4%
		PSE: At expected	86.7%	100.0% -	73.3% -26.7%	100.0% +26.7%		-26.9%	+27.0%
		Specific: At expected	69.5%	75.0% -	66.7% -8.3%	66.7% 0.0%		-10.4%	-0.5%
		LIT: At expected	71.7%	75.0% -	66.7% -8.3%	73.3% +6.6%		-10.1%	+6.4%
		MAT: At expected	95.5%	100.0% -	93.3% -6.7%	93.3% 0.0%		-8.0%	+0.1%
		UTW: At expected	97.8%	100.0% -	100.0% 0.0%	93.3% -6.7%		-0.7%	-6.4%
EXP: At expected	91.1%	100.0% -	86.7% -13.3%	86.7% 0.0%		-13.8%	+0.3%		

YoY*: Year-on-Year

¹ An eligible pupil has a valid result for all goals. Only summer born pupils of PVI (private, voluntary or independent) settings are eligible.

² Good level of development = at least expected in all prime, literacy and mathematics goals.

Percentage gaps are measured in percentage point changes