

School Hamsey Community Primary School
 DfE No: 2060

Academy? No

2023 Schools Data Summary - Early Years Foundation Stage Profile

Cohort info	All Pupils		Gender				FSM				SEND ²					
	% Each Pupil	Cohort	Boys		Girls		FSM		non FSM		SEN Support		Statement / EHCP		Non SEN	
			% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2022	12.5	8	33.3	3	20	5	50	0	12.5	8	100	0		0	12.5	8
2023	6.7	15	11.1	9	16.7	6		2	7.7	13		1		0	7.1	14

Year	All pupils		Gender				FSM				SEND ²					
	National %	School %	Boys		Girls		FSM		non FSM		SEN Support ³		Statement / EHCP ³		Non SEN ⁴	
	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %
GLD	2022	65.2	75	58.7	33.3	71.9	100	49.1	68.8	75	22.9	3.6	70.9	75		
	2023	67.3	66.7	60.6	55.6	74.2	83.3	51.7	71.5	76.9	24.4	3.8	74.3	71.4		
Ave. ELG	2022	14.1	17	13.3	15.7	14.8	17	12.3	14.4	16.5	9.2	2.4	14.9	16.5		
	2023	14.1	15.5	13.4	15.2	14.9	15.8	12.4	14.6	16	8.4	2.3	15.1	15.6		

2023 Schools Data Summary - End of Year 1 & 2 Phonics

Yr 1 Cohort info	All Pupils		Gender				Disadvantaged				SEND ²					
	% Each Pupil	Cohort	Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support		EHCP		Non SEN	
			% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2019	8.3	12	12.5	8	25	4		0	8.3	12	100	1		0	9.1	11
2022	9.1	11	20	5	16.7	6	33.3	3	12.5	8	33.3	3		0	12.5	8
2023	9.1	11	20	5	16.7	6		0	9.1	11		0		0	9.1	11

Year	All pupils		Gender				Disadvantaged				SEND ²					
	National %	School %	Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support ³		EHCP ³		Non SEN ⁴	
	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %
Year 1 Phonics	2019	81.8	83.3	78.5	87.5	85.4	75	71	84	83.3	48	100	19.6	88.1	81.8	
	2022	75.5	72.7	72.2	80	78.8	66.7	62.1	79.5	87.5	43.6	66.7	18.7	82.1	75	
	2023	78.9	81.8	75.5	80	82.4	83.3	66.9	82.2	81.8	48.5		19.8	85.9	81.8	

Yr 2 Cohort info	All Pupils		Gender				Disadvantaged				SEND ²					
	% Each Pupil	Cohort	Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support		EHCP		Non SEN	
			% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2019	7.7	13	14.3	7	16.7	6	100	1	8.3	12		0	100	1	8.3	12
2022	5	20	10	10	10	10	20	5	6.7	15	12.5	8		0	8.3	12
2023	8.3	12	20	5	14.3	7	25	4	12.5	8	33.3	3		0	11.1	9

Year	All pupils		Gender				Disadvantaged				SEND ²					
	National %	School %	Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support ³		EHCP ³		Non SEN ⁴	
	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %
Year 2 Phonics	2019	91.4	84.6	89.2	85.7	93.6	83.3	85	93	83.3	69		29	0	97	91.7
	2022	86.9	85	84.5	90	89.4	80	77.7	90	86.7	61.4	62.5	28.4		93.6	100
	2023	88.6	91.7	86.2	80	91.1	100	81	91.1	87.5	66.4	100	30.1		95.1	88.9

¹ Difference is between outcomes of national non-FSM/disadvantaged pupils and school FSM/disadvantaged pupils (see notes page for details)

² Pupils not on roll in the January school census are not included

⁴ Non SEN pupils are compared to non SEN pupils nationally

³ SEN Support & EHCP pupils are compared to all pupils nationally

Indicates school performance is above the national comparator by more than three pupils or attainment is 100%
 Indicates school performance is above the national comparator by more than one pupil

Indicates school performance is below the national comparator by more than one pupil
 Indicates school performance is below the national comparator by more than three pupils

School Hamsey Community Primary School
 DfE No: 2060
 Academy? No

2023 Schools Data Summary - Key Stage One

Cohort info	All Pupils		Gender				Disadvantaged				SEN Support		SEND ²		Non SEN	
	% Each Pupil	Cohort	Boys		Girls		Disadvantaged		non Disadvantaged		% Each Pupil	Cohort	EHCP		% Each Pupil	Cohort
			% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort						
2019	7.7	13	14.3	7	16.7	6	100	1	8.3	12	12.5	8	100	1	8.3	12
2022	5	20	10	10	10	10	20	5	6.7	15	20	5	0	0	8.3	12
2023	6.7	15	12.5	8	14.3	7	25	4	9.1	11	20	5	0	0	10	10

Year	All pupils		Gender				Disadvantaged				SEN Support ³		EHCP ³		Non SEN ⁴			
	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	Difference ¹	National %	School %	National %	School %	National %	School %	
Reading - EXS+	2019	74.9	76.9	70.8	85.7	79.2	66.7	61.8	100	78.4	75	21.6	33.3		12.8	0	83.3	83.3
	2022	66.9	75	63.4	80	70.5	70	51.3	60	72.1	80	-12.1	29.6	37.5	12		75.2	100
	2023	68.3	66.7	64.8	75	71.8	57.1	54	25	72.8	81.8	-47.8	32	60	12.5		77	70
Reading - GDS	2019	25	38.5	21.7	28.6	28.6	50	13.7	0	28	41.7	-28	5.3		2	0	28.7	41.7
	2022	18	15	16.3	20	19.7	10	8.3	0	21.2	20	-21.2	4.4	12.5	1.7		20.8	16.7
	2023	18.8	33.3	16.9	25	20.7	42.9	9.1	0	21.8	45.5	-21.8	4.9	0	1.9		21.9	50
Writing - EXS+	2019	69.2	69.2	62.9	71.4	75.9	66.7	54.7	100	73.1	66.7	26.9	24.5		8.6	0	78	75
	2022	57.6	70	51.8	80	63.7	60	41	60	63.2	73.3	-3.2	19.7	37.5	7.3		65.8	91.7
	2023	60.2	66.7	54.3	75	66.2	57.1	44.5	25	65	81.8	-40	21.7	60	7.7		69	70
Writing - GDS	2019	14.8	7.7	11.1	0	18.6	16.7	7.1	0	16.8	8.3	-16.8	2.1		0.8	0	17	8.3
	2022	8	20	6.2	30	9.9	10	3.1	20	9.6	20	10.4	1.3	12.5	0.5		9.4	25
	2023	8.2	6.7	6.4	0	10.1	14.3	3.3	0	9.7	9.1	-9.7	1.4	0	0.6		9.7	10
Maths - EXS+	2019	75.6	69.2	74.5	71.4	76.8	66.7	62.2	100	79.2	66.7	20.8	36.5		14	0	83.6	75
	2022	67.6	70	68.1	80	67.1	60	51.7	60	73	73.3	-13	33.1	37.5	13.7		75.5	91.7
	2023	70.5	66.7	70.6	87.5	70.2	42.9	55.8	25	75	81.8	-50	36.7	60	14.6		78.7	70
Maths - GDS	2019	21.7	30.8	23.9	42.9	19.4	16.7	11.7	0	24.4	33.3	-24.4	5.3		2.4	0	24.8	33.3
	2022	15.1	20	17.6	30	12.4	10	6.8	20	17.9	20	2.1	4.5	12.5	2.2		17.3	25
	2023	16.4	0	19.5	0	13.1	0	7.7	0	19	0	-19	5.2	0	2.4		18.9	0
Science - EXS	2019	82.3	92.3	79.7	85.7	85	100	70.4	100	85.4	91.7	14.6	46.3		15.9	0	89.9	100
	2022	77.1	80	75	90	79.2	70	62.8	80	81.8	80	-1.8	43.6	50	15.8		85.1	100
	2023	78.8	86.7	76.5	100	81	71.4	65.8	50	82.8	100	-32.8	47	60	16.9		87	100

Key:
 EXS+ - Includes pupils working at the expected standard and pupils working at greater depth within the expected standard
 GDS - Includes pupils working at greater depth within the expected standard

¹ Difference is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils (see notes page for details)

² Pupils not on roll in the January school census are not included

³ SEN Support & EHCP pupils are compared to all pupils nationally

⁴ Non SEN pupils are compared to non SEN pupils nationally

Indicates school performance is above the national comparator by more than three pupils or attainment is 100%	Indicates school performance within one pupil of national comparator	Indicates school performance is below the national comparator by more than one pupil
Indicates school performance is above the national comparator by more than one pupil		Indicates school performance is below the national comparator by more than three pupils

School **Hamsey Community Primary School**
 DfE No: **2060**
 Academy? **No**

2023 Schools Data Summary - Key Stage Two

	All Pupils		Gender				Disadvantaged				SEND ²							
	% Each Pupil	Cohort	Boys		Girls		Disadvantaged		non Disadvantaged		SEN Support		EHCP		Non SEN			
			% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort		
2019	7.7	13	16.7	6	14.3	7	33.3	3	10	10	50	2	100	1	10	10		
2022	7.7	13	16.7	6	14.3	7	25	4	11.1	9	25	4	100	1	12.5	8		
2023	6.7	15	12.5	8	14.3	7	100	1	7.1	14	20	5		0	10	10		
	All pupils			Gender				Disadvantaged				SEND ²						
Year	National %	School %	Boys		Girls		Disadvantaged		Non Disadvantaged		Difference ¹	School Support ³		EHCP ³		Non SEN ⁴		
			National %	School %	National %	School %	National %	School %	National %	School %		National %	School %	National %	School %	National %	School %	
RWM (combined) - EXS	2019	65.3	61.5	60.7	66.7	70.2	57.1	51.5	66.7	71.5	60	-4.8	25.4	0	9.1	0	74.9	80
	2022	58.9	46.2	54.8	50	63.3	42.9	42.7	0	65.8	66.7	-65.8	21.2	25	7	0	69.2	62.5
	2023	59.5	73.3	56.1	75	62.9	71.4	44	100	65.8	71.4	34.2	23.5	60	8.4		69.9	80
RWM (combined) - GDS	2019	10.6	7.7	8.7	0	12.6	14.3	4.7	0	13.3	10	-13.3	1.6	0	0.7	0	12.7	10
	2022	7.2	7.7	5.9	16.7	8.6	0	2.8	0	9.1	11.1	-9.1	1.2	0	0.4	0	8.8	12.5
	2023	8	6.7	6.9	12.5	9.1	0	3.2	0	9.9	7.1	-9.9	1.5	0	0.5		9.8	10
Reading - EXS	2019	73.8	92.3	69.2	83.3	78.5	100	62.3	100	78.8	90	21.2	41	100	16.4	100	82	90
	2022	75	76.9	70.1	83.3	80.2	71.4	62.5	50	80.3	88.9	-30.3	43.9	75	16.2	0	84.4	87.5
	2023	72.6	93.3	69.8	87.5	75.5	100	60.2	100	77.8	92.9	22.2	44.8	100	18.1		81.7	90
Reading - GDS	2019	27.2	30.8	22.5	33.3	32.1	28.6	17	66.7	31.8	20	34.9	8.9	0	4.1	0	31.5	40
	2022	28.1	23.1	23	16.7	33.5	28.6	17.4	0	32.7	33.3	-32.7	9.5	0	3.6	0	33.1	37.5
	2023	29	40	26.7	37.5	31.3	42.9	17.5	100	33.8	35.7	66.2	11.7	20	4.8		34	50
Writing - EXS	2019	78.9	84.6	73	83.3	85.2	85.7	67.9	100	83.9	80	16.1	38.9	50	13.5	0	88.9	100
	2022	69.7	61.5	63	50	76.7	71.4	55.3	25	75.8	77.8	-50.8	30.4	50	10.4	0	80.6	75
	2023	71.5	80	65.1	75	78.2	85.7	58.2	100	77	78.6	23	34	60	12		82.7	90
Writing - GDS	2019	20.3	7.7	15.2	0	25.6	14.3	11.4	0	24.2	10	-24.2	3.7	0	1.6	0	24.1	10
	2022	12.8	7.7	9.6	16.7	16.2	0	6.1	0	15.7	11.1	-15.7	2.7	0	1	0	15.5	12.5
	2023	13.3	20	10.2	12.5	16.7	28.6	6.6	0	16.1	21.4	-16.1	3	0	1.1		16.2	30
Maths - EXS	2019	79.1	69.2	78.6	83.3	79.7	57.1	67.5	66.7	84.2	70	-17.5	46.3	0	17	0	87.6	90
	2022	71.8	53.8	72.6	66.7	70.9	42.9	56.5	0	78.3	77.8	-78.3	39.9	25	14.8	0	81.2	75
	2023	72.9	73.3	73.4	75	72.3	71.4	58.9	100	78.7	71.4	21.3	42.3	60	16.4		82.7	80
Maths - GDS	2019	26.8	23.1	29.2	16.7	24.4	28.6	15.6	33.3	31.8	20	1.5	7.5	0	3.4	0	31.3	30
	2022	22.6	7.7	25.1	16.7	20	0	11.7	0	27.2	11.1	-27.2	6.6	0	2.8	0	26.8	12.5
	2023	23.8	13.3	26.7	25	20.9	0	12.8	0	28.4	14.3	-28.4	7.5	0	3.4		28.5	20
Grammar, Punctuation & Spelling - EXS	2019	78.5	76.9	74.1	66.7	83.1	85.7	67.5	100	83.4	70	16.6	41.2	50	17.4	0	87.7	90
	2020	72.8	61.5	68.5	66.7	77.3	57.1	58.9	0	78.8	88.9	-78.8	36.4	25	15.1	0	83.2	87.5
	2021	72.3	73.3	68.2	75	76.6	71.4	59	100	77.9	71.4	22.1	37.8	60	16.1		82.8	80
Grammar, Punctuation & Spelling - GDS	2019	35.9	30.8	31	16.7	41.1	42.9	24.4	33.3	41	30	-7.7	9.3	0	5	0	42	40
	2020	28.4	15.4	25.1	16.7	31.8	14.3	17	0	33.2	22.2	-33.2	7.8	25	3.8	0	33.8	12.5
	2021	30.1	33.3	26.8	37.5	33.5	28.6	18.5	0	34.8	35.7	-34.8	9	0	4.2		36	50
Science - EXS	2019	83.4	92.3	80.6	83.3	86.2	100	72.7	100	88.1	90	11.9	50.6	100	17.9	0	92	100
	2022	79.1	76.9	76.7	83.3	81.8	71.4	65.8	50	84.9	88.9	-34.9	47.8	75	17.3	0	88.8	87.5
	2023	80.8	80	78.4	75	83.4	85.7	68.5	100	85.9	78.6	14.1	51.8	60	20.1		90.3	90

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 Academy? **No**

2023 Schools Data Summary - Key Stage Two

	All Pupils		Gender				Disadvantaged				SEN Support		SEND ²		Non SEN			
	Cohort info	% Each Pupil	Boys		Girls		Disadvantaged		non Disadvantaged		% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort		
		Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort								
	2019	7.7	13	16.7	6	14.3	7	33.3	3	10	10	50	2	100	1	10	10	
	2022	7.7	13	16.7	6	14.3	7	25	4	11.1	9	25	4	100	1	12.5	8	
	2023	6.7	15	12.5	8	14.3	7	100	1	7.1	14	20	5		0	10	10	
	All pupils		Gender				Disadvantaged				School Support ³		EHCP ³		Non SEN ⁴			
Year	National %	School %	Boys		Girls		Disadvantaged		Non Disadvantaged		Difference ¹	National %	School %	National %	School %	National %	School %	
			National %	School %	National %	School %	National %	School %	National %	School %								
Reading - Average Scaled Score	2019	104.5	107	103.4	106.2	105.6	107.7	101.9	109.7	105.6	106.2	4.1	97.5	104	96	103	105.8	108
	2022	104.8	106.6	103.7	106.2	106	107	102.2	103	105.9	107.4	-2.9	98.3	104.3	95.9		106.2	107.5
	2023	105.1	108.1			105.6	109	102.5	111	106.1	107.9	4.9	99.4	107	97.6		106.4	108.7
Maths - Average Scaled Score	2019	105.1	104.2	105.4	105	104.8	103.6	102.6	104	106.2	104.3	-2.2	98.5	94.5	96.4	93	106.4	107.3
	2022	103.8	102.6	104.4	103.6	103.3	101.8	100.8	96.5	105.1	104	-8.6	97.5	100.3	95.5		105.2	103.5
	2023	104.2	102.1	104.8	102.9			101.3	104	105.4	102	-1.4	98.1	98.2	96		105.6	104.1
GPS - Average Scaled Score	2019	106.4	105.2	105.3	102.5	107.4	107.6	103.8	106.3	107.5	104.9	-1.2	98.3	100	97.4	95	107.9	107.3
	2022	105.1	103.5	104.3	103.8	105.9	103.2	102.1	96	106.3	105.1	-10.3	97.7	102	96.3		106.7	104
	2023	104.9	103.8			105.7	102.9	102.1	101	106	104	-5	97.9	98.6	96.4		106.5	106.4
Reading - Progress Score	2019	0.0	5.5	-0.5	5.7	0.6	5.4	-0.6	4.9	0.3	5.8	4.6	-1.0	9.2	-3.6	14.0	0.4	3.6
	2022	0.0	-2.5	-0.7	-1.7	0.9	-3.3	-0.8	-8.7	0.4	0.2	-9.1	-1.2	-4.0	-4.5	-17.1	0.5	0.0
	2023	0.0	3.7	-0.2	4.2	0.3	3.1	-0.9	5.6	0.4	3.5	5.2	-0.6	10.0	-4.4		0.4	1.2
Writing - Progress Score	2019	0.0	1.7	-0.7	1.7	0.8	1.7	-0.5	0.3	0.3	2.3	0.0	-1.7	3.4	-4.3	3.0	0.5	1.2
	2022	0.0	-3.6	-0.8	-3.2	0.9	-3.9	-0.8	-8.1	0.4	-1.6	-8.5	-1.6	-4.8	-4.1	-11.6	0.6	-1.9
	2023	0.1	1.8	-0.8	1.0	0.9	2.7	-0.7	1.0	0.4	1.9	0.7	-1.5	2.3	-4.4		0.6	1.7
Maths - Progress Score	2019	0.0	2.0	0.7	2.8	-0.7	1.4	-0.7	-1.4	0.4	3.3	-1.8	-1.0	-1.6	-4.0	2.6	0.4	2.9
	2022	0.0	-4.4	0.8	-2.7	-0.8	-5.8	-1.1	-9.2	0.5	-2.3	-9.7	-0.9	-5.5	-3.9	-11.0	0.4	-3.0
	2023	0.0	-2.1	0.8	-1.1	-0.8	-3.2	-1.1	-0.6	0.5	-2.3	-1.1	-0.8	-1.5	-4.2		0.5	-2.4

Key:

EXS - Working at the Expected Standard
 Reached the expected standard (or higher) in the tests (scaled score of 100 or more)
 Working at the expected standard (EXS) based on Teacher Assessment (including those working at a greater depth (GDS))
 Reaching the expected standard in Reading and Maths tests and EXS in Writing Teacher Assessment

GDS - Working at a Greater Depth within the Expected Standard
 Achieving a 'High Score' in the tests (Scaled score of 110 or more)
 Working at greater depth within the expected standard (GDS) based on the teacher assessment
 Achieving a 'High Score' in Reading and Maths tests and GDS in Writing Teacher Assessment

¹ Difference is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils (attainment only) (see notes page for details)

² Pupils not on roll in the January school census are not included

³ SEN Support & EHCP pupils are compared to all pupils nationally (attainment only)

⁴ Non SEN pupils are compared to non SEN pupils nationally (attainment only)

Scaled Scores - The average is calculated by taking the sum of all scaled scores divided by the number pupils with a scaled score. E.g. if a pupil did not take the test or took the test but did not receive score, then they are excluded from the calculation.

Progress Scores - The average is calculated by taking the sum of all progress scores divided by the number pupils with a progress score. E.g. if a pupil did not have any prior attainment at the end of KS1, then they are excluded from the calculation.

Attainment Percentages / Scaled Scores

Indicates school performance is above the national comparator by more than three pupils/points
Indicates school performance is above the national comparator by more than one pupil/point
Indicates school performance within one pupil/point of national comparator
Indicates school performance is below the national comparator by more than one pupil/point
Indicates school performance is below the national comparator by more than three pupils/points

Progress Scores (PLEASE SEE NOTES PAGES FOR TABLE OF THRESHOLDS)

This score is considered above average because it is higher than 0 and its lower confidence interval is higher than 0.
This score is considered close to average because its lower confidence interval is 0 or lower, and its upper confidence interval is 0 or higher.
This score is considered below average because it is less than 0 and its upper confidence interval is lower than 0.

Data Summary - Notes and Source

Differences Methodology

All differences are calculated to match the methodology used by the DfE both in published data and that made available via ASP. The national outcome is subtracted from the school/LA/Group outcome. If the national outcome is greater than the School/LA/group outcome, this results in a negative difference being shown in the reports.

Source: 2023 (Provisional)

Schools

EYFSP, Phonics and KS1

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2022-23
Contextual information matched to January 2023 school census (disadvantaged data is now based on the October 2022 census as provided by the DfE)

KS2

Provided by the DfE via Primary Assessment Gateway (PAG) July 2023

KS4

Attainment & Progress data (including contextual information) provided by the DfE via Analyse School Performance - October 2023

Source: 2022 (Revised)

Schools

EYFSP, Phonics and KS1

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2021-22
Contextual information matched to January 2022 school census (disadvantaged data is now based on the October 2021 census as provided by the DfE)

KS2

Provided by the DfE via analyse school performance (ASP) December 2022

KS4

Attainment & Progress data (including contextual information) provided by the DfE via Analyse School Performance - February 2023

Source: 2019 (Revised)

Schools

EYFSP, Phonics and KS1

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2018-19
Contextual information matched to January 2019 school census

KS2

Provided by the DfE via Key To Success website -13th December 2019

KS4

Attainment & Progress data (including contextual information) provided by the DfE via Key to Success website - 6th February 2020

Data Summary - Notes and Source

Local Authority and National Data 2022/23

EYFSP: <https://explore-education-statistics.service.gov.uk/find-statistics/early-years-foundation-stage-profile-results>

Phonics/KS1: <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-1-and-phonics-screening-check-attainment>

KS2: <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-2-attainment>

KS4

<https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-4-performance-revised>

NCER - August 2023 (for unpublished data)

NCER National - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from schools. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

Local Authority and National Data 2018/19 & 2021/22

EYFSP:

<https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

Phonics/KS1:

<https://www.gov.uk/government/collections/statistics-key-stage-1>

KS2

<https://www.gov.uk/government/collections/statistics-key-stage-2>

KS4

<https://www.gov.uk/government/collections/statistics-gcses-key-stage-4>

KS5

<https://www.gov.uk/government/collections/statistics-attainment-at-19-years>

Further publications

Primary school accountability

<https://www.gov.uk/government/publications/primary-school-accountability>

Secondary accountability measures

<https://www.gov.uk/government/publications/progress-8-school-performance-measure>

School and college performance tables: statements of intent

<https://www.gov.uk/government/publications/school-and-college-performance-tables-statements-of-intent>

School and college performance tables

<https://www.compare-school-performance.service.gov.uk/>