

### Things to Remember...

- Our PE sessions are on **Mondays** and **Thursdays**. Please come to school wearing your PE kit for the whole day.
- Please bring your reading book to school every day.
- Please bring a water bottle in everyday, so that your child has a drink in the classroom.
- It is a really good idea to put a spare pair of pants and socks in your child's PE bag – just in case we need to change.

*Please come and speak to myself, Mrs Curran, or Mrs Johnson if you have any questions or queries, however big or small, we will do our best to help.*

### Reading

Each week, the children will bring home:

- A Rocket Phonics book that is linked to the sounds they are learning that week
- A storybook for you to share at home
- An optional 'sound of the week' page to complete

At least once a term, your child will come home with a Reading Pet to share books with over the weekend.

We expect your child to read with you at home 5 times a week. Even a couple of pages a day makes a huge difference! Please fill in reading records each time you read with your child.

### Tuesday Welly Walks!

On Tuesday afternoons, we will go on our welly walks between 1.30-2pm. We will start these on Tuesday 17th October.

We ask that you send your child to school with lots of layers and appropriate waterproof/warm coats to enable us to go all year round. We go whatever the weather!

This term we will be looking at some of the plants on our school grounds, playing games, using maps to look for treasure. We will also be looking for seasonal changes to support our Science learning.

# Welcome to Hedgehog Class



## Curriculum Information

## Terms 1 & 2



**Teacher: Mrs Bradshaw-Bleach**  
**Teaching Assistants: Mrs Curran**  
**and Mrs Johnson**

### Tapestry – Reception children

In the first few weeks of school, we will set up your child's Tapestry account. You will receive an invitation via email to access their account and see what we have been learning. Please access your child's account with them at home.

We love to read comments from both you and your child about their experiences at school! Please try to upload photographs of things you get up to at home. The children love to share their adventures with us and their peers!

### Dates for your diary:

**Dress as a Pirate Day** Tues 19<sup>th</sup> September

**Harvest Festival EYFS and KS1** Tues 10<sup>th</sup> October

**Welly Walk starts** Tues 17<sup>th</sup> October

**Parent Consultations** Wed 18<sup>th</sup> and Thurs 19<sup>th</sup> October

**Inset day** Friday 20<sup>th</sup>

**Christmas Lunch and Christmas Jumper Day** Tues 12<sup>th</sup> December

**KS1 Nativities** 13<sup>th</sup> and 14<sup>th</sup> December

## Mathematical Development

Our main focus for Term 1, will be number and counting. Reception children will be exploring mathematical concepts in their environment throughout the school day. They will also take part in short inputs where they will learn to count to 10 objects accurately, as well as developing their recognition of these numbers. Please help your child at home by spotting numbers and counting things everywhere you go! They will be learning to compare groups of objects and identifying which group has the most or least amount.

Year 1 children will be ensuring their number knowledge to 20 is secure. They will be reading and writing numerals and counting objects accurately. We will then progress to addition and subtraction. The Year 1 children will use concrete apparatus to help them add and subtract 1 and 2-digit numbers. We will then move onto 2D shapes, learning to sort them, name them and talk about their properties.

## PSED

In PSED we will be developing our circle time skills and getting to know our new class friends. We will be talking about how we feel at different times throughout the school day and working together to write a Class Charter. We will be introducing the Zones of Regulation and reading the story of The Colour Monster.

## Art and DT

In Term 1, we will be developing our painting skills. We will explore mark making using a variety of brushes, paints, and tools. We will also be painting pirate portraits, making our own treasure chests, and baking cookies!

**Reception Phonics** We will be learning the individual letter sounds, following the Rocket Phonics scheme. I will be sending home 2 sounds each week for you to practise. Please help your child become familiar with recognising the lower-case letter shapes and try and find things that begin with the letter sound. As we learn individual letter sounds, we will begin to blend sounds to read small 2 and 3 letter words.

## Year R Hedgehog



## Curriculum Information

**Autumn  
2022**

## Year 1 Phonics

Phonic sessions will happen daily with all Year 1 children being taught together. The children will be recapping their phase 3 digraph knowledge, before moving onto the alternative spellings and pronunciations such as: ai, ay, a\_e, a. On Fridays we will focus on reading and spelling tricky words.

## RE

During Term 1, we will be thinking about where we belong and what makes us special. We will learn about Christian and Hindu celebrations, including Christenings and Raksha Bandhan. As we approach December, we will look at the Nativity story and begin rehearsing for our Nativity performance at Christmas.

## Language and Literacy

We will begin the term by reading and retelling the story 'A Little Bit Brave'. We will spend time talking about the characters and their feelings and discussing times when we have been brave.

We will also be reading the following texts: 'Pirates Don't Go To School', 'Sam and Dave Dig a Hole', 'Pirate Mums' and a range of non-fiction texts about Pirates.

We will meet Grandma Fantastic, who will be introducing us to lots of exciting vocabulary.

Reception children will be focusing on identifying initial sounds in words. As well as developing their small hand muscles to support their pencil control for writing. Year 1 children will be focusing on writing sentences with increasing independence.

## Physical Development

In PE this term, we will be focusing on developing movement and coordination. We will be exploring multi skills activities to develop balance, spatial awareness, agility, and coordination.

## Our Project is... Treasure!

In Term 1, our focus question will be 'What is a Pirate?' To begin the project, we will be asking the children what they already know about pirates and talking about the concept of the past. You can support your child with this by talking about things from their past (when they learnt to crawl, walk etc or a past family experience). We will be learning all about Blackbeard and what life was like aboard a pirate ship!

In Term 2, we will be learning about some historical events, such as: The Gunpowder Plot, The Great Fire of London and celebrating Remembrance Day. We will be analysing sources including Samuel Pepys Diary and a variety of photographs and artefacts. The children will be asking and answering questions about them to enhance their historical knowledge!