



ROBINS CLASS OVERVIEW

TERM 1



WHAT WE ARE LEARNING:

English: YR - Beginning to recognise and write our names, initial sounds in words and consonant-vowel-consonant words. Y1 - Simple sentences with a full stop, developing independence
Class Books - When a Dragon goes to School, Incredible Me, The Family Book, Only One You.

Maths: YR - Numberblocks 1-10, subitising 1-5, comparing amounts (more/less). Yr 1 - Compare numbers, sorting, numberlines to 20

Discover: Who is in my family? What has happened to me in my past? (History, Knowledge and Understanding of the World)

Explore: Where do I live? What is in my locality? (Geography/Knowledge and Understanding of the World)

Create: Self-Portraits, Collaborative class ART- based on our class bird.

Phonics: YR - “sounds all around my local environment”, Initial sounds teaching using *Sounds-Write*. Y1 - Recap phonics assessments, Start new *Sounds-Write* phonics programme

Science: Ourselves - ‘All about Me’

PE: Forest school (Y1)- YR - Bike skills (gross motor/spatial awareness), All - Team building games

RE: Being Special - Where Do I Belong?

PSHE: Developing Resilience

CLASS TIMETABLE:

SUBJECT TO CHANGE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:00	Register and Morning Activities	Register and Morning Activities	Register and Morning Activities	Register and Morning Activities	Register and Morning Activities
9:00 - 10:15	Phonics and Guided Reading	Phonics English- Drawing Club: Character	Phonics English- Drawing Club: Setting	Phonics English- Drawing Club: Adventure	Phonics and Guided Reading
10:15 - 10:45	Snack -PSHE - and Break	Snack -NUMBERBLOCKS- and Break	Snack -NUMBERBLOCKS-and Break	Snack -NUMBERBLOCKS- and Break	Snack -SHOW AND TELL and Break
10:45 - 11:45	Maths	Maths	Maths	Maths	P.E
11:45 -12:00	Nursery Rhyme Time/Story	Nursery Rhyme Time/Story	Handwritng	Nursery Rhyme Time/Story	Nursery Rhyme Time/Story
12:00-1:00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
1:00-2:30	PROJECT	RE	SCIENCE	PE/FOREST SCHOOL	Child-led learning (Continuous Provision)
2:30-2:45	Child-led learning (Continuous Provision)	Handwriting work in continous provision	Child-led learning (Continuous Provision)	PE	Child-led learning (Continuous Provision)
2:45-3:00	Assembly	Assembly	Assembly	Assembly	Assembly
3:00-3:10	Story Star of the Day	Story Star of the Day	Story Star of the Day	Story Star of the Day	Story Star of the Day

WEEKLY REMINDERS

Monday: Change reading books – Please have your reading book and reading record in school on this day.

Thursday and **Friday:** PE – Come to school in PE clothes and stay in them all day.

Please could every child have a pair of spare wellies in school for when we go on our welly walks.

Please read together at home as often as you can and remember to record this in your child's reading record. Regular reading has an incredible impact on children’s learning and development across all areas of the curriculum. Most importantly, sharing a book together is a lovely opportunity to enjoy some special time with your child.