

OWLS CLASS OVERVIEW TERM 1



WHAT WE ARE LEARNING:

History: The Stone Age to The Iron Age

English: Narrative: Wolf Brother by Michelle Paver

Maths: Place Value; Addition, Subtraction, Multiplication and Division; Fractions

Science: Evolution and Inheritance

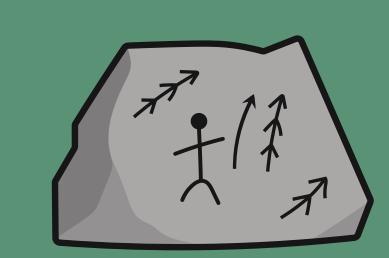
PHSE: 'Let's Talk' Resilience **Art**: Printing & Stone Age Art

Music: Sea Shanties & Harvest Songs **French**: 'Pleased to meet you!'

Computing: E-Safety: Systems and Researching

RE: Creation and Science - Conflicting or complementary?

PE: Movement and coordination (fitness, dodgeball, benchball, football)



Discover: Ancestors

| CLASS TIMETABLE: SUBJECT TO CHANGE | | | | | |
|------------------------------------|-----------------|------------------------|-----------------------|-------------|-------------------|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| | (Mrs Robertson) | (Mrs Robertson) | (Mrs Robertson) | (Mrs Green) | (Mrs Green) |
| 8:40-9:00 | Reading | Punctuation & Grammar | Punctuation & Grammar | Spelling | Spelling |
| 9:00-10:30 | English | English | Maths | Science | Maths |
| 10:30-10:45 | Assembly | | | | |
| 10:45 - 11:00 | Break Time | | | | |
| 11:00-12:00 | Maths | Maths | PE | Maths | Arithmetic / SPAG |
| 12:00-13:00 | Lunch Time | | | | |
| 1300 -14:00 | Guided Reading | Spelling & Handwriting | English | PE | Computing / RE |
| 14:00 - 15:10 | History | History | Music / Art | PSHE | French (30 mins) |

IMPORTANT DATES:

17.9.25 - Owls Meet the Teachers Meeting 3:20pm

18.9.25 - Forest School resumes. Y6 PM session.

19.9.25 - Football Workshops

26.9.25 - Fizz Pop Science Sessions

7.10.25 - Year 6 Safety in Action Afternoon*

9.10.25 - Harvest Celebrations (KS2 - 9:45am)

21.10.25 - Owls Class Trip to Butser Ancient Farm*

24.10.25 - End of Term 1

*For trips - letters to follow!

WEEKLY REMINDERS:

Wednesday and Thursday: PE (come to school in

school PE kit)

Friday: Reading Record check

Home Learning

- Daily Reading (please record in Reading Records)
- Times Table Rockstars
- Y6 Home Learning information to follow