



OWLS CLASS OVERVIEW

TERM 6



'Create' Project

WHAT WE ARE LEARNING:

Music: How music conveys landscape through the elements of Music: timbre, rhythm, tempo, dynamics, melody, harmony and texture

Art: How art conveys landscape through the use of the elements of Art: line, shape, texture, form, space, color and value

English: Instruction texts and Information texts (non-fiction)

Maths: Decimals; positive and negative numbers; 'real life' problem solving

Science: Evolution and Inheritance

PHSE: RSHE - Relationships & 'Healthy Me'

French: The Classroom

Computing: Spreadsheets and Internet Safety

RE: Buddhism - Enlightenment; Faith - and how it can help people

PE: (Summer Term) Cricket, rounders, tennis and athletics



CLASS TIMETABLE:

SUBJECT TO CHANGE

	Mon	Tue	Wed	Thu	Fri
	(Mrs Robertson)	(Mrs Robertson)	(Mrs Robertson)	(Mrs Green)	(Mrs Green)
8:40-9:00	Reading	Reading	Reading	Reading	Reading
9:00-10:00	Maths	Maths	Maths	Maths	Maths
10:00-10:30	Assembly & Break				
10:30-12:00	PE	English	English	Science	Music
12:00-13:00	Lunch				
13:00 -14:00	Guided Reading	Art	Guided Reading	RE	Guided Reading
14:00 - 15:10	PSHE		Computing	Music	French

IMPORTANT DATES:

- 21/6 - Class photograph
 - 24/6 - Sports Day
 - 1/7 - Reserve Sports Day
 - Wk of 1/7 - Secondary Transition for Year 6
 - 4/7 - Y6 Forest School
 - 5/7 - Year 6 PATINA Parade
 - 10/7 - Hamsey Transition Morning
 - 11/7 - Y5 Forest School
 - 11/7 - Hamsey 'Open House' from 2:50pm
 - 16/7 - Year 6 Leavers Assembly from 2:00pm
 - 17/7 to 19/7- Year 6 Bowles Residential
 - 19/7 - End of Term 6
- Year 6 Families please see additional important Y6 dates calendar in the Friday Bulletin!*

WEEKLY REMINDERS:

Mon: PE (come to school in school PE kit)

Fri: Reading Record Check

Please continue to encourage your child to read regularly (at least three times per week) and log in their Reading Record.

Please continue to consolidate times tables using Times Table Rock Stars.

Please remind your child to bring their water bottle and reading book every day.