



# BADGERS CLASS OVERVIEW

## TERM 6

### 'Create' Project



### WHAT WE'RE LEARNING:

**English:** Main text: 'The Lost Thing' by Shaun Tan (Fiction) Biographies and Autobiographies (Non-Fiction) and Poetry.

**Maths:** Multiplication, Division, Decimals, Money, Time, Geometry and Statistics

**Science:** Animals Including Humans.

**PE:** Athletics.

**French:** Seasons, Weather and Hobbies.

**RE:** How and why do people mark the significant events of life?

**Art:** We will be studying artists that have been inspired to create landscapes and experimenting with the techniques (line, space, value, form, colour, shape and texture) that they have used to create our own images.

**Music:** We will be using percussion instruments, listening to a wide variety of music, studying the musical elements: pitch, duration, dynamics, tempo, timbre, texture and silence and considering how they can be organised within musical structure and used to communicate different moods and effects.

**Computing:** Internet Safety, Coding and Digital Art.

**PSHE:** Relationships.



### CLASS TIMETABLE:

### SUBJECT TO CHANGE

	Mon	Tue	Wed	Thu	Fri
8:45-9:00	Reading	Reading	Reading	Reading	Reading
9:00-10:00	Maths	Maths	Maths	Maths	Maths
10:00-10:30	Assembly & Break				
10:30-11:00	Phonics	Phonics	Phonics	Phonics	Phonics
11:00-12:00	English	English with Project focus	English with Project focus	English	Science
12:00-13:00	Lunch				
13:00-13:30	PE	Reading	Reading	Reading	Reading
13:30-14:00	PE	Project	Project	Project	PE
14:00-15:10	Reading/ Maths - x table focus	RE	PSHE	Project	Computing

### IMPORTANT DATES:

- 3/06 - Back to School
- 6/06 - Forest School
- 13/06 - Forest School
- 20/06 - Planting wildflowers at Beechwood to be confirmed
- 22/06 - Rewilding Exhibition at Lewes Depot
- 24/06 - Sports Day
- 11/07 - Create: Landscape Exhibition
- 12/07 - Wakehurst Art Workshop at school.
- 19/07 - End of Term 6

### WEEKLY REMINDERS:

**Mon and Fri:** PE.

**Fri:** Please bring in Home School Reading Books.

Please read with your child **every day** and write in their home reading record.

You can also support by practising times tables every day with your child.